

## Homework details for 3rd Year



Week ending Sept 30th 2011

| Faculty     | Teacher         | Subject       | Group  | Homework   | Duration   | Date Set         | Hand in date  |
|-------------|-----------------|---------------|--------|--|------------|------------------|---------------|
| Maths & ICT | Mr C Livesey    | Computing     | 3A/Co1 | Complete starter programming tasks 1 - 10<br>Complete the Dice game  | 30+ mins   | 27-Sep           | 05-Oct        |
| Maths & ICT | Mr P Anderson   | Computing     | 3A/Co1 | Logic Scenario: find the Lizard - scratches practice   | 1.5 hrs    | 30-Sep           | 03-Oct        |
| D&T         | Mr D Krause     | Design & Tech | 3A/Dt1 | Draw P.O.P. display in 3D using crating (use colour).  | 1hr        | 26-Sep           | 27-Sep        |
| D&T         | Mr D Krause     | Design & Tech | 3A/Dt1 | Boys are to complete their homework on 'Rendering'.  | 2hrs       | 29-Sep           | 03-Oct        |
| Languages   | Mr Howard       | French        | 3A/Fr1 | Vocab sections 'Cinema' & 'In the past' Page 22  | 20 mins    | 26-Sep           | Test 27.09.11 |
| Languages   | Mr Howard       | French        | 3A/Fr1 | Ex 6 Page 9 Describe a visit to the cinema. Use Connectives. (See also Page 143 Section 4.4)   | 25 mins    | 27-Sep           | 30-Sep        |
| Languages   | Mr Howard       | French        | 3A/Fr1 | Vocab Pages 22 & 23 Sections 'Routine' & Last weekend'.  | 20 mins    | 30-Sep           | Test 03.10.11 |
| Humanities  | Mr B Mulrennan  | Geography     | 3A/Gg1 | Complete the methodology table for the River Dane and write up an introduction to the location of the study area   | 1 hour     | 27-Sep           | 03-Oct        |
| Humanities  | Mr R Wilcock    | History       | 3A/Hi1 | Complete the work on page 128 'Question Time'. Then draw a timeline of the war at sea 1914-1918.   |            |                  |               |
| Languages   | Mrs H Gonzalez  | Spanish       | 3A/Sp1 | Write text modelled on page 13 ex 4<br>Write 7 sentences saying what they are going to do each day of the week   | 40mins     | 27-Sep           | 29-Sep        |
| Maths & ICT | Mr C Livesey    | Computing     | 3B/Co1 | Complete starter programming tasks 1 - 10<br>Complete the Dice game  | 30+ mins   | 28-Sep           | 04-Oct        |
| Maths & ICT | Mr P Anderson   | Computing     | 3B/Co1 | Logic Scenario: find the Lizard  | 1hr        | 29-Sep           | 06-Oct        |
| English     | Mrs A Zorab     | Drama         | 3B/Co1 | A Powerpoint Presentation on Commedia Dell 'Arte   | 3 days     | 29-Sep           | 02-Nov        |
| D&T         | Miss S Mohammed | Design & Tech | 3B/Dt1 | Only teach week 1  | n/a        | n/a              | n/a           |
| D&T         | Mr J Leisk      | Design & Tech | 3B/Dt1 | Draw name in 2 pt perspective.   |            | 27-Sep           |               |
| Humanities  | Mr D Lindsay    | History       | 3B/Hi1 | Source based question on Douglas Hague-Lions led by Donkeys  | 1 hour     | 27-Sep           | 29-Sep        |
| Humanities  | Mr C Aspinwall  | History       | 3B/Hi2 | Research 'trench warfare' and obtain a fully labelled diagram of a trench and a 'bird's eye' view of a trench. Write an account describing life in the trenches. | 2x 40 mins | 29/09/11 & 30/09 | 03-Oct        |
| Languages   | Mrs S Whittle   | Spanish       | 3B/Sp1 | Homework 1 :- Learn countries, nationalities and languages<br>Homework 2:- Page 114 Activity 1, Page 115 Activities 1 & 2.                                       | 40 minutes | 29th and 30th Se | 04-Oct        |

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|---------------|----------------|---------------|--------|--|-------------|------------------|-----------------------|
| Creative Arts | Mr S Roderick  | Art           | 3C/Ar1 | Complete initial preparatory colouring pencil work (two sketchbook pages and one final piece for the black exhibition sheet) and also complete colour pencil work during work experience week.         | 120 minutes | 26-Sep           | Monday following week |
| Maths & ICT   | Mr J Stenhouse | Computing     | 3C/Co1 | Algorithm for controlling a game character: pseudocode description of input, processing, and output for a player character in a computer or video game   | 20 minutes  | 28-Sep           | 03-Oct                |
| D&T           | Mr J Leisk     | Design & Tech | 3C/Dt1 | Draw name in 2 pt perspective.   |             | 27-Sep           |                       |
| Humanities    | Mr P Burns     | Geography     | 3C/Gg1 | Test on Key Terms Rivers/Annotate picture of an upland river   | 45 mins     | 28-Sep           | 03-Oct                |
| Humanities    | Mr C Aspinwall | History       | 3C/Hi1 | Research 'trench warfare' and obtain a fully labelled diagram of a trench and a 'bird's eye' view of a trench. Write an account describing life in the trenches.                                       | 40 mins     | 26/09/11 & 28/09 | 03-Oct                |
| Languages     | Mrs Ella       | Latin         | 3C/La1 | learn gcse vocabulary 61-80  | 45 minutes  | 26-Sep           | 27-Sep                |
| Languages     | Mrs Ella       | Latin         | 3C/La1 | Seigel 2, exercise 10.6  | 45 minutes  | 27-Sep           | 03-Oct                |
| Languages     | Mr Howard      | Latin         | 3C/La1 | Learn paper 1(401) vocab facilis - homo  | 20 mins     | 28-Sep           | Test 04.10.11         |
| Creative Arts | Mrs C Cutler   | Music         | 3C/Mu1 | To Complete pages 6 and 8 in 'GCSE core workbook'  | 30mins      | 28-Sep           | 04-Oct                |
| Science       | Mrs E Keene    | Biology       | 3F/Bi  | Diet and Health Topic Progress Check sheets.   | 30 minutes  | 30-Sep           | 07-Oct                |
| Science       | Mr I Mcgeough  | Chemistry     | 3F/Ch  | None Set   |             |                  |                       |
| English       | Mrs A Murphy   | English       | 3F/En  | Complete mini-project. Spy report, examining character of Anna or Peter. It needs to be set out as an official report and must make observations about their behaviour in private as well as in public | 1 week      | 26-Sep           | 03-Oct                |
| Science       | Mr F Azzopardi | Physics       | 3F/Ph  | Write up practical on Thermal Insulation with Graphs + conclusion  | 60 min      | 26-Sep           | 10-Oct                |
| Science       | Mr S Duncombe  | Physics       | 3F/Ph  | Homework on condensation and evaporation   | 45 min      | 05-Oct           | 10-Oct                |
| Religious Edu | Mr M O'Neill   | Religious Ed  | 3F/Re  | Create a poster to explain the symbols of the Holy Spirit (Fire, Wind, Water)  | 30 minutes  | 29-Sep           | 05-Oct                |

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|---------------|---------------|--------------|-------|---|------------|------------------|-----------------|
| Science       | Mr R Lewis    | Biology      | 3G/Bi | question on BMI and its importance  | 30-40 mins | 28-Sep           | 29-Sep          |
| Science       | Mr M Elwell   | Chemistry    | 3G/Ch | question sheet on electron configuration  |            |                  |                 |
| English       | Mr M Benjamin | English      | 3G/En | Speaking and Listening project: Topic of individual choice. Must be in 'good taste.'<br>Brief: 3 minutes in length (two minutes of presentation followed by 1 minute of audience Q&A). No ICT permitted, yet student may use demonstrations. Topic to be supported by factual and emotive evidence; vocabulary, persuasive and descriptive technique to be carefully selected; standard english to be used. Presentation will begin and end with "This House believes..." | 2 weeks    | wk of 26 Sept 20 | 3Oct. To 14Oct. |
| Maths & ICT   | Mrs R Monk    | Maths        | 3G/Ma | Algebra - solving equations 10 Qus from worksheet   | 30+ mins   | 28-Sep           | 05-Oct          |
| Maths & ICT   | Mr G Gilbert  | Maths        | 3G/Ma | Plans and elevations  | 40 mins    | 30-Sep           | 05-Oct          |
| Science       | Mr S Duncombe | Physics      | 3G/Ph | CGP worksheet   | 30 min     | 07-Oct           | 12-Oct          |
| Religious Edu | Mr A Roche    | Religious Ed | 3G/Re | Holy Spirit art research and explanation  | 45m        | 28-Sep           | 29-Sep          |

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|---------------|------------------|--------------|-------|--|-----------------|------------------|-----------------|
| Science       | Mr R Lewis       | Biology      | 3J/Bi | question on BMI and its importance   | 30-40 mins      | 27-Sep           | 03-Oct          |
| Science       | Mr I McGeough    | Chemistry    | 3J/Ch | Revise for elements compounds mini test  | 30 mins         | 26-Sep           | Next lesson     |
| English       | Mr M Benjamin    | English      | 3J/En | Speaking and Listening project: Topic of individual choice. Must be in 'good taste.'<br>Brief: 3 minutes in length (two minutes of presentation followed by 1 minute of audience Q&A). No ICT permitted, yet student may use demonstrations. Topic to be supported by factual and emotive evidence; vocabulary,persuasive and descriptive technique to be carefully selected; standard english to be used. Presentation will begin and end with "This House believes..." | 2 weeks         | wk of 26 Sept 20 | 3Oct. To 14Oct. |
| Maths & ICT   | Miss H Smith     | Maths        | 3J/Ma | Exam style transformation questions from workbook.   | 30mins          | 27-Sep           | 28-Sep          |
| Religious Edu | Mr M O'Neill     | Religious Ed | 3J/Re | Create a poster to explain the symbols of the Holy Spirit (Fire, Wind, Water)  | 30 minutes      | 29-Sep           | 03-Oct          |
| Science       | Mrs Gartside     | Biology      | 3M/Bi | Homework questions on cholesterol and salt (document in shared area)   | 30 mins minimum | 28-Sep           | 04-Oct          |
| Science       | Mr E Gwyer       | Chemistry    | 3M/Ch | No chemistry homework this week  |                 |                  |                 |
| English       | Mr M Benjamin    | English      | 3M/En | Speaking and Listening project: Topic of individual choice. Must be in 'good taste.'<br>Brief: 3 minutes in length (two minutes of presentation followed by 1 minute of audience Q&A). No ICT permitted, yet student may use demonstrations. Topic to be supported by factual and emotive evidence; vocabulary,persuasive and descriptive technique to be carefully selected; standard english to be used. Presentation will begin and end with "This House believes..." | 2 weeks         | wk of 26 Sept 20 | 3Oct. To 14Oct. |
| Maths & ICT   | Mrs R Monk       | Maths        | 3M/Ma | Transformations worksheet on rotations   | 30+ mins        | 28-Sep           | 30-Sep          |
| Science       | Mr E Gwyer       | Physics      | 3M/Ph | Use the document (Heating Ice) to produce a booklet describing and explaining the changes when ice is heated from below 0 degrees to above 100 degrees.  | 30-40minutes    | 28-Sep           | 07-Oct          |
| Religious Edu | Mrs M Richardson | Religious Ed | 3M/Re | Explain why the story of Zacchaeus shows the nature of repentance and forgiveness. (8)   | 30 mins         | 30-Sep           | 05-Oct          |
| Science       | Mr R Lewis       | Biology      | 3R/Bi | question on BMI and its importance   | 30-40 mins      | 30-Sep           | 04-Oct          |
| Science       | Mr M Elwell      | Chemistry    | 3R/Ch | exam style questions on atomic structure   |                 |                  |                 |
| English       | Mr Tollit        | English      | 3R/En | Produce discursive essay on morality issues in boxing/ UFC   | 2 Weeks         | 19-Sep           | 03-Oct          |
| Maths & ICT   | Miss H Smith     | Maths        | 3R/Ma | GCSE questions on Transformations  | 30mins          | 29-Sep           | 03-Oct          |
| Science       | Mr M Elwell      | Physics      | 3R/Ph | none set   |                 |                  |                 |
| Religious Edu | Mrs M Richardson | Religious Ed | 3R/Re | Explain why the story of Zacchaeus shows the nature of repentance and forgiveness. (8)   | 30mins          | 28-Sep           | 29-Sep          |