

**Learning Programme Template YEAR L6**

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
Introduction to Course	Pupils learn about the course content and requirements including set works and topics	Listen to set works	Listening tasks on set works and use specimen paper questions on pop and Jazz	Using Marking policy of AQA Specification	Compositions in Minor and more demanding Key signatures
Performance	Pupils record current repertoire that is being worked on for continues assessment	Rehearsal and recording		As above	
Composition	Recap composition devices and techniques highlighted in the Specification	Arrange a Hymn for Jazz Band	Reading list assessment marked	Provide examples of work	Higher grade pieces in line with ABRSM
			Mark performance recordings in line with specification		