

Lower Sixth History: Learning Programme 6 : The Non- Examined Assessment (Coursework)

Part Six:

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria	Stretch & Challenge (Thirst for Learning)
<p>The Non – Examined Assessment</p> <p>Coursework Students will cover either The Tudor Regime 1485 – 1603 or The Roman Empire.</p>	<p>To explore the significance and causes of the Reformation. To examine a range of historians views on the Reformation such as</p> <ul style="list-style-type: none"> • A.G. Dickens, • Jack Scarisbrick, • Diarmaid MacCulloch 	<p>Students prepare a presentation on one of the Tudor Rebellion. A presentation on one of the factors causing the Fall of the Roman Empire.</p>	<p>Social and Economic Discontent was the main cause of Rebellion in the Tudor period ‘ Assess the Validity of this view.</p> <p>Political Discontent was the main cause of rebellion in this period. Assess the validity of this view.</p> <p>Tudor Rebellions were never a real threat to the Tudor Monarchs Assess the validity of this view.</p>	<p>See A Level Mark Scheme</p>	<p>Complete research into the Causes of Tudor Rebellions or the threat that they faced. Use the bibliography below .</p> <ul style="list-style-type: none"> • N Fellows, Disorder and Rebellion in Tudor England, Hodder, 2009 G R Elton, England Under the Tudors, Routledge, 1991 A Fletcher & D MacCulloch, Tudor Rebellions, Longman, 2004 C Haigh, English Reformations, Clarendon Press, 1993 • D Loades, The Mid-Tudor Crisis, 1545-1565, Palgrave, 1992
Tudor Rebellions.	To explore the economic, social, political and religious causes of Tudor Rebellions				
Tudor Rebellions	To explore the extent of the threat of Tudor rebellions				

					<ul style="list-style-type: none">• D Loades, Politics and the Nation 1450-1660, Blackwell, 1999 <p>P Thomas, Authority and Disorder in Tudor Times 1485-1603, CUP, 1999.</p> <p>Research into the Romans</p>
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