

St Ambrose College First year History Learning Programme. Unit Six The Medieval period

Topic/Content	Objectives/Skills	Suggested Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
Lesson 1: Thomas Becket	The Causes of Becket's Murder The Consequences of Becket's murder Evaluating evidence Historical interpretation	Write an essay titled 'What were the main causes and consequences of the murder of Thomas Becket?'	Task – Use the source sheets and the information given on the Factsheet titled 'Women in the Middle Ages' to answer a series of source based and extended written questions. The assignment will focus on the role of women in the Middle Ages and how their role has developed into the 21st Century. Mark Scheme Total marks =25	Excellent -To make excellent progress you need to demonstrate the following knowledge and skills. <ul style="list-style-type: none"> To be able to interpret and evaluate successfully a number of primary historical sources on the role of women in the middle ages. To recognise and explain a range of similarities and differences between historical sources relating them to the prevailing historical context. To write an extended answer recognising a wide variety of examples of change and continuity within an historical topic. To provide detailed historical context and examples. 	UH1 p94 -95 Edward Grim's account of Thomas Becket's murder Students act out the death of Becket, using Edward Grim's account (kinaesthetic) Construct a role play. Pupils research into Magna Carta 1215 and link it to events such as the English Civil War, the Glorious Revolution and the American Revolution. Pupils research into how the Black Death may have impacted on communities throughout Britain (eg) Statute of the Labourers 1351
Lesson 2-The Rule of King John. Good or Bad King?	Historical interpretation Historical Perspective	Pupils research into the origins and significance of Magna Carta 'or; Write an essay titled 'Was King John a good or bad King?'			
Lesson 3/ 4: The Black Death	Historical interpretation Change and continuity	What caused the Black Death? How did people try and prevent and cure the Black death? What impact did the Black death have on Society in the fourteenth century			

		Activities pm p76 and 77 of Heinemann History			
Lesson 5: The Peasants Revolt	Cause and consequence The development of civil rights in Britain. Equality	Essay –What were the short term and long term causes of the Peasants Revolt? UH1 p116 -117 Students use cards to Identify and explain long and short term causes		<ul style="list-style-type: none"> Communicate their ideas in a coherent and structured way - Make well supported judgements on the reasons for the developing role of women in the Middle Ages and the contemporary period. <p>75% and above (19/25) marks and above)</p> <p>Secure -To obtain secure progress you will demonstrate the following knowledge and skills.</p> <ul style="list-style-type: none"> To be able to interpret and evaluate some sources successfully To identify some similarities and differences between sources. To identify elements of change and continuity and express this in a coherent written answer. Communicate your answers in a fairly convenient way. <p>Make some judgements on the developing role of women.</p>	<p>Complete two obituaries based on research from during the Peasants Revolt based on the life of John Ball and Wat Tyler.</p> <p>DVD : Life n a medieval village</p> <p>Section from Knights and castles video on the role of women</p> <p>Resource sheet on women</p> <p>Card Sort</p>
Lesson 6- medieval Women	Diversity (the different roles of women)	What role did Women have on medieval Society(preparation for assessment)			<p>Teacher brainstorm of ideas of a Womans role in medieval society</p> <p>Students use the resources to identify the roles of women in medieval society (reading)</p> <p>Students use the DVD to identify the role of women</p>

					<p>Or use of the section on the role of women in the Knights and castles video (visual)</p> <p>Students sort cards into medieval modern and both roles</p>
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