

## Learning Programme Year 1 Geography Module 4 The UK and the EU updated 2018

Topic/ Content	Objectives/Skills Module 3 The UK and the EU	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
Lesson 1	<p>How am I connected to other places? Make a list of the places Walter is connected to and how he is connected. Complete the table showing connections at local, national and global scale. Match the places on the maps to show Walter's connections,</p>	<p>Show how you are connected to local, regional, national, Europe and outside of Europe</p>	<p>Teacher assessed</p>	<p><b>Developing</b> - some of the places are missing or not located accurately on the map. Annotations are brief. <b>Secure</b> - the majority of the places are located accurately on the map and they are annotated. <b>Excellent</b> - the places are located accurately on the map. Map has a Title and annotations are detailed.</p>	<p>Show your connections outside of Great Britain on a world map and annotate them.</p>
Lesson 2	<p>Oceans and continents Complete the fact file on the oceans and continents <a href="http://www.worldatlas.com/aatlas/infopage/continent.htm#.UdgcWcNwYeE">http://www.worldatlas.com/aatlas/infopage/continent.htm#.UdgcWcNwYeE</a> <a href="http://www.worldatlas.com/aatlas/infopage/oceans.html">http://www.worldatlas.com/aatlas/infopage/oceans.html</a> <a href="http://www.kids-world-travel-guide.com/ocean-facts-for-kids.html">http://www.kids-world-travel-guide.com/ocean-facts-for-kids.html</a> Label the continents and oceans Put the continents and oceans into their correct relative positions.</p>	<p>Questions on the Geography of Europe <a href="https://www.youtube.com/watch?v=Z8brpoU_HNI">https://www.youtube.com/watch?v=Z8brpoU_HNI</a> Total 26</p>		<p>Developing under 16 Secure 16 - 20 Excellent 21 - 26</p>	<p>Develops IT skills and place awareness. Find a picture to illustrate a physical landform in each of the continents. Add a label to show what each one is.</p>
Lesson 3 +4	<p>The EU Starter - Mark the questions on the EU 26 Name three things that you know about the EU. Complete the anagrams of the capitals and countries Watch the film the EU explained <a href="https://www.youtube.com/watch?v=O37yJBFRfg">https://www.youtube.com/watch?v=O37yJBFRfg</a> Questions on the EU film List the countries that joined the EU and when. Use Paint to colour code the map to show when the different countries joined the EU. Paste the map back onto the slide</p>	<p>Name the 25 countries and their capitals,</p>	<p>Peer assessed</p>	<p>Developing under 16 Secure 16 - 20 Excellent 21 - 26</p>	<p>Develops IT skills and place awareness.</p>

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Lesson 5 The British Isles	<p>Starter - Mark the 25 countries and capitals.</p> <p>What is the difference between the British Isles, Great Britain and the United Kingdom?</p> <p>Watch the film showing the differences.</p> <p>Define the key terms of British Isles, Great Britain and the United Kingdom,</p> <p>Match the flag to the country and locate onto the map the capitals</p> <p>Work out the population density for each country.</p> <p>Complete the odd one out exercise.</p>	Name the cities 1-15. Complete the dingbats for cities. 11	Peer assessed	<p>Developing - under 15</p> <p>Secure - 15- 20</p> <p>Excellent - 21-26</p>	<p>Work marked at 9/10 is excellent</p> <p>7/8 is secure</p> <p>6 and below is developing.</p> <p>Boys achieving 6 or below are encouraged to redo the work.</p>
Lesson 6	The Physical Geography of Great Britain		<p>End of module test.</p> <p>Key terms</p> <p>Ways we damage the Earth.</p> <p>Ways we can save the planet</p>	<p>Developing - under 55%</p> <p>Secure - 55 - 70%</p> <p>Excellent 70%+</p> <p>The data/grades will NOT be based on the one off end of unit assessment but a combination of all assessed tasks.</p>	This activity gives the student the opportunity to research a particular topic and answer Geographical questions.
Work to be set at the start of the Module to be completed for lesson 12	<p>To research a current Geographical event.</p> <p>To improve literacy and IT skills.</p>	Write up a newspaper article on a topical event.	Geography in the News article each half term. This is peer assessed and then teacher assessed.	Boys are given success criteria the Geography in the News articles. See appendix 2 for mark sheet	The Geography in the News articles enables students to research a current Geographical topic and to present it as a newspaper article.
Lesson 12	To showcase skills in the Geography in the News articles		Peer assessment of the GITN article using	Mark scheme available. See Appendix 1	

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Appendix 1 Mark scheme for Geography in the News articles.

Mark scheme for Geography in the News	Effort Month	Name
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## Geography In The News.

	Yes	NO
Geography in the News Logo		
Date of event		
Eye catching headline		
Map to locate area and caption		
Picture(s) and caption(s)		
Sufficient Information about event		
Links to Geography, places, key terms		
Evidence of copy and paste		
Appropriate font size		
Good use of space on the page – fills the page		
Layout of article – uses columns and paragraphs		
Accurate spelling, punctuation and grammar		
Attempts to explain the event as well as describe it		

Like

Improve

Marked by

Each half term you will be asked to produce a power point slide on some aspect of Geography that has made the news. The article should be in **Portrait not landscape**.

It might be about an earthquake, volcano. Coastal erosion, melting ice sheets, storms etc or something to do with human geography – migration, population growth, new industries opening up or old one closing down, impact of edge of city shopping centres, tourism – staycation etc

Your work will be marked by another student using the mark scheme opposite.

You will say what the good points are – **THIS HELPS YOU** and how you think it could be further improved – **THIS HELPS THEM**

You will be graded using the following method:

**Excellent** = 9 or 10 / 10 you have covered most points on the mark scheme and you have described and tried to explain the event. Presentation is excellent.

**Secure** = 7 or 8 / 10 You have covered many of the points on the mark scheme but there is no explanation of the event. The article is well laid out using columns and paragraphs.

**Developing** = 6 and below. You have covered some of the points but the article is brief, the layout doesn't use columns, captions +links to Geography may be missing.



# GEOGRAPHY IN THE NEWS

24.04.15

## APRIL EDITION

# SKY OF FLAME

**It looks like a nuclear apocalypse... but this is the full force of Chile's Calbuco Volcano blasting fiery debris 30,000 feet into the sky.**

More than 4000 people were evacuated as a 12-mile clearance zone was declared around the mountain which had lain dormant for 40 years.



The volcano erupted on Wednesday 22<sup>nd</sup> April with a second powerful blast yesterday, April the 23<sup>rd</sup>. Lava and ash covered nearby towns. Flights were cancelled and officials warned the dust could contaminate water and damage lungs. Local Mayor Gervoy Paredes said: "Residents are very, very frightened."



Map of Chile, the Calbuco Volcano has been circled

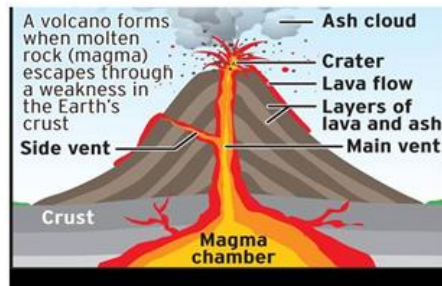
### Why Volcanoes erupt

Calbuco, like 90% of all volcanoes, lies within the 'Ring of Fire', where tectonic plates converge along the edges of the Pacific Ocean. The plates are rock slabs which make up the Earth's surface, floating on a layer of molten rock under the crust.

Volcanoes are vents that allow molten rock, debris and gases to be released from the magma chambers. Eruptions occur when gas dissolves under pressure within the magma, until it cannot be contained. Volcanic mountains are formed over millions of years as boulders and lava thrown up during eruptions harden. Lava flows reach 1,200C or more, burning everything in their path. Boulders of hardening lava can rain down on villages, while mud flows from rapidly melting snow can bury towns. Ash and toxic gases cause lung damage and other health problems. Scientists estimate that more than 260,000 people have died in the past 300 years from volcanic eruptions. About 1,900 volcanoes are considered to be active and likely to erupt again.

**This has been a report by Alfie Pickles, 1B/NEWA**

Diagram showing the internal structure of a volcano



**Links to geography:** Chile, Calbuco volcano, volcano, mountain, lava, ash, dust, water, 'Ring of Fire', tectonic plates, Pacific ocean, molten rock, debris, gases, magma chambers, eruption, boulders, 1,200C, toxic.