

### Learning Programme Template

Topic/Content	Objectives/Skills	Homework	Assessment	National curriculum focus Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
Melody Writing	Continue to gain knowledge and experience in composing melodic lines. Pupils compose and perform their own melody	Learn words for the songs	Formal Observations	Composes a piece of music which has a clear sense of style, structure, and purpose. Composes an idiomatic response to a given or chosen stimulus.	Extended bars for composing tasks  Differentiated vocal parts  Add chords to melodic writing  Bass clef used in composition tasks
Rhythm Games	Complete whole class rhythmic games and starter activities which use Dalcrose and Kodaly methods		Performed to Music Teacher	Developing = Not yet able to  Secure = Able to	
Listening	Appraise musical extracts and recognise the key musical features.		Formal Observations	Excellent = Exceeds	
Singing Skills	Perform warm ups and rounds Perform the following songs with backing track <i>Try and Again</i> <i>Better</i>				