

Learning Programme Template

Topic/Content	Objectives/Skills	Homework	Assessment	Success Criteria (for E/S/D at KS3)	Stretch & Challenge (Thirst for Learning)
¿Dónde vives?	Describing daily routine Introduction of basic reflexive verbs and some stem change verbs.	Write a description of your school daily routine. To extend, add how this differs at the weekend		<p>Developing: Can understand and communicate short examples of daily routine/lifestyle and free time activities. Can read longer descriptions and extract basic information</p> <p>Secure: Can understand and communicate longer phrases about their daily routine and free time activities with a reasonable level of accuracy.</p> <p>Excellence: Can understand and communicate longer descriptions of their daily routine and free time activities, including prepositions.</p>	<p>To extend daily routine work, add how this differs at the weekend Include opinions about free time activities in extended writing.</p> <p>Research famous Spanish/South American sporting heroes in detail</p>
	Revision of rooms and prepositions to indicate where different activities are completed.	Vocab test – daily routine verbs			
Mi tiempo libre	Describing simple leisure activities Introduction of a + el Use of verb IR – to go Irregular verb forms – salgo/hago	Speaking practice – write answers to questions about what they do in their spare time to use as a speaking assessment in class			
	Understand how to tell the time	Vocabulary test – leisure activity vocab and telling the time			
	Describing sports and how often these are completed. Irregular verbs jugar/ hacer Frequency expressions	Research a Spanish or South American sports hero and produce a powerpoint presentation to show to class in lesson.			

				Accuracy is almost perfect.	
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