

3rd Year Latin Learning Programme Term 3b

Topic/Content	Objective/Skills	Homework	Assessment	Success Criteria (for 4-6 at KS4)	Stretch & Challenge
<p>C</p> <p>Chapter 13 4th Declension nouns</p> <p>Background: Chariot racing</p>	<p>Case endings of 4th Declension nouns (and adjectives). Masculine /feminine model: manus Neuter model: genu</p> <p>Circus Maximus. Design of arena. Style of races. Teams. Piazza Navona. Charioteers. Diocles.</p>				
<p>Chapter 14 5th Declension nouns</p> <p>Time</p> <p>Revision: Cardinal and Ordinal numbers 1-10</p> <p>Background: Baths</p>	<p>Case endings of masculine and feminine 5th Declension nouns, model: dies</p> <p>Use of Accusative case with Cardinal number to express: Time for how long</p> <p>Use of Ablative case to express: 1. Time when (with Ordinal number) 2. Time within which (with Cardinal number)</p>	<p>Learn prepositions.</p> <p>Learn forms of Locative.</p> <p>Learn case usage with Place.</p> <p>Learn Personal pronouns and adjectives.</p> <p>Vocabulary</p> <p>Translation exercises – from Latin and into Latin</p> <p>Derivatives exercises</p>	<p>Tests on prepositions, Place including the Locative case, Personal pronouns and adjectives.</p> <p>Vocabulary tests</p> <p>Internal examination</p>	<p>4: Can demonstrate some knowledge and appreciation of the importance of the history and culture of ancient Rome; show increasing knowledge of vocabulary and grammar; translate Latin sentences in familiar contexts; identify endings with the aid of vocabulary lists and grammar tables.</p>	<p>Pupils demonstrate increasing independence when researching the meaning of Latin vocabulary and checking grammar tables.</p> <p>Extension tasks when translating from English to Latin.</p> <p>Personal research into</p>

	Baths of Caracalla and Diocletian in Rome. Bath in Britain. Design of baths: hypocaust and various rooms and pools. Entrance fee. Activities at baths. Strigil.	Revision for Internal examination		5: Becoming more confident with translation of longer sentences/texts and with identification of cases and different verb tense and person-endings.	background topics and presentations to the class.
Chapter 16 More Pronouns	<p>Personal pronouns and adjectives. meus, tuus, suus declined like magnus. noster, vester declined like pulcher.</p> <p>Case endings of Personal Pronoun and Demonstrative adjective: is, ea, id or se</p> <p>Use of eius, eorum or suus to express possession.</p> <p>is, ea, id as an adjective.</p> <p>Other adjectives with Genitive singular ending –ius e.g. alius, alia, aliud.</p>			6: Fluent, precise translation of longer Latin texts; immediate recognition of cases and person-endings and tense-markers; translate sentences from English to Latin in familiar contexts with good accuracy.	
Background: Enemies of Rome (2)	Gallic Wars. Julius Caesar.				
Revision	Revision of all chapters for internal examination				