

**4<sup>th</sup>Year Latin Learning Programme Term 3b**

| Topic/Content   | Objectives/Skills   | Homework   | Assessment   | Success Criteria<br>(for 4-6 at KS4)  | Stretch &<br>Challenge (7)  |
|---|---|--|--|---|---|
| <p>Complete Chapter 15: Principal Parts, Greek Tragedy, Oedipus Rex (Sophocles)</p> <p>Chapter 16: Deponent Verbs</p> <p>Introduction to Verse and Aeneid Book 2 (Death of Priam)</p> | <p>Revise knowledge of verb endings – tense and mood</p> <p>Revise irregular verbs</p> <p>Learn principal parts of GCSE verbs, recognising stem-change patterns in Group 3, especially.</p> <p>Translate passive form with active meaning; learn 12 deponent verbs.</p> <p>Know differences between form of Latin hexameter and modern verse. Know key terms of verse analysis. Know story of defeat of Troy and rel. of Book 2 to rest of Aeneid</p> | <p>GCSE vocab tests revision</p> <p>Verb tests.</p> <p>Translation exercises</p> <p>Revision for Assessment test</p> <p>Learn translation of verse</p> | <p>GCSE vocab. tests</p> <p>Extension: slightly adapted old GCSE unseen translation.</p> <p>Small sections Aen. 2 to translate in class.</p> | <p><b>4:</b> can demonstrate knowledge several Greek myths and understand their literary and cultural importance; show good knowledge of vocabulary; understand longer texts and check endings by checking in tables.</p> <p><b>5:</b> Becoming confident with translation of longer texts and with identification of different verb and adjective endings. Very good vocabulary knowledge</p> <p><b>6:</b> fluent, precise translation of longer texts; immediate recognition of adj. endings, person-endings and tense-</p> | <p><b>7:</b> Extension tasks when translating from English to Latin, which require little correction.</p> |

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|  |  |  |  | markers of verbs. |  |
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