

KS4 French Knowledge Organiser
French GCSE Higher – Unit 3 – Free time activities

Sub topics	Key skills / facts ie In French, I know how to ...	Key Grammar	Possible Homework tasks	Key terms (vocabulary)	Stretch & Challenge - wider reading / independent tasks
QU'EST-CE QUE TU AS FAIT CE WEEKEND 48-49 (2)	Describe free time activities in the past tense Add reasons to make more complex sentences	Perfect tense of regular verbs inc etre	Pg 48 ex 3 / pg 49 ex 5 – revision of perfect tense. Do writing task on p49 ex7	Key structures <i>J'ai fait / je suis allé / je suis sorti / j'ai regardé - I did / I went / I went OUT / I watched</i> <i>J'ai adoré / j'ai préféré / j'ai détesté + inf – I loved / I preferred / I hated + doing sth</i> Key vocab <i>See full vocab list 3.1F on page 62</i>	Using www.francais.lingolia.com I could do independent practise on regular & irregular p.p.s (avoir & etre) in the perfect tense
LE WEEKEND, QU'EST-CE QUE TU FAIS ? 50-51 (2)	Talk about leisure activities Make use of grammatical markers	Revision of the future tense	I learn vocab section 3.1F & 3.1H on page 62 Pg 51 ex 4- translate into French	Key structures <i>Ca depend (de) – that depends (on)</i> <i>Samedi / le weekend / le mois PROCHAIN – NEXT Saturday / weekend / month</i> <i>Je pense que / j'espère que / à mon avis / selon mes amis // ce sera genial – I think that / I hope that / in my opinion / according to my friends // it will be brilliant!</i> Key vocab <i>See full vocab list 3.1H on page 62</i>	I could do some research into the main leisure activities of young people in France
QU'EST-CE QUE TU AIMES MANGER? 52-53 (2)	Talk about different cuisines Listen for detail	Verb + infinitive // the pronoun 'en'	I learn vocab sections 3.2F on page 62 Page 53 ex 5 - Write about a past birthday meal	Key structures <i>C'était / Ce n'était pas // intéressant / amusant – It was / it wasn't // interesting / fun</i> <i>Il y avait – there was / were</i> <i>Il n'y avait pas (de) – there wasn't / weren't (any)</i> Key vocab <i>See full vocab list 3.2F on page 62</i>	Using www.francais.lingolia.com I could do independent practise on regular and irregular verbs in the future tense

QUE MANGE-T-ON DANS LE MONDE? 54-55 (2)	Discuss world food and eating habits Adopt & use translation strategies	Demonstrative pronouns Using more complex negatives	I learn vocab sections 3.2H on page 63 Translate email ex 5 pg 55 - do in class	Key structures <i>Je n'ai rien mangé – I ate nothing</i> <i>C'est (un plat) préparé / cuit avec – it's (a dish) prepared / cooked with</i> Key vocab <i>See full vocab list 3.2H on page 63</i>	I could do some research into typical foods in France and French speaking countries
LE SPORT, C'EST MA PASSION 56-57 (2)	Talk about sports you love Recognise & use common patterns between French and English when reading	Developing sentences using quand, lorsque and si	I learn vocab sections 3.3F on page 63 Write about which sports you like & why – see ex 4 page 57	Key structures <i>J'ai une passion pour / je me passionne pour // le foot / la danse / l'escalade – I'm mad keen on // football / dancing / rock climbing</i> <i>Quand j'avais dix ans, j'ai découvert – When I was 10 years old, I discovered ...</i> Key vocab <i>See full vocab list 3.3F on page 63</i>	Using www.francais.lingolia.com I could do independent practise on demonstrative pronouns and using lorsque, quand or si.
LES SPORTS EXTREMES 58-59 (2)	Discussing new sports and taking risks in sports Structuring a debate	Using the pronouns y and en	I learn vocab sections 3.3H on page 63	Key structures <i>Je suis pour / contre – I am for / against</i> <i>J'aimerais / je voudrais // essayer / faire – I would like // to try / to do</i> Key vocab <i>See full vocab list 3.3H on page 63</i>	I could do some research into the the most popular sports in France
UNIT 3 GRAMMAR PRACTICE 60-61 (1)	Correctly complete the extra grammar exercises to show understanding of the key grammar points covered. Pronounce words correctly.	Perfect tense with etre Time phrases The pronoun en More complex negatives Opinion verbs Emphatic pronouns	I use these tasks to support / consolidate grammar covered in sections 3.1F to 3.3H.	Revise all key structures & vocab in preparation for summative assessment test <i>Regular and irregular present tenses</i> <i>Aller, faire, etre and avoir in the present tense</i> Using <i>Grace á</i> Using <i>on</i> The pronouns <i>moi,toi,lui,elle</i> Using <i>Il est possible + subjunctive</i>	I could also independently practise the key vocab using Vocab Express and key grammar points using ZUT online AND / OR https://francais.lingolia.com/en/grammar
ASSESSMENT TEST UNIT 3	To evaluate my current progress at GCSE in at least 3 of the 4 skills	All above	Revise for unit summative test	AT THE END OF THE UNIT, I WILL BE ASSESSED ON THE ABOVE BY TAKING A SUMMATIVE ASSESSMENT TEST IN AT LEAST 3 OF THE 4 SKILLS (ie LISTENING, READING, SPEAKING & WRITING). The overall mark of this test will establish whether I am working at developing, secure or excellent.	I expect my grade to be between grades 5 - 7

