**KS4 French Knowledge Organiser – GCSE Topic 4 – Customs & festivals**

**Key skills – I can successfully:**

**Requesting help**

**Using a word which refers to a similar item**

**Making use of social & cultural context when reading**

**Developing knowledge of French speaking countries**

**Key Grammar**

**Perfect tense of reflexive verbs**

**Using the perfect infinitive**

**Imperfect tense of common verbs**

**Using the perfect & imperfect tenses together**

**En, au, aux, a + countries**

**Key structures**

***Ma fête préférée, c’est … - My favourite celebration is …***

***Je me suis bien amusé // on s’est bien amusé – I really enjoyed myself // we really enjoyed ourselves***

***C’est / ce n’est pas // un jour férié – It’s / it’s not // a public holiday***

***Après avoir + past participle – After having done eg***

***Après avoir fait / mangé / fini etc – After having done / eaten / finished …***

***Il faisait beau / mauvais / chaud / froid / du soleil / du vent etc – the weather WAS nice / bad / hot / cold / sunny / windy***

***Il pleuvait / il neigeait – it was raining / it was snowing***

***Quand j’étais petit / plus jeune / à l’école primaire – when I was little / younger / at primary school …***

***N.B. Quand j’avais cinq ans … - when I was 5 years old ( In French, we say when I HAD 5 years )***

***Regular and irregular present tenses***

***Aller, faire, etre and avoir in the present tense***

***Using Grace á***

***Using on***

***The pronouns moi,toi,lui,elle***

***Using Il est possible + subjunctive***

**Key aims / objectives (success criteria) ie In French, I know how to …**

**Talking about how people celebrate**

**Describing what traditions mean**

**Describing international festivals**

**Describing an event**

**Pronounce words correctly.**

**Module assessment %: \_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Target 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Target 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Key tasks:**

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| **Completed?** | **Task** | **Assessment**  |
|  | Vocab tests – 4.1F to 4.2H | Teacher / peer |
|  | Writing – I write a blog on my most important family celebration  | Teacher |
|  | Speaking – I prepare answers to GCSE questions on customs & festivals | Peer |
|  | Reading – Reading task from Test & Revise | Peer |
|  | End of unit assessment test ( skills tested are listening, reading and writing )  | Teacher |

**STRETCH & CHALLENGE TASKS**

**I could do some research into how Christmas and New Year are celebrated in France**

**I could do some research into Bastille Day**

**I could do some research into a French speaking music, film or art festival**

**I could spend time independently building up vocab on Vocab Express**

 **I could independently practise the key grammar points using ZUT online AND / OR** [**https://francais.lingolia.com/en/grammar**](https://francais.lingolia.com/en/grammar)