**KS4 French Knowledge Organiser – GCSE topic 5 – Home, town, neighbourhood & region**

**Key Grammar**

**Negative phrases followed by de**

**The conditional of regular verbs**

**Demonstrative adjectives**

**Recognising possessive pronouns**

**Partitive article**

**Prepositions**

**Conditional tense of irregular verbs**

**Comparative and superlative adjectives**

**Key skills – I can successfully:**

**Recognise key topic words in reading and listening tasks**

**Build longer sentences**

**Simplify & paraphrase**

**Use intensifiers**

**Key structures**

***J’ai de la chance de … - I have the good fortune to …***

***L’un des avantages / inconvénients de ma maison, c’est que – One of the advantages / disadvantages of my house is that ….***

***Le problème, c’est que – the problem is that …***

***Ma maison de reve serait situé …my dream house would be located …***

***Il y aurait – there would be // ce serait – it would be***

***On aurait OR nous aurions – we would have …***

***Le seul problème, c’est que … the only problem is …***

***Ce / cette / ces + nouns – this OR that / these OR those***

***Le mien. La mienne, les miens, les miennes - mine***

**Key aims / objectives (success criteria) ie In French, I know how to …**

**Describe my home**

**Describe my ideal home**

**Describe what my town is like and what there is to see / do**

**Describe a region**

**Module assessment %: \_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Target 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Target 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Key tasks:**

|  |  |  |
| --- | --- | --- |
| **Completed?** | **Task** | **Assessment** |
|  | Vocab tests – 5.1F to 5.2H | Teacher / peer |
|  | Writing – I compare my town with my ideal town | Teacher |
|  | Speaking – I prepare answers to GCSE questions on my home town and region. | Peer |
|  | Reading – Reading task from Test & Revise | Peer |
|  | End of unit assessment test ( skills tested are listening, reading and writing ) | Teacher |

**STRETCH & CHALLENGE TASKS**

**could do some research into the types of accommodation French people mainly live in – and do they mostly rent or own?**

**I could do some independent research into a French speaking region**

**I could spend time independently building up vocab on Vocab Express**

**I could independently practise the key grammar points using ZUT online AND / OR** [**https://francais.lingolia.com/en/grammar**](https://francais.lingolia.com/en/grammar)