**KS5 French Knowledge Organiser – TOPIC 3 – Le monde changeant du travail / le systéme de l’enseignement**

**Key Grammar**

**forming comparative and superlative adjectives**

**recognising and using the imperfect and pluperfect**

**recognising and using direct and indirect object pronouns**

**Using the future and conditional tenses**

**Key skills – I can successfully:**

**Summarise information**

**Extract key points from written / recorded material**

**Extend vocabulary by looking at how words are formed**

**Answer questions in french**

**Key aims / objectives (success criteria) ie In French, I know how to -**

**Discuss why people want to become volunteers**

**Discuss how charity groups help those in need**

**Discuss how volunteering benefits those who help**

**Discuss and compare the French education system and job opportunities in French speaking countries**

**Key questions to answer in French**

**LE TRAVAIL BÉNÉVOLE**

1. **Avez-vous fait du travail bénévole ?**

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1. **Quels sont les avantages d’être bénévole ?**

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1. **Est-ce que le travail bénévole est important pour la société moderne ?**

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1. **Connaissez-vous des associations caritatives françaises ? Parlez au sujet du travail d’une de ces associations.**

**…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………5) Si vous aviez le choix, quel travail bénévole feriez-vous ? Pourquoi ?**

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**Topic assessment %: \_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Target 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Target 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Key tasks:**

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| --- | --- | --- |
| **Completed?** | **Task** | **Assessment** |
|  | Vocab tests – 3.1 to 3.3 | Teacher / peer |
|  | Writing – I write an essay on the pros and cons of doing charity work | Teacher |
|  | Speaking – I prepare answers to A level questions on work and education. | Peer |
|  | Reading – I complete extra reading & translation tasks from zigzag resources. | Peer |
|  | End of unit assessment test ( skills tested are listening, reading and translation ) | Teacher |

**STRETCH & CHALLENGE TASKS**

**I could research and do a presentation on a charity in France and / or a French speaking country.**

**I could research unemployment figures for young people in France**

**I could spend time independently building up vocab on Vocab Express**

**I could independently practise the key grammar points using ZUT online AND / OR** [**https://francais.lingolia.com/en/grammar**](https://francais.lingolia.com/en/grammar)