**GCSE – Customs and Festivals**

**Big question:** **‘Can I describe festivals in the Spanish speaking world? Can I express preferences regarding customs and festivals?**

**Module assessment level: \_\_\_\_\_\_\_\_\_\_\_\_ Effort grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Target 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Target 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Success criteria**

* **I have learned all the vocabulary for the unit**
* **I can write in three time frames**
* **I can include at least two justified opinions per piece of writing**
* **I can include some idiomatic expressions and complex language into my spoken and written work**

**Assessment task to be completed by all Year classes:**

|  |  |  |
| --- | --- | --- |
| **Completed?** | **Task** | **Assessment**  |
|  | Vocab tests – Vocab Express | Teacher |
|  | Writing – Describe a festival you visited in the past | Teacher |
|  | Photocard | Peer |
|  |  |  |
|  |  |  |

**Key Skills and strategies**

* Including cultural knowledge in your work
* Describing an image (speaking card)
* Answering questions in English
* Writing without support
* Re-using language
* Performing a role play
* Writing using at least 3 tenses, complex structures, linking words and justified opinions

**Key details**

**Nature of assessment:**

Listening, reading, writing and speaking papers (25% each)

**Example question:**

* **Describe una fiesta que te gustaría visitar**
* **Si piensas que las fiestas son importantes para la cultura**

**Aims / Objectives**

1. Understand the differences in customs between the UK and the Spanish speaking world
2. Understand how customs have changed in the Spanish speaking world
3. Describe a festival that you have visited / would like to visit
4. Revise the preterite of tener and hacer
5. Recognising regular and irregular verbs in the imperfect and preterite
6. Develop longer justifications for your opinions
7. Skim reading complex texts for information

Si fuera posible, me gustaría visitar el Día de los Muertos en México. Creo que los disfraces son espectaculares, y sería fantástico ver los desfiles con la música y el baile. También me encantaría probar los dulces típicos del festival, porque me encantan los pasteles. Sería fantástico.

Creo que las fiestas como las Fallas o la Semana Santa son muy importantes para la cultura. Son una oportunidad para celebrar juntos, y también pueden ser muy divertidas. Sin embargo, en mi opinión fiestas como la Tomatina no son tan importantes, porque solo es una batalla de tomates, y no hay elementos de cultura.

**Vocabulario**

FOUNDATION

|  |  |
| --- | --- |
| Spanish | English |
| Año Nuevo, el | New Year |
| castañuelas, las | castanets |
| corrida, la | bullfight |
| costumbre, la | custom, way |
| Día de los Muertos, el | All Souls’ Day |
| Día de Reyes, el | Epiphany, 6 January |
| día festivo, el | public holiday |
| feria, la | fair |
| fiesta, la | festival |
| juguete, el | toy |
| Navidad | Christmas |
| Nochebuena | Christmas Eve |
| Nochevieja | 31 December |
| Papá Noel | Father Christmas |
| Pascua, la | Easter |
| Reyes Magos, los | the Three Kings |
| santo, el | saint’s day |
| Semana Santa, la | Easter week |
| Tomatina, la | tomato throwing festival |
| tener suerte | to be lucky |
| torero, el | bullfighter |
| toro, el | bull |

Local, national, international and global areas of interest – CUSTOMS AND FESTIVALS

|  |  |
| --- | --- |
| HIGHERSpanish | English |
| bandera, la | flag |
| Día de los Inocentes | 28 December (equivalent of April Fools' Day) |
| disfraz, el | fancy dress |
| disfrazarse de | to dress up as |
| fecha patria, la | national day to commemorate historic event |
| gaucho, el | cowboy |
| mariachi, el | Mexican musician |
| muñeca, la | doll |
| paso, el | statue paraded at Easter |
| villancico, el | Christmas carol |