**Y9 LATIN- 2b**

**Big question:** **Can I translate longer texts with confidence?**

**Module assessment level: \_\_\_\_\_\_\_\_\_\_\_\_ Effort grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Target 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Target 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Key Skills and strategies**

* Using vocab. knowledge
* De-construct sentence grammatically, using knowledge and understanding of case-endings
* Answering questions in English
* Make deductions from source evidence
* Argue a case for or against an interpretation of source material
* Use knowledge of rules and understanding of pattern

**Key details**

**Nature of assessment:**

Comprehension, Translation, Response to Sources

**Example question:**

* **Translate paragraph in ‘controversia’**
* **Answer qus. text ‘Anulus Aeqyptius’**
* **What do you see as the benefits of a Roman-style education?**
* **Romans?**

**Aims / Objectives**

1. Understand importance of Roman education
2. Translate texts with present and past events
3. Use grammatical understanding
4. Increase knowledge of vocabulary.
5. Consolidate understanding of key grammatical concepts.
6. Understand events of the Vesuvius eruption

**Assessment task to be completed**

|  |  |  |
| --- | --- | --- |
| **Completed?** | **Task** | **Assessment** |
|  | Anulus Aegyptius | Teacher/ Peer |
|  | Translation | Teacher |
|  | Vocab. tests | Peer |
|  | Source question- Pliny’s account, archaeology of Pompeii | Teacher/Peer |

**Success criteria**

* **Translation of perfect and imperfect tenses**
* **Fluent translation, eschewing glossaries**
* **Finding vocab. efficiently**
* **Completed translation and comprehension**
* **Extended writing in English on Source material**

