**Y8 LATIN – Term 3b**

**Big question:** **Can you understand how a Latin verb conjugates?**

**Module assessment level: \_\_\_\_\_\_\_\_\_\_\_\_ Effort grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Target 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Target 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Key Skills and strategies**

* Recognise agreements
* Search vocab.
* Memorise vocab.
* Re-using language
* Use sources to draw conclusions ( about Villas)

**Key details**

**Nature of assessment:**

Comprehension

**Example question:**

* **Answer qus in English on ‘An Early Rise ‘ and following exercises.**
* **Translate a section accurately**
* **Translate sentences from English into Latin**
* **Respond to visual and literary sources on Roman Britain**

**Aims / Objectives**

1. Recognise accusative case endings
2. Recognise verb-groups and person-endings
3. Draw simple conclusions from Source material on Villas
4. Translate, and show comprehension of, longer Latin texts.
5. Revise vocabulary.
6. Draw inferences from source material, reach historical understanding.

**Assessment task to be completed by all Year 8 classes:**

|  |  |  |
| --- | --- | --- |
| **Completed?** | **Task** | **Assessment**  |
|  | Ex. 8d | Peer/ Teacher |
|  | Source work on important factors at work in Roman Britain | Teacher |
|  |   | Teacher |
|  |   |   |
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**Success criteria**

* **Completion of exercises**
* **Oral and written translation work**
* **Vocab. Test scores**
* **Oral presentation on Villas**

