**GCSE LATIN Y11- Term 1b**

**Big question:** **‘Can I identify and understand the various uses of the Subjunctive mood ’**

**Module assessment level: \_\_\_\_\_\_\_\_\_\_\_\_ Effort grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Target 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Target 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Key Skills and strategies**

* Learn and note vocabulary not met/known
* Translate units of sense
* Look up verb forms
* Look up explanations of syntax
* Become familiar with GCSE-style comprehension

**Key details**

**Nature of assessment: Past Paper, Momentum texts-translation and comprehension**

**Example question:**

* **Identify Case, Verb tense, use of Subjunctive- give reason for Case, Mood.**

**Aims / Objectives**

1. Understand three uses of ‘ut’ clauses.
2. Understand use of ‘cum’ with Subjunctives and compare with other Temporal clauses
3. Recognise tenses and person-endings of Subjunctive ( Imperfect and Pluperfect tenses)
4. Revise Military section of Roman Britain.

**Assessment task to be completed by all Year 7 classes:**

|  |  |  |
| --- | --- | --- |
| **Completed?** | **Task** | **Assessment** |
|  | Past paper | Teacher |
|  | Translation | Teacher |
|  | Mock exam | Teacher |
|  | Vocab. tests | Peer |
|  | End of unit assessment | Teacher |

**Success criteria**

* **Meeting of targets ( within one and a half grades) at Mocks**

