



# 1.1 Monomers and polymers

## Monomers and polymers

- **Monomer:** small, single molecule, many of which can be joined together to form a polymer
- **Polymer:** large molecule made up of many similar / identical monomers joined together

## Condensation and hydrolysis reactions

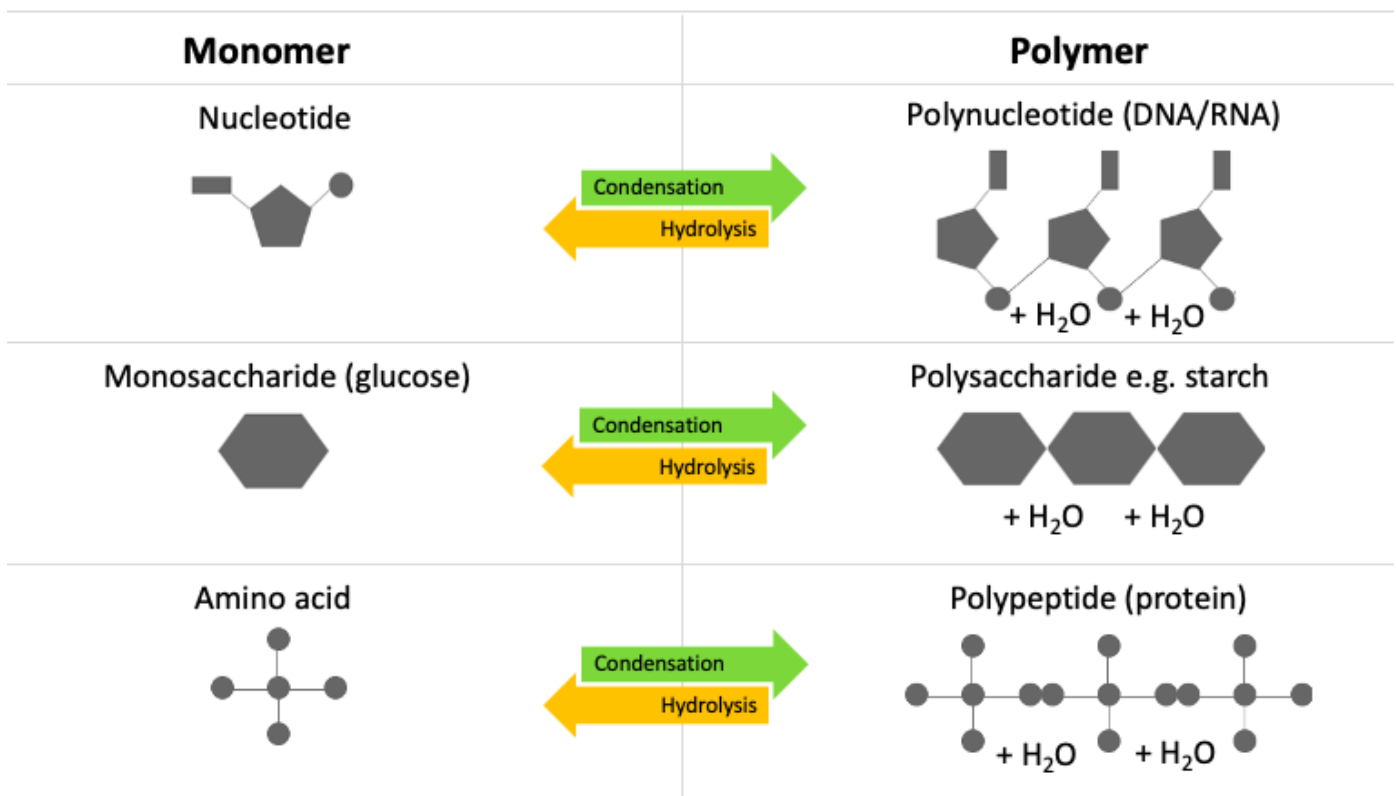
### A condensation reaction:

- Joins 2 molecules together
- Eliminates a water molecule
- Forms a chemical bond e.g. glycosidic bond

### A hydrolysis reaction:

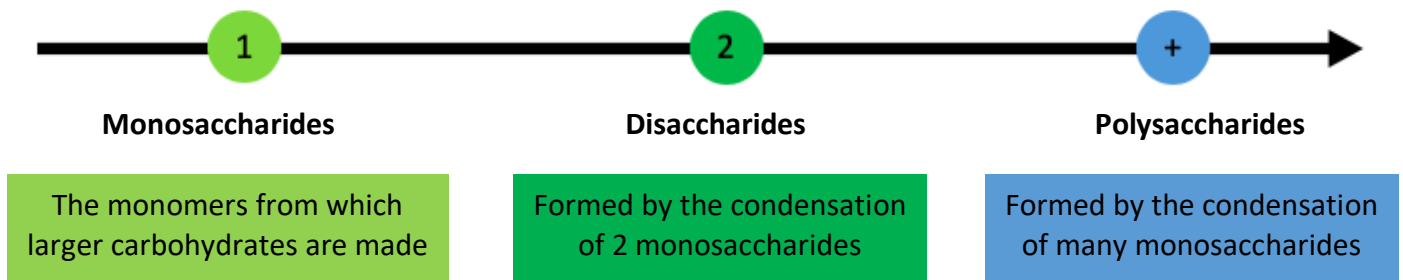
- Separates 2 molecules
- Requires addition of a water molecule
- Breaks a chemical bond

Exam tip: to get full marks for a diagram of a condensation or hydrolysis reaction, you need to include the H<sub>2</sub>O molecule that is added or removed



# 1.2 Carbohydrates

Carbohydrates can be classified into 3 groups based on how many units they are made of (1, 2 or many)



## Monosaccharides and disaccharides

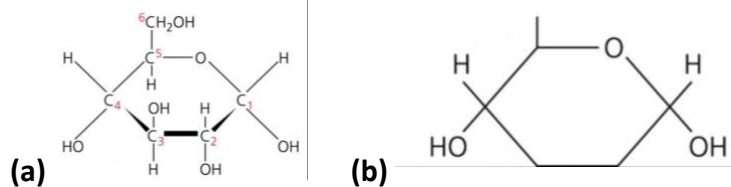
Monosaccharides and disaccharides are simple carbohydrates (sugars)

### Monosaccharides

- Monosaccharides are the monomers from which larger carbohydrates are made
- E.g. glucose, fructose and galactose

#### Structure of glucose

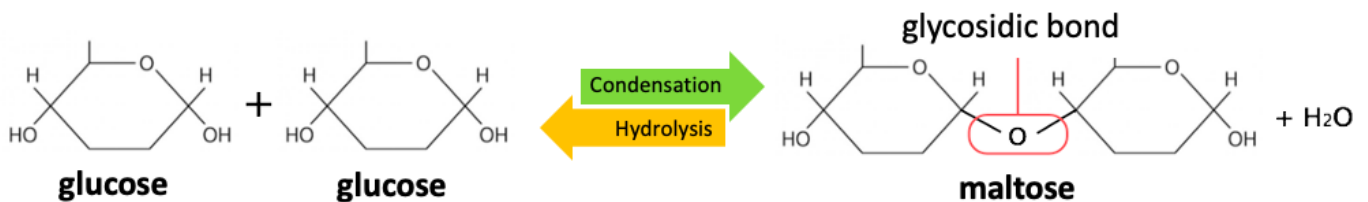
- 6 carbon atoms, labelled in red on diagram (a)
- Learn how to draw glucose in as much detail as diagram (b)



### Disaccharides

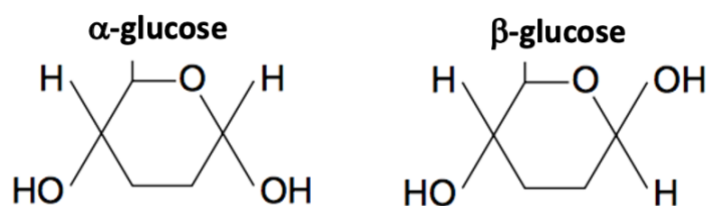
- Glucose + glucose = **maltose**
- Glucose + fructose = **sucrose**
- Glucose + galactose = **lactose**

A condensation reaction between 2 monosaccharides forms a **glycosidic bond**



## Isomers of glucose: $\alpha$ - and $\beta$ -glucose

- **Isomer:** same molecular formula but differently arranged atoms
- **Difference in structures:** OH group is below C1 on  $\alpha$ -glucose but above C1 in  $\beta$ -glucose

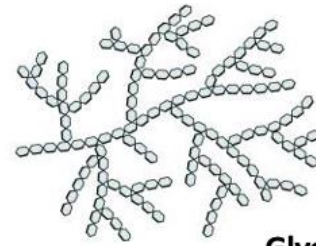


# Polysaccharides

Examples: starch, glycogen and cellulose

## Glycogen

- **Function:** energy store in animal cells
- **Structure:** polysaccharide of  $\alpha$ -glucose with C1-C4 and C1-C6 glycosidic bonds so branched



**Glycogen**

### Structure of glycogen related to its function:

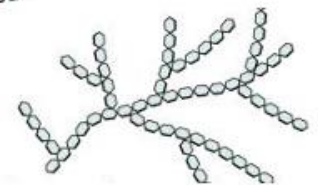
- ✓ Branched; can be rapidly hydrolysed to release glucose for respiration to provide energy
- ✓ Large polysaccharide molecule; can't leave cell
- ✓ Insoluble in water; water potential of cell not affected i.e. no osmotic effect

## Starch

- **Function:** energy store in plant cells
- **Structure:** polysaccharide of  $\alpha$ -glucose. Mixture of amylose and amylopectin; amylose has C1-C4 glycosidic bonds so is unbranched, while amylopectin has C1-C4 and C1-C6 glycosidic bonds so is branched



**Amylose**



**Amylopectin**

### Structure of starch related to its function (amylose):

- ✓ Helical; compact for storage in cell
- ✓ Large polysaccharide molecule; can't leave cell
- ✓ Insoluble in water; water potential of cell not affected i.e. no osmotic effect

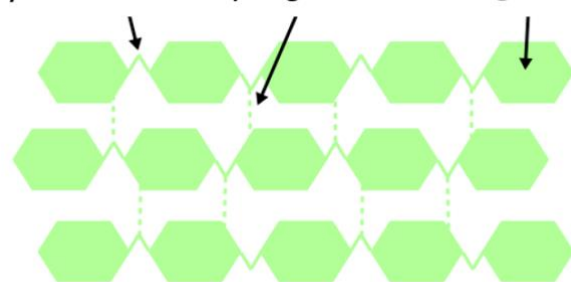
## Cellulose

- **Function:** provides **strength** and structural support to **plant cell walls**
- **Structure:** polysaccharide of  $\beta$ -glucose. Alternate 180 degree rotation. C1-C4 glycosidic bonds so is unbranched. Chains of glucose molecules are arranged in a linear pattern

### Structure related to function:

- ✓ Every other beta-glucose molecule is inverted in a long, straight, unbranched chain
- ✓ Many hydrogen bonds link parallel strands (crosslinks) to form micro fibrils (strong fibres)
- ✓ H bonds are strong in high numbers
- ✓ Provides strength and structural support to plant cell walls

Glycosidic bond    Hydrogen bond    Beta glucose



**Cellulose**

# Biochemical tests for carbohydrates

## Benedict's test for sugars

Reducing sugar	Non-reducing sugars
<ul style="list-style-type: none"><li>All monosaccharides e.g. glucose</li></ul>	<ul style="list-style-type: none"><li>No monosaccharides</li></ul>
<ul style="list-style-type: none"><li>Most disaccharides e.g. maltose / lactose</li></ul>	<ul style="list-style-type: none"><li>Some disaccharides e.g. sucrose</li></ul>

### Benedict's test for reducing sugars

1. Add benedict's reagent (blue) to sample
2. Heat in a boiling water bath
3. Positive = green / yellow / orange / red precipitate (reducing sugar present)



Benedict's test can also be used to test for non-reducing sugars, indirectly:

### Benedict's test for non-reducing sugars

1. Add a few drops of dilute hydrochloric acid (hydrolyse sugar into its constituent reducing sugars)
2. Heat in a boiling water bath
3. Neutralise with sodium bicarbonate
4. Add Benedict's reagent and heat again
5. Non-reducing sugar present = green / yellow / orange / red precipitate

## Determining glucose concentration

1. Produce a **dilution series** of glucose solutions of known concentrations
2. Perform a **Benedict's test** on each sample
  - Heat with Benedict's solution
  - Use same amount of solution for each test
  - Use excess Benedict's
  - Remove precipitate by filtering
3. Using a **colorimeter**, measure the **absorbance** of each sample and plot a **calibration curve**
  - Calibrate colorimeter using unreacted Benedict's
  - Use a red filter
  - Less absorbance of filtrate = more sugar present (as removed precipitate)
  - Plot absorbance against glucose concentration
4. Repeat with unknown sample (find absorbance) and use graph to **determine glucose concentration**

## Iodine test for starch

1. Add **iodine dissolved in potassium iodide** to solution and **shake/stir**
2. **Blue-black** colour = starch present

# 1.3 Lipids

Triglycerides and phospholipids are 2 groups of lipids

## Triglycerides

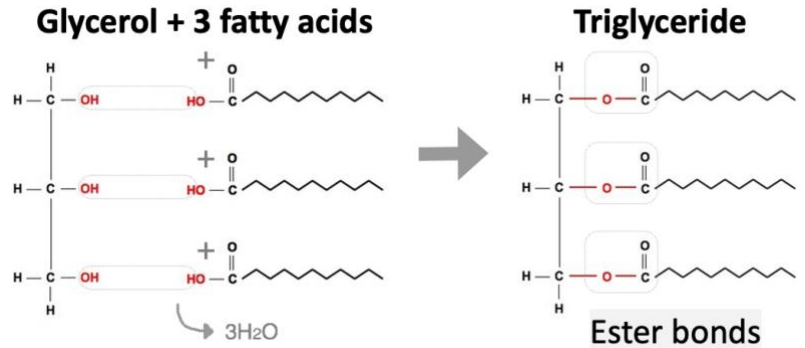
Triglycerides are formed by the condensation of **1 molecule of glycerol and 3 fatty acids**

A condensation reaction between glycerol and a fatty acid (RCOOH) forms an **ester bond**

### Properties related to structure

**Triglycerides:** energy storage molecules

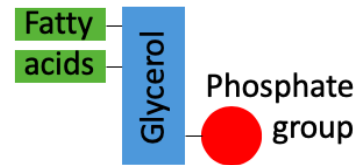
- High ratio of C-H bonds to C atoms in hydrocarbon tail  
so release more energy than the same mass of carbohydrates
- Insoluble in water (clump together as droplets)  
so no effect on water potential of cell



Zig zags represent a simplified hydrocarbon tail, also sometimes represented as 'R'

## Phospholipids

In phospholipids, one of the fatty acids of a triglyceride is substituted by a phosphate-containing group



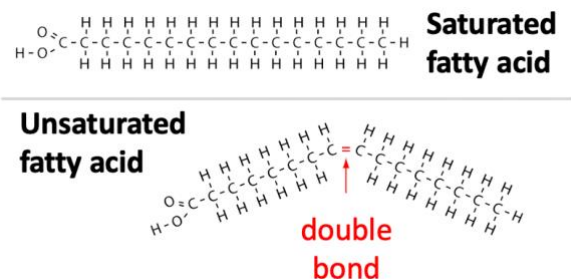
### Properties related to structure

**Phospholipids:** form bilayer in cell membrane, allowing diffusion of non-polar / small molecules

- Phosphate heads are polar / hydrophilic  
so are attracted to water → orient to aqueous environment either side of membrane
- Fatty acid tails are non-polar / hydrophobic  
so are repelled by water → orient to interior of membrane → repels polar / charged molecules

## Saturated & unsaturated fatty acids

- **Saturated:** no C=C double bonds in hydrocarbon chain; all carbons fully saturated with hydrogen
- **Unsaturated:** one or more C=C double bonds in hydrocarbon chain



## Emulsion test for lipids

1. Add ethanol and shake (dissolves lipids)
2. **Then** add water
3. Positive: milky/cloudy white emulsion

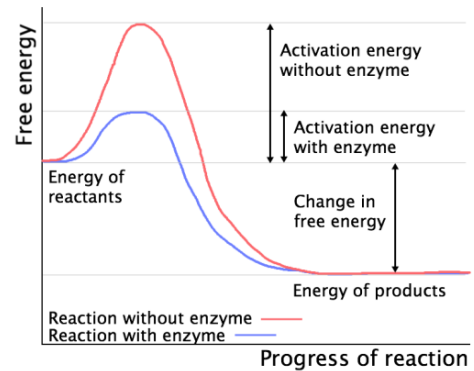
To get the marks in the exam, you must state steps 1 and 2 in the correct order



# 4.2 Many proteins are enzymes

## Introduction to enzymes

- Each enzyme **lowers the activation energy** of the reaction it catalyses (see diagram) → speed up rate of reaction
- Enzymes are **biological catalysts**; they catalyse a wide range of intracellular (within cells) and extracellular (outside cells) reactions that determine structures and functions from cellular to whole-organism level.



## Models of enzyme action

Lock and Key model	Induced Fit model
Old, outdated	Recent, accepted
<ul style="list-style-type: none"> <li>• Active site is a fixed shape / doesn't change shape; it is complementary to one substrate</li> <li>• After a successful collision, an enzyme-substrate complex forms leading to a reaction</li> </ul>	<ol style="list-style-type: none"> <li>1. Before reaction, enzyme active site not completely complementary to substrate / doesn't fit substrate</li> <li>2. Active site shape changes as substrate binds and enzyme-substrate complex forms</li> <li>3. This stresses / distorts bonds in substrate leading to a reaction</li> </ol>

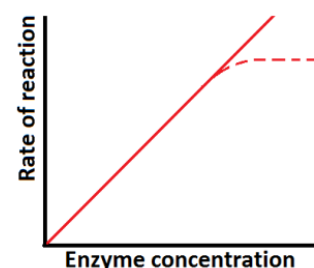
## The specificity of enzymes

- Enzymes have a **specific shaped tertiary structure and active site**
  - Sequence of amino acids (primary structure) determines tertiary structure
- Active site is **complementary** to a specific substrate
- Only this substrate can **bind** to the active site, inducing fit and forming an **enzyme-substrate complex**

## Factors affecting rate of enzyme-controlled reactions

### Enzyme concentration

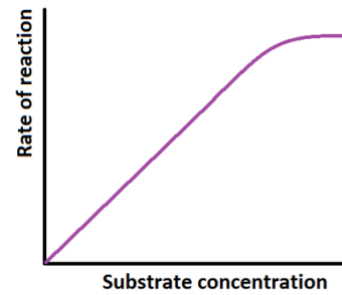
- Increasing enzyme conc. → rate of reaction increases
  - **Enzyme conc. = limiting factor** (substrate in excess)
  - More enzymes → more available **active sites**
  - More successful **E-S collisions and E-S complexes**
- At a certain point, rate of reaction **plateaus**
  - **Substrate conc. = limiting factor** (all substrates in use)





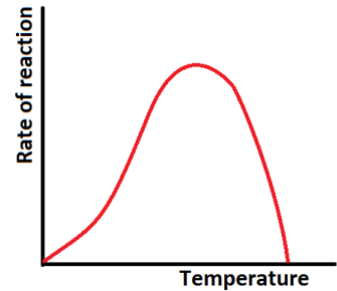
## Substrate concentration

- Increasing substrate conc. → rate of reaction increases
  - Substrate concentration = limiting factor** (too few enzyme molecules to occupy all **active sites**)
  - More successful **E-S collisions and E-S complexes**
- At a certain point, rate of reaction **plateaus**
  - Enzyme conc. = limiting factor** (all active sites saturated; excess substrate)



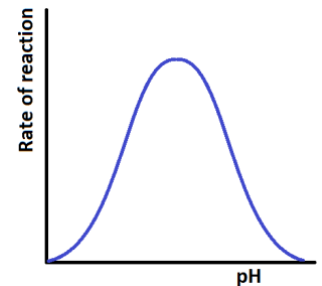
## Temperature

- Increasing temp. up to optimum → rate of reaction increases
  - Increase in **kinetic energy**
  - More successful E-S collisions and **E-S complexes**
- Increasing temp. above **optimum** → rate of reaction falls
  - Enzymes **denature**; **tertiary structure and active site change shape** (hydrogen / ionic **bonds break**)
  - Fewer **E-S collisions and E-S complexes** (substrate no longer binds to active site)
- Rate of reaction **0** when **all** enzymes denatured



## pH

- pH above / below optimum pH → rate of reaction decreases
  - Enzymes **denature**; **tertiary structure and active site change shape** (hydrogen and ionic **bonds break**)
  - Complementary substrate can no longer bind to active site
  - Fewer **E-S collisions and E-S complexes**
- $\text{pH} = -\log_{10} [\text{H}^+]$



## Concentration of competitive and non-competitive inhibitors

**Competitive inhibitors** decrease rate of reaction

- Similar shape to substrate**
- Competes for / binds to / blocks **active site** so substrates can't bind
- Fewer E-S complexes
- Increasing substrate conc. reduces effect** of inhibitor (level of inhibition dependent on relative concs. of substrate and inhibitor)

**Non-competitive inhibitors** decrease rate of reaction

- Binds to **site away from the active site** (allosteric site)
- Enzyme **tertiary structure / active site change shape** so substrate can't bind to active site
- Fewer E-S complexes
- Increasing substrate concentration has no effect** on rate of reaction as causes permanent change to active site

