




Underperforming Cause for concern 5	Working below AtL Expectations 4	Meeting AtL Expectations 3	Working above AtL Expectations 2	Exceptional 1
<ul style="list-style-type: none"> • Fails to engage and meet the learning expectations. • Is disruptive and negatively impacts the learning of others. • Lack of pride in work and presentation is below what is expected. • Homework is often late, incomplete and often does not reflect their ability. • Actively fails to follow rules, routines and responsibilities. • Receives regular behaviour records and fails to correct and improve their choices after sanctions. • Often forgets equipment. 	<ul style="list-style-type: none"> • Often engages with the learning expectations but can lose focus. • Sometimes becomes involved in low level disruption. • Work sometimes demonstrates a lack of pride and presentation is inconsistent. • Homework activities are completed, but often fall short of the student's ability. They do not 'strive for excellence.' • Fails to follow rules, routines and student responsibilities consistently. • Sometimes receives behaviour records but takes accountability and tries to improve once sanctioned. • Doesn't prepare / revise properly for tests. Sometimes forgets equipment. 	<ul style="list-style-type: none"> • Meeting the learning expectations. • Pride in work is evident and presentation meets expectations. • Homework tasks completed fully and submitted on time. • Consistently follows rules, routines and student responsibilities with teacher direction. • Prepares well for tests and assessments. • Consistently follows rules, routines and student responsibilities. • Rarely receives behaviour records. • Revises for tests. • Responds to feedback. • Rarely forgets equipment. 	<ul style="list-style-type: none"> • Meets the learning expectations and goes beyond. • Pride in work is evident and presentation is very good. • Homework tasks completed fully and submitted on time with some evidence of wider research and reading. • Consistently follows rules, routines and student responsibilities without teacher intervention. • Prepares well for tests and assessments. • Consistently follows rules, routines and student responsibilities. • Very rarely, if ever, receives behaviour records. • Very rarely, if ever, forgets equipment. 	<ul style="list-style-type: none"> • Always demonstrates full engagement with the learning expectations and leads by example aiming to create an outstanding culture of learning in lessons. • Pride in work is clear with consistently outstanding presentation. • Takes ownership and high accountability of their own learning with wider reading and independent study outside of lessons. • Homework tasks display outstanding effort and evidence of wider reading and research. • Consistently follows rules, routines and student responsibilities. • Preparation for tests & assessments is exemplary. • Never receives behaviour records.

Language association 'best fit descriptors' for holistic attitude to learning grade:

<ul style="list-style-type: none"> • Never pushes themselves. • Avoids work. • Disruptive and has a negative impact on others. • Lacks consideration for others. • Rude and argues back. • Poorly organised. • Rarely completes work. • Lack of pride in work completed. • Disengaged. • Fixed mind-set. • Comes to lesson without equipment. • Student does not prepare or revise outside of school. • Is often late to lessons. 	<ul style="list-style-type: none"> • Passive compliant. • Sometimes doesn't complete tasks. • Happy to 'coast'. • Keeps just under the radar. • Happy with doing 'just enough'. • No urgency with their work. • Does the minimum required. • Fixed mind-set. • Lack of pride in work completed. • Lack of preparation and revision is evident. 	<ul style="list-style-type: none"> • Works consistently well day to day. • Meets teacher expectations. • Follows instructions. • Deadlines are met. • Does not have a negative impact on others. <p align="center">St Ambrose College</p>  <p align="center">"Walking in the footsteps of Edmund Rice"</p>	<ul style="list-style-type: none"> • Try their best. • Want to do well. • Fully engages in lesson. • Responds well to feedback and acts on it to improve. • Polite, respectful & well mannered. • Displays Christian values and the Eight Essentials. • Prepares and revises for tests and assessments. • Positive impact on others. 	<ul style="list-style-type: none"> • Proactive in their learning. • Strives for excellence. • Growth mind-set. • Always aims for continuous improvement. • Learns from failure and sees failure an opportunity to learn and improve. • Polite, respectful & well mannered. • Displays Christian values and the Eight Essentials. • Articulate. • Scholarly. • Exceptional. • Aspirational. • Well organised. • Prepares well and revises diligently. • Leader, puts themselves forward. • Goes the 'extra-mile.'
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