



## Saint Ambrose College

### KS3 Assessments/Reports Information

#### Introducing Our Updated Key Stage 3 Assessment Framework

As part of our ongoing efforts to refine and enhance our curriculum and assessment practices, we are introducing a new key stage 3 Assessment Framework.

Previously, we assessed students using three categories—*Excellent*, *Secure*, and *Developing*, with subcategories within each. Moving forward, we will use three simplified categories:

- **Exceeding:** Where a student consistently demonstrates knowledge, understanding, and skills *above and beyond* what is expected of them in a subject at this stage of the curriculum (please note this is different from our previous category of Excellent).
- **Secure:** Where a student consistently demonstrates the knowledge, understanding, and skills expected of them in a subject at this stage of the curriculum (please note this is similar to our previous category of Excellent as our curriculum is ambitious and challenging).
- **Developing:** Students who are working towards meeting the curriculum expectations and may require additional support to do so.

Our judgements are based on a holistic approach, considering the breadth of the curriculum taught up to that point. This means we look beyond single assessments, incorporating how well students understand and apply the concepts taught.

At Key Stage 3, we will not set targets based on prior data, such as Key Stage 2 results. While teachers know each student's prior attainment, we focus on their growth within our Key Stage 3 curriculum. We believe this approach fosters curiosity, resilience, and a more profound love of learning. Our feedback policy prioritises students focusing on moving forward and not on grades.

If you have any particular concerns, please contact subject teachers.

#### Assessment Reports

Assessment Reports will be released via SIMS Parent.

#### Assessment Grades Table

The table shows the subjects, assessment level and attitude to learning.

#### Assessment Grades Key

Aut1: The level at which the pupil is working at during the Michaelmas Term.

Aut1 Atl: Attitude to learning for the Michaelmas Term.

Sum1: The level at which the pupil is working at during the Trinity Term.

Sum1 Atl: Attitude to learning during the Trinity Term.

**Attitude to Learning**

Attitude to Learning refers to a students' approach to learning and reflects their engagement in lessons, ability to work independently and with others, response to feedback and behaviour.

Grades are awarded as follows;

- Exceptional
- Working above expectations
- Meeting expectations
- Working below expectations
- Underperforming

Further information can be found on the school website;  
[www.st-ambrosecollege.org.uk](http://www.st-ambrosecollege.org.uk)