

Curriculum Plans: Year 7 French

	Topic	Knowledge: By the end of the unit students will know how to:	Skills: What skills will students have developed by the end of this unit?	Key terms: What new key terms and vocabulary will be learnt in this unit?	Summative Assessment: How will pupils be assessed in this unit?
Michaelmas 1	Myself	<ul style="list-style-type: none"> - Introduce themselves and others - Describe their families - Describe their pets - Describe their appearance and personalities, as well as others - Describe what they used to be like 	<ul style="list-style-type: none"> - Asking and answering questions in French - Recognising verbs in the present tense - Adjectival agreement - Extend sentences 	Please refer to vocab booklet – Unit 1	Speaking assessment (verbal feedback) – first fortnight after October half term
Michaelmas 2	School	<ul style="list-style-type: none"> - Give their opinions on school subjects, teachers and uniforms - Describe their school and their school day - Describe a day at school in the past 	<ul style="list-style-type: none"> - Giving, explaining and contrasting opinions - Identifying false friends - How to sequence sentences - Using the perfect tense at phrasal value 	Please refer to vocab booklet – Unit 2	Writing assessment (whole class feedback) – fortnight after Christmas holidays
Lent 1	Food	<ul style="list-style-type: none"> - Discuss what they eat at different times - Say what they are going to eat - Give their opinions about food - Talk about their favourite types of restaurants - Order food - Understand quantities and recipes 	<ul style="list-style-type: none"> - Using memorisation strategies - Using different tenses - Recycling language already known - Debate points of view - Using negative structure 'ne...pas' 	Please refer to vocab booklet – Unit 3	Speaking assessment (verbal feedback) – after February half term
Lent 2	Town	<ul style="list-style-type: none"> - Describe a town - Say what you can do and can't do in a town - Describe what you did yesterday - Ask and give directions 	<ul style="list-style-type: none"> - Creating contrasting sentences - Creating more complex sentences 	Please refer to vocab booklet – Unit 4	Dictation (whole class feedback, answer sheet individually marked) - Easter

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			<ul style="list-style-type: none"> - Using the past tense when talking about town - Using a greater variety of connectives 		
Trinity 1	That's my thing	<ul style="list-style-type: none"> - Talk about clothes and what style you like - Talk about what you wear in different weather and activities - Say how often you do an activity - Discuss weekend activities 	<ul style="list-style-type: none"> - Using verbs in the present tense along with adjectives - Using Quand + present tense to build longer sentences - Using time expressions effectively and build longer sentences - Using reflexive verbs 	Please refer to vocab booklet – Unit 5	Kerboodle end of Year assessment (whole class feedback, answer sheet individually marked) – Summer exams
Trinity 2	Holidays	<ul style="list-style-type: none"> - Describe holiday using present tense - Talk about what you take with you and why - Use conditional tense to describe ideal holiday - Describe a holiday in the past tense 	<ul style="list-style-type: none"> - Using the present tense of regular er and ir verbs - Using the perfect tense of aller - Recognising genres and using comparisons 	Please refer to vocab booklet – Unit 6	Not assessed