

Curriculum Plans: Year 8 French

	Topic	Knowledge: By the end of the unit students will know how to:	Skills: What skills will students have developed by the end of this unit?	Key terms: What new key terms and vocabulary will be learnt in this unit?	Summative Assessment: How will pupils be assessed in this unit?
Michaelmas 1	Sports	<ul style="list-style-type: none"> - Say what sports they do and did - Say what they would like to do at the weekend - Describe leisure activities and active holidays - Name parts of the body and talk about injuries - Describe a sports personality 	<ul style="list-style-type: none"> - Recycling language - Using jouer and faire accurately - Perfect tense of verbs with être - Using pouvoir in the present tense - Using the il/elle form of verbs in the present tense - Extending sentences further 	Please refer to vocabulary booklet – Unit 1	Writing assessment (whole class feedback) – fortnight after October half term
Michaelmas 2	Media	<ul style="list-style-type: none"> - Talk about different genres of TV programmes - Give opinion on different types of music - Give opinions on reading preferences - Talk about films - Review a film - Understand language of advertising 	<ul style="list-style-type: none"> - Giving extended opinions - Using faire and rendre in the first person - Using ce que to start opinions - Use verbs + infinitives - Give opinions in the past tense 	Please refer to vocabulary booklet – Unit 2	Speaking assessment (verbal feedback) – Christmas time
Lent 1	Technology	<ul style="list-style-type: none"> - Describe old and new technology - Describe purpose of technology 	<ul style="list-style-type: none"> - Using on peut + Infinitive - Forming the past tense 	Please refer to vocabulary booklet – Unit 3	Listening and reading assessment (peer assessed) – February half term

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		<ul style="list-style-type: none"> - Describe how technology was used recently - Discuss addiction to technology - Discuss the dangers of social media - Discuss pros and cons of technology 	<ul style="list-style-type: none"> - Explaining opinions - Disagreeing with others - Using impersonal structures - Asking questions 		
Lent 2	Health	<ul style="list-style-type: none"> - Talk about healthy eating - Discuss healthy lifestyles - Discuss how diet affects health - Resolutions to be healthier - Talk about life in the future 	<ul style="list-style-type: none"> - Using impersonal structures - Using the pronoun <i>en</i> - Using expressions of quantity - Using the future tense 	Please refer to vocabulary booklet – Unit 4	Translation assessment (whole class feedback) - Easter
Trinity 1	Where I live	<ul style="list-style-type: none"> - Describe types of houses - Describe rooms in a house - Describe furniture - Describe ideal house 	<ul style="list-style-type: none"> - Using <i>y</i> and <i>depuis</i> - Using <i>-er</i> regular verbs in the present tense - Using prepositions - Using the conditional tense - Using <i>si</i> clauses with imperfect 	Please refer to vocabulary booklet – Unit 5	Kerboodle and end of year assessment (whole class feedback) - End of year exams
Trinity 2	Film study	<ul style="list-style-type: none"> - Describe and compare characters - Talk about holidays in past and conditional tenses 	<ul style="list-style-type: none"> - Using comparatives - Using perfect and conditional tenses 		Not assessed