

## Curriculum Plans: Year 9 French

Topic	Knowledge: By the end of the unit students will know:	Skills: What skills will students have developed by the end of this unit?	Key terms: What new key terms and vocabulary will be learnt in this unit?	Summative Assessment: How will pupils be assessed in this unit?
My Life	<ul style="list-style-type: none"> <li>• Using adjectives</li> <li>• Describing people</li> <li>• Relative pronoun qui</li> <li>• Talking about role models</li> <li>• Comparative adjectives</li>   <li>• Adverbs of frequency</li> <li>• Ne...jamais</li> <li>• The verb vouloir</li> <li>• Referring to past and future</li> <li>• Il faut + infinitive</li> <li>• Near future</li> </ul>	<ul style="list-style-type: none"> <li>• Choosing key information</li> <li>• Word order</li> <li>• Translation skills</li> <li>• Describing people</li> <li>• Conjugating</li> <li>• Homophones</li> <li>• Extended writing</li> </ul>	Refer to Vif textbook page 118-119	Speaking assessment
Holidays	<ul style="list-style-type: none"> <li>• Talking about holiday activities at home</li> <li>• Talking about a charity placement</li> <li>• Talking about visiting friends</li> <li>• Talking about disastrous journeys</li> <li>• Talking about eco-friendly holiday activities</li> </ul>	<ul style="list-style-type: none"> <li>• Extending sentences</li> <li>• Dictation</li> <li>• Translation</li> <li>• Consolidation previous knowledge</li> <li>• Dealing with new language</li> </ul>	Refer to Vif textbook page 52-53	Writing assessment
Free Time	<ul style="list-style-type: none"> <li>• Talking about going out</li> <li>• Talking about childhood</li> <li>• Talking about cycling</li> <li>• Talking about street artists</li> <li>• Talking about the path to achieving dreams</li> </ul>	<ul style="list-style-type: none"> <li>• Reading for gist</li> <li>• Asking questions</li> <li>• Answering questions using fillers</li> </ul>	Refer to Vif textbook page 74-75	Dictation

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Technology	<ul style="list-style-type: none"> <li>• Review</li> <li>• Talking about technology in the past</li> <li>• Talking about 2 sides of an argument</li> <li>• Talking about the role of influencers</li> <li>• Discussing real life vs life online</li> <li>• Discussing future technologies</li> <li>• Translating texts French-English</li> </ul>	<ul style="list-style-type: none"> <li>• Review key vocab from technology in Y8</li> <li>• Talking about things in the past</li> <li>• Using negative constructions</li> <li>• Verbs followed by prepositions</li> <li>• Using two tenses together</li> <li>• Using 3 time frames together</li> </ul>	Refer to Vif textbook page 96-97	Listening and reading assessment
Celebrity Culture	<ul style="list-style-type: none"> <li>• Discussing different routes to fame</li> <li>• Tips on becoming famous</li> <li>• Discussing abilities and achievements</li> <li>• Pros and cons of being famous</li> </ul>	<ul style="list-style-type: none"> <li>• Perfect tense of common irregular verbs</li> <li>• Using infinitives as nouns</li> <li>• Demonstrative adjectives + savoir + a</li> <li>• Present tense of common irregular verbs</li> </ul>	Refer to Unit 6 GCSE textbook page 94-95	Translation