

## Curriculum Plans: Year 10 (French)

	<b>Topic</b>	<b>Knowledge: By the end of the unit students will know:</b>	<b>Skills: What skills will students have developed by the end of this unit?</b>	<b>Key terms: What new key terms and vocabulary will be learnt in this unit?</b>	<b>Summative Assessment: How will pupils be assessed in this unit?</b>
Michaelmas 1	Identity and relationship with others	<ul style="list-style-type: none"> <li>• Describing appearance and personality of myself and others</li> <li>• Describing relationship with family and friends</li> <li>• Describing qualities of a good friend</li> <li>• Discussing pros and cons of marriage and partnerships</li> <li>• Describing my ideal partner</li> <li>• Discussing past activities with others</li> </ul>	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• Adjectival agreement</li> <li>• Future tense of regular verbs</li> <li>• Conditional tense</li> <li>• Perfect tense</li> <li>• Comparative adjectives</li> <li>• Present participle of regular verbs</li> <li>• Reflexive verbs for relationships</li> <li>• Possessive adjectives</li> <li>• Using idioms</li> <li>• Phonics: silent final e/ consonants, aill/ail/ il/ ille</li> </ul>	<p><b>See vocab book for full vocab list:</b></p> <ul style="list-style-type: none"> <li>• Family members</li> <li>• Physical descriptions</li> <li>• Personality descriptions</li> </ul>	Translation French to English and English to French
Michaelmas 2	Healthy living and lifestyle	<ul style="list-style-type: none"> <li>• Opinions on food</li> <li>• Comparing different lifestyles</li> <li>• Discussing the importance of sport</li> <li>• Comparing lifestyle in the past to in the present</li> <li>• Talking about future goals</li> </ul>	<ul style="list-style-type: none"> <li>• Giving and explaining opinions</li> <li>• Comparatives</li> <li>• Using two tenses together (present and imperfect)</li> <li>• Perfect tense</li> </ul>	<ul style="list-style-type: none"> <li>• Food</li> <li>• Sport</li> <li>• Health problems</li> </ul>	Writing, listening and reading

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		<ul style="list-style-type: none"> <li>• Health problems and addictions</li> <li>• Recent activities</li> </ul>	<ul style="list-style-type: none"> <li>• Indirect object pronouns</li> <li>• Irregular present participles</li> <li>• Impersonal expressions</li> <li>• Avant de + infinitive</li> <li>• Plural nouns</li> <li>• The near future</li> </ul>		
Lent 1	Education and work	<ul style="list-style-type: none"> <li>• Opinions on school subjects</li> <li>• Discussing if I am for or against different school rules</li> <li>• Able to describe my ideal school</li> <li>• Weekly routine at school</li> <li>• The importance of clubs</li> <li>• Discussing future plans post 16</li> <li>• Pros and cons of different jobs</li> </ul>	<ul style="list-style-type: none"> <li>• Giving and explaining opinions</li> <li>• Giving other people's opinions</li> <li>• Present tense</li> <li>• Si + imperfect + conditional</li> <li>• Superlative adjectives</li> <li>• Conditional tense</li> <li>• Reflexive verbs</li> <li>• Negative constructions</li> <li>• Phonics: tion, s, qu and th</li> </ul>	<ul style="list-style-type: none"> <li>• School subjects</li> <li>• Different jobs</li> <li>• Daily routine</li> <li>• Future plans</li> </ul>	Translation
Lent 2	Free time activities	<ul style="list-style-type: none"> <li>• Opinions on different hobbies</li> <li>• Leisure activities in the past/future</li> </ul>	<ul style="list-style-type: none"> <li>• Opinions and explanations</li> <li>• Adding details to opinions regarding,</li> </ul>	<ul style="list-style-type: none"> <li>• Hobbies</li> <li>• Sports</li> <li>• TV, music and cinema</li> </ul>	Writing, listening and reading

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		<ul style="list-style-type: none"> <li>Leisure activities when I was younger</li> <li>Extreme sports</li> <li>Leisure activities around the world</li> </ul>	<p>when, where, how often and who with</p> <ul style="list-style-type: none"> <li>Using the imperfect</li> <li>Empathetic pronouns</li> <li>Phonics: u, oi, ou, oy and liason</li> </ul>		
Trinity 1 +2	Customs, festivals and celebrations	<ul style="list-style-type: none"> <li>Giving opinions on different festivals</li> <li>Describing celebrations in the past</li> <li>Future celebration plans</li> <li>Francophone festivals</li> </ul>	<ul style="list-style-type: none"> <li>Near future tense</li> <li>Explaining opinions</li> <li>Using two tenses together (past and near future)</li> <li>Relative clauses</li> <li>Present tense</li> <li>Reflexive verbs</li> <li>High frequency irregular verbs</li> <li>Y and en</li> <li>Imperfect</li> <li>Direct object pronouns</li> <li>Phonics: eur/ oeur/ r</li> </ul>	<ul style="list-style-type: none"> <li>Different celebrations</li> <li>Activities at festivals</li> <li>Specific francophone festivals</li> </ul>	<p>Dictation</p> <p>End of year mock (listening, reading, writing and speaking)</p>