

Curriculum Plans: Year 11 French

Topic	Knowledge: By the end of the unit students will know:	Skills: What skills will students have developed by the end of this unit?	Key terms: What new key terms and vocabulary will be learnt in this unit?	Summative Assessment: How will pupils be assessed in this unit?
Holidays	<ul style="list-style-type: none"> • Review key tenses • Able to talk about where I normally go on holiday • Describing holidays in the past • Describe my ideal holiday • Use three tenses together 	<ul style="list-style-type: none"> • Using a wide range of grammatical structures • Depuis + present tense • Apres avoir/etre + pp • Venir de + infinitive • Using the conditional tense • Describe holidays in French towns 	<ul style="list-style-type: none"> • Refer to text book page 136-137 	<ul style="list-style-type: none"> • 150-word question
Current and future study	<ul style="list-style-type: none"> • Giving opinions on school subjects and teachers • Talking about school in the past • Describing a day in school • Giving opinions on school rules • Explaining how I would improve my school 	<ul style="list-style-type: none"> • Giving and explaining opinions • Using the imperfect to talk about school • Passé compose to talk about a day at school • Able to give opinion on school rules • Si + imperfect + conditional 	<ul style="list-style-type: none"> • Refer to text book page 156-157 	<ul style="list-style-type: none"> • Listening and reading
Education Post 16	<ul style="list-style-type: none"> • Discuss future plans • Discussing possibilities in the future 	<ul style="list-style-type: none"> • Discussing what I want to do in the future 	<ul style="list-style-type: none"> • Refer to text book 	<ul style="list-style-type: none"> • Mocks (Speaking, listening, reading and writing)

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	<ul style="list-style-type: none"> • Saying what job I want to in the future and why 	<ul style="list-style-type: none"> • Quand + future tense • Using the future and conditional with explanations 	<ul style="list-style-type: none"> • page 168-169 	
Environmental Issues	<ul style="list-style-type: none"> • Discuss environmental issues • Discuss environmental solutions 	<ul style="list-style-type: none"> • Use si + present tense + future • Recognising and using the pluperfect tense • Modal verbs + infinitive 	<ul style="list-style-type: none"> • Refer to text book page 124-125 	<ul style="list-style-type: none"> • Listening and reading assessment
Social Issues Inequality	<ul style="list-style-type: none"> • Discuss global issues • Discussing inequality 	<ul style="list-style-type: none"> • Using the pluperfect tense • Verbs of possibility • (Il est possible de + infinitive/ pouvoir + infinitive) 	<ul style="list-style-type: none"> • Refer to text book page 1106-107 	<ul style="list-style-type: none"> • Listening and reading assessment