

Curriculum Plans: Year 7 Geography

	Topic	Knowledge: By the end of the unit students will know:	Skills: What skills will students have developed by the end of this unit?	Key terms: What new key terms and vocabulary will be learnt in this unit?	Summative Assessment: How will pupils be assessed in this unit?
Term 1a	Creating Connections	<p>Key question: <i>How does Geography relate to my world?</i></p> <p>What is Geography? The three types of Geography Continent and oceans Compass directions Latitude and Longitude Grid Refs. Relief, Distance and Scale Use of OS Maps Where is St. Ambrose College? Collecting fieldwork data: EQS, Photo analysis, IMD scores Data presentation skills – bar and dispersion graphs, analysing field sketches and photographs Data analysis and evaluation skills</p>	<p>Compass direction Location Mapping Data collection and fieldwork skills Annotated photographs/ field sketches and range of graphs (IT – Excel and Word) Analysis of data Longitude and latitude Atlas skills – using maps and locating places OS Map skills</p> <ul style="list-style-type: none"> • Ability to work in pairs/groups • Enquiry based learning • Presentation skills 	<p>Plastic pollution Contamination Single use plastic Containers Littering Marine life Recycling Ocean currents Upcycling Toxic chemicals</p>	<p>Level Assessed fieldwork on Hale Barns Investigation</p> <p>Topic Microsoft Knowledge Test</p>
Term 1b	Exploring Europe	<p>Key question: <i>Where are we in the world?</i></p> <p>Where is Hale Barns? Geography of the British Isles How developed is the UK? Geography of Europe How developed is the Europe? How to navigate London over and underground maps</p>	<p>Compass direction, mapping - location Mapping Analysis of data Longitude and latitude Atlas skills – using maps and locating places Over and underground London map skills</p> <ul style="list-style-type: none"> • Ability to work in pairs/groups • Enquiry based learning • Presentation skills 	<p>Political map Population density High population density Low population density Relief HDI Economic links Temperate climate Colonialism World trade</p>	<p>Role Play – Why is Europe so developed?</p> <p>8m Ass. Levelled Ques</p> <p>Topic Microsoft Knowledge Test</p>

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Term 2a	Population Problems	<p>Key question: <i>How is world population changing?</i></p> <p>Factors affecting population Population misconceptions – Factfulness (Hans Rosling) Levels of development and population Mexico to USA migration causes Mexico to USA migration impacts</p>	<p>Compass direction, mapping - location Mapping Analysis of data, images, maps and text Atlas skills – using maps and locating places Categorising skills</p> <ul style="list-style-type: none"> • Ability to work in pairs/groups • Enquiry based learning • Presentation skills 	<p>Migrant Immigrant High population density Low population density Population distribution HDI Economic factors. American Dream Push factor Pull factor</p>	<p>Role Play – Two Mexicans conversation</p> <p>8m Ass. Levelled Ques</p> <p>Topic Microsoft Knowledge Test</p> <p>End-Topic Assessment Sec A: Microsoft Test Sec B: Summative Test incl. 8m Assess Ques</p>
Term 2b	Rising Asia	<p>Key question: <i>How is China a rising Superpower?</i></p> <p>Geography of Asia Where people live in Asia Geography of China How developed is China? Reasons for China’s growth Impacts of China’s growth How sustainable is China’s growth</p>	<p>Compass direction, mapping - location Mapping Analysis of data Longitude and latitude Atlas skills – using maps and locating places Categorising skills</p> <ul style="list-style-type: none"> • Ability to work in pairs/groups • Enquiry based learning • Presentation skills 	<p>Asia Yangtze River Sparse population Globalisation FDI Emerging country Air pollution Gobi Desert Himalayas Dense population</p>	<p>Role Play – Why has China grown so rapidly?</p> <p>8m Ass. Levelled Ques</p> <p>Topic Microsoft Knowledge Test</p> <p>End-Topic Assessment Sec A: Microsoft Test Sec B: Summative Test incl. 8m Assess Ques</p>
Term 3a	Violent Volcanoes	<p>Key question: <i>Why are volcanoes so violent?</i></p> <p>Why are volcanoes violent? Different types of volcano Types of magma Composite volcanoes Shield volcanoes</p>	<p>Compass direction, mapping - location Mapping Analysis of data Longitude and latitude Atlas skills – using maps and locating places Over and underground London map skills</p>	<p>Fertile soils Exclusion zones Shield volcano Pyroclastic flow Montserrat Lava Magma Volcano</p>	<p>Volcano experiments</p> <p>Topic Microsoft Knowledge Test</p> <p>Group activity – Montserrat (DME)</p>

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		<p>Reasons for living near volcanoes Risk assessments Montserrat hazard response Impacts of volcanic eruptions Examining countries at contrasting levels of development Examining how volcanic hazards can be managed (predicted, planned and prepared for)</p>	<ul style="list-style-type: none"> • Ability to work in pairs/groups • Enquiry based learning • Presentation skills 	<p>Composite volcano Geothermal energy</p>	
Term 3b	Project Geography	<p>To allow students to explore the geography of a region, country, a geographical issue, or fieldwork investigation using skills developed in KS3.</p> <p>Simple Enquiry Key questions: <i>What? Where? When? Who?</i> Complex Enquiry Key questions: <i>How? Why?</i></p>	<p>Topic dependent – students choose their own topic to research following enquiry-led learning</p> <ul style="list-style-type: none"> • Ability to work in pairs/groups • Enquiry based learning • Presentation skills 	Topic dependent	<p>Level assessed presentations/ research on chosen topic area</p> <p>Student made quizzes</p>