

Curriculum Plans: Year 7 History

	Enquiry Question	Knowledge: By the end of the unit students will know:	Skills: What skills will students have developed by the end of this unit?	Key terms: What new key terms and vocabulary will be learnt in this unit?	Summative Assessment: How will pupils be assessed in this unit?
Michaelmas 1	How do Historians construct the past?	Students will have a strong understanding of six Historical Concepts that are required in History namely Similarity and Difference, Cause and Consequence, Change and Continuity, Evidence, Interpretation and Significance.	Students will be able to apply their knowledge of the Historical Concepts to Historical Examples from a range of periods.	<ul style="list-style-type: none"> • Similarity and Difference • Cause and Consequence • Change and Continuity • Evidence • Inference • Provenance • Significance • Interpretation 	Written assessment in class (Teacher assessed) comprising a number of questions based on a source text.
Michaelmas 2	What does it actually mean to be British?	Knowledge and Understanding of migration from the Neolithic period to the present	Historical Concept: Significance	<ul style="list-style-type: none"> • Nomads • Pagan • Huguenots • Navvies • Boycott 	Create a new flag to replace the Union Jack. Ideas discussed in class and produced at home
Lent 1	To what extent does a piece of cloth represent a year of turmoil?	1066: contenders for the throne. The Battles of Stamford Bridge and Hastings. William completes the conquest. The Bayeux Tapestry.	Historical Concept Evidence	<ul style="list-style-type: none"> • Witan • Housecarl • Fyrd • Bias • Reeve • Villein 	End of topic in class assessment

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Lent 2	How did William the Conqueror keep control?	Completing the conquest and the defeat of Saxon resistance in Exeter and the North The Domesday Book and the Establishment of the Feudal System Motte and Bailey and Square Keep Castles	Historical Concept: Change and Continuity	<ul style="list-style-type: none"> • Feudal System • Barons • Knights 	End of Unit assessment, planned in class and completed at home.
Trinity 1	How did the East impact the West in the late medieval world?	Muhammad and Mecca Muslim conquests Islam as a way of life The Islamic Renaissance	Historical Concept: Interpretations	<ul style="list-style-type: none"> • Hijra • Astrolabe • Renaissance 	Class based assessment
Trinity 2	In what ways was royal authority challenged in the middle ages?	Thomas a Beckett's murder The reduction of monarchical power including Magna Carta, Simon de Montfort and the rise of Parliament Mediaeval society including trade, industry, farming, religion, health, the Black Death and Peasants' Revolt.	Historical Concept: Cause and Consequence	<ul style="list-style-type: none"> • Parliament • House of Commons • Poll tax 	End of unit assessment, planned in class and written up at home