

### Curriculum Plans: Year 9 History

	Topic	Knowledge: By the end of the unit students will know:	Skills: What skills will students have developed by the end of this unit?	Key terms: What new key terms and vocabulary will be learnt in this unit?	Summative Assessment: How will pupils be assessed in this unit?
Michaelmas 1	The Defeat of the Nazis in World War Two	The significance of Blitzkrieg Dunkirk Battle of Britain The London Blitz Operation Barbarossa America's role in WW2	Historical source analysis, particularly through evaluating sources like political cartoons, Paintings, speeches, and maps  Extended responses	<ul style="list-style-type: none"> <li>• Incendiary</li> <li>• Bomber Command Operation Overlord.</li> <li>• Convoys</li> <li>• Radar</li> </ul>	Students will be assessed in class on their ability to recall key information In addition, they will be assessed on their source evaluation skills.
Michaelmas 2	The Holocaust	The Persecution of the Jews 1933 – 1945 Resisters and Rescuers Survivors A comparison with other genocides.	Constructing structured accounts and narratives Participating in debates and group discussions based on evidence	<ul style="list-style-type: none"> <li>• Genocide</li> <li>• Anti-Semitism</li> <li>• Pogrom</li> </ul>	Students will be assessed in class on their ability to recall key information  Their ability to construct an account and to explain the reasons for the event.
Lent 1	The Causes of World War One	The complex alliances and rivalries between the major European powers before World War I (Triple Alliance, Franco-Russian Alliance, Entente Cordiale Causes and consequences of key events such as the Balkan and Moroccan crises, assassination of Archduke	Historical source analysis, particularly through evaluating primary sources like political cartoons, speeches, and maps Constructing structured accounts and narratives Participating in debates and group discussions based on evidence	<ul style="list-style-type: none"> <li>• Alliance System (Triple Alliance, Entente Cordiale</li> <li>• Nationalism, imperialism, arms race, mobilisation, and neutrality</li> </ul>	Students will be assessed in class on their ability to recall key information  Their ability to construct an account and to explain the reasons for the event.  Their ability to evaluate an historical source (how useful question)

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		Franz Ferdinand, and the July Crisis		<ul style="list-style-type: none"> <li>• Weltpolitik, dreadnoughts, and naval race</li> </ul>	
Lent 2	The Key Battles on Land of World War One	Key battles and strategies during WWI, including the Schlieffen Plan, trench warfare, the Battle of the Somme, Verdun, and Passchendaele	Creating and interpreting flowcharts, timelines, and reports on historical events	<ul style="list-style-type: none"> <li>• Stalemate</li> <li>• Trench warfare</li> <li>• Schlieffen Plan,</li> <li>• Battle of the Marne</li> <li>• Western and Eastern Fronts</li> </ul>	<p>Students will be assessed in class on their ability to recall key information</p> <p>Their ability to construct an account and to explain the reasons for the event.</p> <p>Their ability to evaluate an historical source (how useful question)</p>
Trinity 1	The War in the Air and at Sea and on other fronts.	The Battle of Jutland Submarine Warfare Gallipoli The War in the Air	Research and presentation skills through group activities	<ul style="list-style-type: none"> <li>• Blockade</li> <li>• U-Boats</li> </ul>	<p>Students will be assessed in class on their ability to recall key information</p> <p>Their ability to construct an account and to explain the reasons for the event.</p> <p>Their ability to evaluate an historical source (how useful question)</p>
Trinity 2	The End of the War	The impact of the USA's entry and Russia's exit from the war on the outcome	All of the above skills will be developed	Abdication, armistice, and communism	Students will be assessed in class on their ability to recall key information

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		Why and how Germany surrendered in 1918.			<p>Their ability to construct an account and to explain the reasons for the event.</p> <p>Their ability to evaluate an historical source (how useful question)</p>
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