

Curriculum Plans: Year 10 History

	Topic	Knowledge: By the end of the unit students will know:	Skills: What skills will students have developed by the end of this unit?	Key terms: What new key terms and vocabulary will be learnt in this unit?	Summative Assessment: How will pupils be assessed in this unit?
Michaelmas 1	Germany 1890 -1929	The growth of democracy and the rise of dictatorship in Germany (1890-1945), the impact of World War I on Germany and the Challenges facing the Weimar Republic until 1929.	Interpretation Skills The ability to construct an historical argument Assessing the causes and consequences of an historical event.	<ul style="list-style-type: none"> • Communism • Nationalism • Weimar • Putsch • Bauhaus 	Assessment in class will consist of Retrieval of knowledge from Conflict and tension Stalemate and the End of the War. Student response to GCSE practice questions assessing interpretation skills and Knowledge of Germany 1890 – 1918
Michaelmas 2	Germany 1929 -1933	The reasons why Hitler and the Nazis rose to and gained power during The Depression	Interpretation Skills The ability to construct an historical argument Assessing the causes and consequences of an historical event.	<ul style="list-style-type: none"> • Reichstag • Dictatorship • S.A • Nazism 	Assessment in class will consist of Retrieval of knowledge from Germany 1890 -1929 Student response to GCSE practice questions assessing interpretation skills and Knowledge of Germany 1929 – 133
Lent 1	Germany 1933-1945	The Experiences of Germans under the Nazis	Interpretation Skills The ability to construct an historical argument	<ul style="list-style-type: none"> • Anti-Semitism • The Reich Church • Beauty of Labour • Strength Through Joy 	Assessment in class will consist of Retrieval of knowledge from Germany 1929-1923 Student response to GCSE practice questions assessing interpretation skills and

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			Assessing the causes and consequences of an historical event.		Knowledge of Germany 1933-1945
Lent 2	Elizabeth and her government	<p>Henry V111 and the Great Matter</p> <ul style="list-style-type: none"> -Upbringing and education -Elizabeth under Edward V1 and Mary -Accession <p><u>Elizabethan politics</u></p> <ul style="list-style-type: none"> -The Royal Court -Progresses -The Privy Council -The Role of Parliament -1590's The Years of Decline; <p>The Essex Rebellion</p> <p><u>The Succession Crisis.</u></p> <ul style="list-style-type: none"> -Problems facing female rulers -The Marriage Question -Foreign suitors -Possible heirs -Resolution 	<p>Interpretation Skills</p> <p>The ability to construct an historical argument</p> <p>Assessing the causes and consequences of an historical event.</p>	<ul style="list-style-type: none"> • Accession • The Court • Privy Councillors • Suitor • Heir • Patronage 	<p>Assessment in class will consist of Retrieval of knowledge from The Causes of the First World War. Student response to GCSE practice questions assessing interpretation skills and Knowledge of Elizabethan Government</p>
Trinity 1	Life in Elizabethan England	<p>Elizabethan Culture</p> <p>A Golden Age:</p> <ul style="list-style-type: none"> -The English Renaissance, -The rise of the Gentry, -Fashion, -Architecture, -The Theatre, The Cult of Elizabeth 	<p>Interpretation Skills</p> <p>The ability to construct an historical argument</p> <p>Assessing the causes and consequences of an historical event.</p>	<ul style="list-style-type: none"> • Circumnavigation • Enclosure • Gentry • Renaissance • Alms • Enclosure 	<p>Assessment in class will consist of Retrieval of knowledge from The Causes of the First World War. Student response to GCSE practice questions assessing interpretation skills and Knowledge of Life in Elizabethan England</p>

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		<p>The Poor -The reasons for the increase in poverty. -Attitudes and responses to poverty. -The reasons for government action and the seriousness of the problem eg) The Elizabethan Poor Law 1601.</p> <p>Elizabethan Exploration English sailors: Hawkins and Drake; circumnavigation 1577–2,3 1580, voyages and trade; the role of Raleigh.</p>			
Trinity 2	Elizabeth 1 Trouble at Home and Abroad	<p><u>RELIGIOUS MATTERS</u> -The Elizabethan religious settlement The Middle Way Repression of Catholics eg) Treason Act and Recusancy laws.</p> <p><u>MARY QUEEN OF SCOTS</u> Background –How did Mary end up in England? Catholic Plots against Elizabeth eg) Northern Rebellion 1569 Execution of Mary Queen of Scots.</p>	<p>Interpretation Skills The ability to construct an historical argument Assessing the causes and consequences of an historical event.</p>	<ul style="list-style-type: none"> • Recusant • Puritan • Bull • Galleon • Transubstantiation. 	<p>Assessment in class will consist of Retrieval of knowledge from Conflict and Tension Stalemate 1914- 1918 Student response to GCSE practice questions assessing interpretation skills and Knowledge of Elizabeth Trouble at Home and Abroad.</p>

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		<u>CONFLICT WITH SPAIN- FOREIGN POLICY</u> - Causes of conflict with Spain -The Dutch Rebellion and its impact. - The Spanish Armada and reasons for its defeat.			
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