

Curriculum Plans: Year 11 History

	Topic	Knowledge: By the end of the unit students will know:	Skills: What skills will students have developed by the end of this unit?	Key terms: What new key terms and vocabulary will be learnt in this unit?	Summative Assessment: How will pupils be assessed in this unit?
Michaelmas 1	The Power and the People Part One. The Middle Ages Challenging authority and Feudalism	<p>Constraints on kingship: the barons' dissatisfaction with King John's rule and its resolution; Magna Carta, its terms and its short and long-term impact.</p> <p>The origins of parliament: issues between King Henry III and his barons; the role of Simon de Montfort; the Provisions of Oxford and the Parliament of 1265 and their short and long-term impact.</p> <p>Medieval revolt and royal authority: the social, economic and political causes of the Peasants Revolt; actions by rebels and government; impact of the Peasants' Revolt.</p>	<p>Historical source analysis, particularly through evaluating primary sources like political cartoons, speeches, and maps</p> <p>Constructing structured accounts and narratives</p> <p>Assessing the significance of an historical event</p>	<ul style="list-style-type: none"> • Arbitrary • Villein • Knights of the Shire • Commons 	<p>Students will be assessed in class on their ability to recall key information</p> <p>their ability to evaluate an historical source (how useful question)</p> <p>their ability to make comparison of similarity between two different events</p> <p>their ability to evaluate the significance of an historical event.</p>
Michaelmas 2	The Power and the People: The early Modern World Challenging	Royal authority and the right to representation: the causes of the American Revolution including the relationship between the government and people; impact and significance of the American Revolution.	Historical source analysis, particularly through evaluating primary sources like political cartoons, speeches, and maps	<ul style="list-style-type: none"> • Commonwealth • Presbyterians • Radical • Act of Suppression 	<p>Students will be assessed in class on their ability to recall key information</p> <p>their ability to evaluate an historical source (how useful question)</p> <p>their ability to construct a well-supported argument</p>

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	Royal Authority		Constructing structured accounts and narratives Assessing the significance of an historical event		
Lent 1	The Power and the People: The 19 th Century and Reformers	<p>The extension of the franchise: radical protest; the Great Reform Act, causes and impact, including further reform; Chartism, causes, actions and impact.</p> <p>Protest and change: campaigning groups and their methods and impact, including the Anti-Slavery movement; the Anti-Corn Law League; factory reformers; social reformers.</p> <p>Workers movements: the development of trade unionism and its impact, including Grand National Consolidation Trades Union (GNCTU), Tolpuddle Martyrs, New Model Unions and new unionism, including the match girls' and dockers' strikes.</p>	<p>Historical source analysis, particularly through evaluating primary sources like political cartoons, speeches, and maps</p> <p>Constructing structured accounts and narratives</p> <p>Assessing the significance of an historical event</p>	<ul style="list-style-type: none"> • Disenfranchised • Laissez Faire • Non-Conformism 	<p>Students will be assessed in class on their ability to recall key information</p> <p>their ability to evaluate an historical source (how useful question)</p> <p>their ability to construct a well-supported argument</p>
Lent 2	The Power and the People Equality and Rights	<p>Women's rights: the campaign for women's suffrage, reasons, methods and responses; role of individuals, including the Pankhurst's; the reasons for the</p>	<p>Historical source analysis, particularly through evaluating primary sources like political cartoons, speeches, and maps</p>	<ul style="list-style-type: none"> • Blackleg • Colour Bar • Marginalise. • Stop and Search 	<p>Students will be assessed in class on their ability to recall key information</p> <p>their ability to evaluate an historical source (how useful question)</p>

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		<p>extension of the franchise and its impact; progress towards equality in the second half of the 20th century.</p> <p>. Workers' rights: The General Strike (1926), actions, reactions and impact; trade union reform in the late 20th century.</p> <p>Minority rights: the development of multi-racial society since the Second World War; discrimination, protest and reform; the Brixton Riots, their impact, including the Scarman Report</p>	<p>Constructing structured accounts and narratives</p> <p>Assessing the significance of an historical event</p>		<p>their ability to construct a well-supported argument</p>
Trinity 1	Revision	<p>Paper One: Germany 1890 – 1945 Conflict and Tension 1894-1918</p> <p>Paper Two Elizabethan England The Power and the People</p>			
Trinity 2	Exams	GCSE AQA Option FN			GCSE Exam