

## Curriculum Plans: Year 7 Spanish

	<b>Topic</b>	<b>Knowledge: By the end of the unit students will know:</b>	<b>Skills: What skills will students have developed by the end of this unit?</b>	<b>Key terms: What new key terms and vocabulary will be learnt in this unit?</b>	<b>Summative Assessment: How will pupils be assessed in this unit?</b>
Michaelmas 1	All about me	<ul style="list-style-type: none"> <li>• <b>Getting to know the Spanish speaking countries of the world</b></li> <li>• <b>Greeting people and introducing yourself</b></li> <li>• <b>Learning numbers 1–31</b></li> <li>• <b>Saying and understanding dates</b></li> <li>• <b>Learning colours</b></li> <li>• <b>Learning classroom items and language</b></li> </ul>	<ul style="list-style-type: none"> <li>• Understanding word order in Spanish</li> <li>• Spanish alphabet</li> <li>• Understanding verb endings</li> <li>• Introducing the verb tener</li> <li>• Using a variety of question words</li> <li>• Giving basic opinions</li> <li>• Understanding masculine, feminine and plural nouns</li> <li>• Immersing yourself in Spanish language and culture</li> <li>• Speaking with a great accent</li> <li>• Improving listening skills</li> <li>• Giving fluent responses</li> <li>• Extending sentences with conjunctions</li> <li>• Using Spanish spontaneously</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Countries</b></li> <li>• <b>Greetings</b></li> <li>• <b>Feelings</b></li> <li>• <b>Basic questions</b></li> <li>• <b>Numbers</b></li> <li>• <b>Days</b></li> <li>• <b>Months</b></li> <li>• <b>Colours</b></li> <li>• <b>Opinions</b></li> <li>• <b>Connectives</b></li> <li>• <b>School bag items</b></li> </ul>	

## Curriculum Plans: Year 7 Spanish

<p>Michaelmas 2</p>	<p>Can I give information about my family, friends and pets?</p>	<ul style="list-style-type: none"> <li>• Counting up to 100 in Spanish</li> <li>• Saying if you have any brothers or sisters</li> <li>• Saying if you have any pets</li> <li>• Describing hair and eyes, as well as other facial features</li> <li>• Describing personality traits</li> </ul>	<ul style="list-style-type: none"> <li>• Forming Spanish numbers 20–100</li> <li>• Using possessive adjectives</li> <li>• Using adjective endings</li> <li>• Using the verb tener in the present tense</li> <li>• Using the verb ser in the present tense</li> <li>• Using some important adverbs of frequency</li> <li>• Learning Spanish numbers</li> <li>• Finding ways to remember new vocabulary</li> <li>• Developing independence as a learner of Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers to 100</li> <li>• Units of measurement</li> <li>• Family members</li> <li>• Animals</li> <li>• Facial features</li> <li>• Physical descriptions</li> <li>• Personality traits</li> </ul>	
-------------------------	--	---	---	---	--

## Curriculum Plans: Year 7 Spanish

			<ul style="list-style-type: none"> <li>• Learning irregular verbs</li> <li>• Extending your writing with more detail</li> <li>• Varying your vocabulary</li> </ul>		
Lent 1	Can I talk about my free time and hobbies?	<ul style="list-style-type: none"> <li>• Talking about hobbies</li> <li>• Talking about sports</li> <li>• Giving detailed opinions on sports</li> <li>• Discussing weather</li> <li>• Getting to know some famous Spanish-speaking musicians</li> <li>• Comparing celebrity profiles on social media</li> </ul>	<ul style="list-style-type: none"> <li>• Using the regular present tense</li> <li>• Using verbs in full</li> <li>• Using cognates to increase vocabulary</li> <li>• Learning the verbs jugar and hacer</li> <li>• Using 'if' and 'when' constructions</li> <li>• Improving reading skills</li> <li>• Using que to make longer sentences</li> <li>• Learning how to research popular</li> <li>• Hispanic culture</li> <li>• Using the comparatives más and menos</li> </ul>	<ul style="list-style-type: none"> <li>• Locations</li> <li>• Types of House</li> <li>• Rooms in House</li> <li>• Activities</li> <li>• Furniture</li> <li>• Domestic chores</li> </ul>	

## Curriculum Plans: Year 7 Spanish

			<ul style="list-style-type: none"> <li>Improving your Spanish via technology</li> </ul>		
Lent 2	Can I talk about my house?	<ul style="list-style-type: none"> <li>Talking about the area where you live</li> <li>Describing types of house</li> <li>Describing rooms in the house</li> <li>Talking about what you do in each room</li> <li>Describing your bedroom</li> <li>Describing your dream home</li> <li>Describing household tasks</li> </ul>	<ul style="list-style-type: none"> <li>Using es and está</li> <li>Working out unfamiliar language</li> <li>Using the verb vivir in the present tense</li> <li>Checking work for errors</li> <li>Using the definite article</li> <li>Using a bilingual dictionary</li> <li>Using verbs in the first and third person</li> <li>Working on new vocabulary</li> <li>Using prepositions of place with estar</li> <li>Recycling language</li> <li>Using conditional expressions such as: <ul style="list-style-type: none"> <li>Me gustaría tener...</li> <li>Si tuviera mucho dinero, me gustaría</li> </ul> </li> <li>Practising creative writing</li> <li>Saying how many times you do things</li> </ul>	<ul style="list-style-type: none"> <li>Locations</li> <li>Types of House</li> <li>Rooms in House</li> <li>Activities</li> <li>Furniture</li> <li>Domestic chores</li> </ul>	

## Curriculum Plans: Year 7 Spanish

			<ul style="list-style-type: none"> <li>• <b>Asking questions effectively</b></li> </ul>		
Trinity 1	Can I talk about the town/city where I live?	<ul style="list-style-type: none"> <li>• Talking about places in town</li> <li>• Describing where you go in town</li> <li>• Giving and understanding directions</li> <li>• Discussing plans for the weekend</li> <li>• Comparing rural and urban environments</li> <li>• Describing how areas have changed over time</li> </ul>	<ul style="list-style-type: none"> <li>• Using hay with singular and plural nouns</li> <li>• Translating into Spanish</li> <li>• Using ir in the present tense</li> <li>• Learning infinitives</li> <li>• Using the imperative</li> <li>• Trying repair strategies when speaking</li> <li>• Forming the near future</li> <li>• Finding and using synonyms</li> <li>• Using the comparatives tan and tan...como</li> <li>• Answering questions on a reading passage</li> <li>• Using some key expressions in the imperfect tense</li> <li>• Revising Spanish so far</li> </ul>	<ul style="list-style-type: none"> <li>• Places in town</li> <li>• Activities in town</li> <li>• Directions</li> <li>• More free time activities</li> <li>• City/Countryside</li> <li>• Towns in the past</li> </ul>	
Trinity 2					

## **Curriculum Plans: Year 7 Spanish**