

## Curriculum Plans: Year 8 Spanish

Topic	Knowledge: By the end of the unit students will know:	Skills: What skills will students have developed by the end of this unit?	Key terms: What new key terms and vocabulary will be learnt in this unit?	Summative Assessment: How will pupils be assessed in this unit?
<b>Mi insti</b>	<ul style="list-style-type: none"> <li>- Talking about school subjects</li> <li>- Opinions on school subjects</li> <li>- Describing a timetable in a Spanish school</li> <li>- Describing your school environment</li> <li>- Talking about extracurricular activities</li> <li>- Discussing future plans</li> </ul>	<ul style="list-style-type: none"> <li>- Using the verb estudiar</li> <li>- Using exclamations with ¡qué...!</li> <li>- Telling the time</li> <li>- Using se puede and se debe</li> <li>- Using antes de and después de</li> <li>- Using future expressions</li> </ul>	<ul style="list-style-type: none"> <li>- School subjects</li> <li>- Adjectives to describe subjects/ teachers</li> <li>- Time</li> <li>- School facilities</li> <li>- Clubs</li> <li>- Future plans</li> </ul>	<ul style="list-style-type: none"> <li>- Writing assessment</li> </ul>

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<b>Dieta y salud</b>	<ul style="list-style-type: none"> <li>- Talking about what you eat and drink</li> <li>- Giving opinions on food and drink</li> <li>- Ordering food in a restaurant</li> <li>- Discussing what makes a healthy diet</li> <li>- Saying what parts of the body are hurting</li> <li>- Discussing health problems and treatments</li> </ul>	<ul style="list-style-type: none"> <li>- Using the verbs comer and beber</li> <li>- Forming negative expressions (I)</li> <li>- Using tú and usted</li> <li>- Using mucho and poco</li> <li>- Using the verb doler in the present tense</li> <li>- Using the imperative</li> </ul>	<ul style="list-style-type: none"> <li>- La comida</li> <li>- La bebida</li> <li>- Tú</li> <li>- Usted</li> <li>- Quisiera....</li> <li>- Mucho</li> <li>- Poco</li> <li>- El cuerpo</li> <li>- Doler</li> <li>- La salud</li> </ul>	<ul style="list-style-type: none"> <li>- Speaking assessment</li> </ul>
<b>Las vacaciones</b>	<ul style="list-style-type: none"> <li>- Revise regular / irregular present tense verbs</li> <li>- Describing a past holiday</li> <li>- Making complex travel descriptions</li> <li>- Describing future holiday plans</li> </ul>	<ul style="list-style-type: none"> <li>- Forming regular and irregular present tense verbs</li> <li>- Forming the preterite tense (regular verbs)</li> <li>- Forming the preterite tense (irregular verbs)</li> <li>- Revisiting the near future</li> </ul>	<ul style="list-style-type: none"> <li>- Transport</li> <li>- Countries</li> <li>- Holiday activities</li> <li>- Opinions on Holidays</li> <li>- Preterite tense verbs</li> </ul>	<ul style="list-style-type: none"> <li>- Listening and reading assessment</li> </ul>
<b>Aquí mando yo</b>	<ul style="list-style-type: none"> <li>- Discussing the Internet and social media</li> </ul>	<ul style="list-style-type: none"> <li>- Forming negative expressions (II)</li> </ul>	<ul style="list-style-type: none"> <li>- Social media</li> </ul>	<ul style="list-style-type: none"> <li>- Translation assessment</li> </ul>

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	<ul style="list-style-type: none"> <li>- Discussing TV programmes</li> <li>- Watching films at the cinema and at home</li> <li>- Discussing musical tastes</li> <li>- Creating an online profile</li> <li>- Discussing jobs and careers</li> </ul>	<ul style="list-style-type: none"> <li>- Using acabar de</li> <li>- Using mejor and peor</li> <li>- Making comparisons with preferir... a...</li> <li>- Using ser and estar</li> <li>- Using the future tense (regular verbs)</li> </ul>	<ul style="list-style-type: none"> <li>- TV programmes</li> <li>- Films</li> <li>- Opinions</li> <li>- Music</li> <li>- Personal interests</li> <li>- Jobs</li> </ul>	
<b>Adictos a la moda</b>	<ul style="list-style-type: none"> <li>- Describing what you wear</li> <li>- Describing fashion in greater detail</li> <li>- Talking about shopping on the high street</li> <li>- Visiting a shopping centre</li> <li>- Dealing with problems when shopping</li> <li>- Discussing hypothetical situations</li> </ul>	<ul style="list-style-type: none"> <li>- Managing your time in exams</li> <li>- Researching a famous Hispanic person</li> <li>- Taking the initiative in conversation</li> <li>- Making regular cultural references</li> <li>- Reacting to the unpredictable</li> <li>- Understanding different registers</li> </ul>	<ul style="list-style-type: none"> <li>- Clothes</li> <li>- Clothing styles</li> <li>- Shops</li> <li>- Shopping centre</li> <li>- Ordinal numbers</li> <li>- Complaining in shop</li> <li>- Basic conditional expressions</li> </ul>	Listening and reading assessment