

### Curriculum Plans: Year 9 Spanish

	Topic	Knowledge: By the end of the unit students will know:	Skills: What skills will students have developed by the end of this unit?	Key terms: What new key terms and vocabulary will be learnt in this unit?	Summative Assessment: How will pupils be assessed in this unit?
Michaelmas 1	Holidays	<p>Use regular / irregular present tense verbs</p> <p>Describe a past holiday</p> <p>Make complex travel descriptions</p> <p>Describe future holiday plans</p>	<p>Form regular and irregular present tense verbs</p> <p>Form the preterite tense (regular verbs)</p> <p>Form the preterite tense (irregular verbs)</p> <p>Reapply the near future tense</p>	<p>Transport</p> <p>Countries</p> <p>Holiday activities</p> <p>Opinions on Holidays</p> <p>Preterite tense verbs</p>	Speaking
Michaelmas 2	Media	<p>Discuss uses of internet and social media</p> <p>Give opinions on films and TV programmes</p> <p>Give opinions on music</p> <p>Talk about playing musical instruments in different tenses</p>	<p>Form negative expressions</p> <p>Using acabar de</p> <p>Using mejor and peor</p> <p>Making comparisons with preferir... a...</p>	<p>Social media</p> <p>TV programmes</p> <p>Films</p> <p>Opinions</p> <p>Music</p>	Writing

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		<p>Create an online profile</p> <p>Discuss jobs and careers</p>	<p>Using ser and estar</p> <p>Using the future tense (regular verbs)</p>	<p>Personal interests</p> <p>Jobs</p>	
<p>Lent 1</p> <p>Lent 2</p>	<p>Fashion and shopping</p>	<p>Describe what you wear</p> <p>Describe fashion in greater detail</p> <p>Talk about shopping on the high street</p> <p>Talk about visiting a shopping centre</p> <p>Deal with problems when shopping</p> <p>Discuss hypothetical situations</p>	<p>Use demonstrative adjectives</p> <p>Form the present continuous tense</p> <p>Use indefinite adjectives</p> <p>Use cardinal and ordinal numbers</p> <p>Use direct object pronouns</p> <p>Form the conditional tense</p>	<p>Clothes</p> <p>Clothing styles</p> <p>Shops</p> <p>Shopping centre</p> <p>Ordinal numbers</p> <p>Complaining in shop</p> <p>Basic conditional expressions</p>	<p>Listening and reading</p>
<p>Trinity 1</p> <p>Trinity 2</p>	<p>Modern life</p>	<p>Describe morning routines</p> <p>Describe afternoon and evening routines</p> <p>Talk about relationships with friends and family</p> <p>Compare routines</p>	<p>Use reflexive verbs</p> <p>Use direct object pronouns</p> <p>Use certain prepositions with verbs</p>	<p>Daily routine</p> <p>Expressions of frequency</p> <p>Relationships</p> <p>Environment</p>	<p>Translation</p>

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		Talk about global issues	Form irregular verbs in the future and conditional		
		Discuss solutions to global issues	Form impersonal constructions		