

Curriculum Plans: Year _____ (Subject)

	Topic	Knowledge: By the end of the unit students will know:	Skills: What skills will students have developed by the end of this unit?	Key terms: What new key terms and vocabulary will be learnt in this unit?	Summative Assessment: How will pupils be assessed in this unit?
Michaelmas 1	<ul style="list-style-type: none"> • Theme 3: Unit 10 – Life at school and college 	<ul style="list-style-type: none"> • Talking about your studies • Talking about your school • Talking about school rules and uniforms • Talking about the good and bad aspects of school 	<ul style="list-style-type: none"> • Using the imperative • Using the personal 'a' • Revising se debe, hay que, tener que • Using debería ser and debería haber • Revising perfect tense • Desde hace + the perfect tense • Verbs that take the infinitive 	Refer to page – 156	
Michaelmas 2	<ul style="list-style-type: none"> • Theme 1: Unit 1 - Me my family and friends 	<ul style="list-style-type: none"> • Talking about friends • Describing family relationships • Talking about future plans • Talking about relationships nowadays 	<ul style="list-style-type: none"> • Learning about agreement and position of adjectives • Using ser and estar • Using the immediate future tense • Using irregular adjectives and adjectives of nationality • Reflexive verbs present tense • The use of que to extend sentences • Direct and indirect object pronouns 	Refer to page 28	

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			<ul style="list-style-type: none"> Using direct indirect object pronouns together 		
Lent 1	Theme 2 – Unit 6: Social issues	<ul style="list-style-type: none"> Talking about charities and voluntary work Learning more about charities and volunteering Talking about healthy and unhealthy lifestyles Discussing opinions related to healthy living 	<ul style="list-style-type: none"> Using me gustaria Using the conditional tense Using negative words Learning about the present subjunctive Recognising different tenses The formation and use of the gerund Using deber, tener que and hay que Revising the imperfect tense 	Refer to page - 106	
Lent 2	Theme 2: Unit 7 – Global issues	<ul style="list-style-type: none"> Talking about ways of protecting the environment Understanding and discussing environmental problems Talking about homelessness Talking about helping helping the homeless and the needy 	<ul style="list-style-type: none"> Using “if” sentences Using modal verbs to express recommendations and obligations Using reflexive constructions such as se debe, se puede + infinitive Using me encanta, me preocupa, etc, with the subjunctive The pluperfect tense 	Refer to page - 124	

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			<ul style="list-style-type: none">• The formation and use of the preterite to describe past events and actions• Negative expressions• The imperfect subjunctive and its use in 'if' clauses		
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