

Curriculum Plans: A level Spanish

	Topic	Knowledge: By the end of the unit students will know:	Skills: What skills will students have developed by the end of this unit?	Key Grammar: What new Grammar will be learnt in this unit?	Summative Assessment: How will pupils be assessed in this unit?
Michaelmas 1	Modern and traditional values	<p>Describe the various types of 21st century Spanish family and how these differ from the family model of the past</p> <p>Understand trends in marriage and how modern and traditional values differ</p> <p>Understand the situation regarding divorce</p> <p>Understand the religious history of Spain</p> <p>Discuss changes in the influence of the church</p>	<p>Recognise cognates</p> <p>Know when to use accents</p> <p>Connect nouns with their corresponding verbs</p>	<p>Use the imperfect and imperfect continuous tenses</p> <p>Use the preterite tense</p> <p>Use the imperfect and preterite tenses together</p>	Translation
	Cyberspace	<p>Discuss the positive and/or negative influence of the Internet</p> <p>Discuss the positive and/or negative effect of smartphones</p>	<p>Write a summary of a listening extract</p> <p>Use expressions giving pros and cons</p>	<p>Use the present and present continuous</p> <p>Use comparatives and superlatives</p> <p>Ser and estar</p>	Reading and listening

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		Consider the type of influence social networks have on society	Use idiomatic expressions with impersonal verbs	Use the future and conditional	
Michaelmas 2	Regional Identity in Spain	Describe and discuss Spanish customs and traditions Discuss the similarities and differences in the gastronomy of Spain Consider the languages that are spoken in Spain and the issues surrounding them	Improve your listening skills Identify correct and incorrect sentences Fill in gaps in a text	Use the present subjunctive of regular verbs Use the perfect tense in the subjunctive Use numerals	Photocards
	Equality of the sexes	Consider the type of influence social networks have on society Discuss women in the world of work Study the role of women at home Discuss male chauvinism	Improve your translation skills Listen for gist and for detail Recognise words ending in '-ity' Additional translation tips	Use indefinite adjectives and pronouns Use the perfect tense Use the pluperfect tense Use the future perfect Use the conditional perfect	General topic based questions

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		<p>Look at the role of feminism</p> <p>Understand and talk about changes to LGBT rights</p> <p>Discuss gay marriage in Spain and the Hispanic world</p>			
Lent 1/2	El Laberinto del Fauno	<p>Have an indepth knowledge of the set film 'El Laberinto del Fauno' and through study of the key characters, themes ad techniques of the film, be equipped to construct essays independently</p>	<p>Annotate key quotes from the film, discuss how they reinforce themes throughout the film and demonstrate key aspects of different characters</p> <p>Revisit the cultural and historical context of the film, revisiting key content from Unit 1,3 and interleaving with Unit 11</p> <p>Analyse the key themes throughout the film</p> <p>Analyse the roles played by key characters of the</p>	Essay based grammatical structures	Essay

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			<p>film and how they link to prevalent themes of the novel:</p> <p>Analyse the techniques employed by the director and how they serve the narrative and overall message of the film:</p> <p>Essay planning and writing Essay structure How to refer to texts</p>		
	The influence of Idols	<p>Discuss the positive and/or negative influence singers and musicians have on people</p> <p>Discuss the positive and/or negative effect TV and cinema stars have in our society</p> <p>Consider the type of influence fashion models have on young people</p>	<p>Use connectives to improve your written work</p> <p>Improve your translations into Spanish</p> <p>Use connectives and other expressions to improve your conversation style</p> <p>Check your written work</p>	<p>Use indirect object pronouns</p> <p>Practise the passive voice</p> <p>Use direct object pronouns</p>	Translation

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	Cultural heritage	<p>Understand civilisations that contributed to the cultural heritage of Spain</p> <p>Discuss the pre-Columbian heritage of Latin America</p> <p>Discuss Spanish and Latin American artists and the role of architecture in Spain</p> <p>Understand the diversity of Hispanic music and dance</p>	<p>Check your written work</p> <p>Use the internet to enhance your work</p> <p>Break down comprehension tasks</p>	<p>Use direct object pronouns</p> <p>Use the subjunctive efficiently after verbs of emotion, surprise, doubt, etc.</p> <p>Understand and use efficiently demonstrative and possessive adjectives</p>	Listening and reading
Trinity 1/2	Crónica de una muerte anunciada	<p>Have an indepth knowledge of the set text 'Crónica de una muerte anunicada' and through study of the key characters, themes ad techniques of the film, be equipped to construct essays independently</p>	<p>Translation of key quotes and how they relate to prevalent themes within the novel</p> <p>Analysis of key themes throughout the novel:</p> <p>Analysis of key characters</p> <p>Revision of essay technique</p>	Essay based grammatical structures	Essay

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			Essay practice		
	Monarchies and dictatorships	<p>Understand the impact of the civil war Discuss life under Franco's dictatorship</p> <p>Describe and discuss the changes from monarchy and republic to dictatorship</p> <p>Describe the transition from dictatorship to monarchy</p> <p>Discuss dictatorships in Latin America, particularly in Panama, Chile and Argentina</p>	<p>Speak or write about a historical personality</p> <p>Recognise and use ordinal numbers</p> <p>Read for gist for comprehension</p>	<p>Revise the preterite tense</p> <p>Form and use the imperfect subjunctive</p> <p>Use a sequence of tenses</p>	Topic based questions
MICHAELMAS 1	Young people of today, citizens of tomorrow	<p>Discuss the importance of politics in young people's lives</p> <p>Understand why their attitude to politics is changing</p>	<p>Use a variety of negative expressions</p> <p>Talk about data and trends</p> <p>Express an opinion or evaluation</p>	<p>Use the present subjunctive</p> <p>Use imperatives</p> <p>Use the perfect subjunctive</p>	Photocard

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		<p>Discuss the unemployment situation amongst young people nowadays and how it is affecting them</p> <p>Describe and discuss the type of society young people in the Hispanic world want to live in</p>			
	Immigration	<p>Discuss the positive and negative aspects of immigration</p> <p>Learn more about immigration in the Spanish-speaking world</p> <p>Discuss what problems illegal migrants might face</p>	<p>Improve dictionary Skills</p> <p>Revise the use of loan words</p> <p>Vary vocabulary by using synonyms</p>	<p>Form and use the present tense</p> <p>Revise the imperfect and preterite tenses</p> <p>Use compound tenses</p>	Translation
MICHAELMAS 2	Popular movements	<p>Consider and discuss how effective protests and strikes are</p> <p>Describe and discuss the power of trade unions</p>	<p>Develop and use a wider vocabulary</p> <p>Vary sentence structure to enhance speaking</p> <p>Infer meaning</p>	<p>Use if clauses + pluperfect subjunctive</p> <p>Use if clauses + imperfect subjunctive</p> <p>Use the passive voice</p>	Listening and reading

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		Consider and discuss the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina	from listening and reading		
	Racism	Describe and discuss racist and xenophobic attitudes in the Spanish-speaking world Understand and discuss measures to combat racism and their effectiveness Look at existing legislation against racism Discuss possible new legislation	Express approval/ disapproval Translate the English gerund (-ing form) into Spanish Express obligation	Improve use of nouns and adjectives Use conditional tenses Use future tenses	Photocard
LENT 1	Cohabitation	Understand and describe the different ways cultures integrate in Hispanic society Understand and describe the issues	Use language for describing change Vary sentence structure to enhance writing	Form and use prepositions Use pronouns Use adverbs	Topic based questions

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		<p>surrounding the integration of different cultures within the sphere of education</p> <p>Understand and describe the coexistence of various religions in the Hispanic world</p>	Structure an argument		
LENT 2 / TRINITY 1	<p>Revision of units 1,2,3,4,5,6,11</p> <p>Revision of book and film</p>				<p>Essay</p> <p>Photocard</p> <p>Translation</p> <p>Listening and reading</p>