

Curriculum Plans: Year 11 (RE)

	Topic	Knowledge: By the end of the unit students will know:	Skills: What skills will students have developed by the end of this unit?	Key terms: What new key terms and vocabulary will be learnt in this unit?	Summative Assessment: How will pupils be assessed in this unit?
Michaelmas 1/Michaelmas 2	Church and Kingdom of God	<p>-Catholic Beliefs about the four marks of the Church and apostolic succession</p> <p>-The hierarchy of the Catholic Church and Catholic beliefs about the authority of the magisterium</p> <p>-The conciliar and pontifical nature of the Church</p> <p>-The Second Vatican Council: what was the impact of this council?</p> <p>-What is meant by the 'Pilgrim Church?'</p> <p>-What is Pilgrimage and different places of Pilgrimage for Catholics including Rome, Jerusalem, Lourdes and Walsingham</p> <p>-What is dramatized prayer? The stations of the cross as a form of dramatized prayer</p> <p>Catholic beliefs the kingdom of God. What is the Kingdom and what are the signs of the kingdom?</p> <p>The Kingdom of God and the 'Our Father' as a Kingdom prayer</p> <p>-The Magnificat as a Kingdom prayer and the importance of Mary as a model of discipleship</p> <p>How the command to 'love thy neighbour is expressed through the work of Catholic agencies</p> <p>-The importance of charity for Catholics: How Catholics agencies work both locally, nationally and globally to support those in need.</p> <p>-Catholic social teaching: The key principles of Catholic social teaching.</p> <p>-Catholic social teaching in Gaudium et Spes 1 and Evangelii Gaudium 53–54.</p> <p>-What is vocation and different types of vocation including Priesthood, family life and Religious life.</p> <p>What are Kingdom values- How does Pope Francis display kingdom values?</p> <p>Mission and evangelisation in drama- Les Misérables</p>	<p>Debate will form a core part of this module and therefore students will develop their speaking and listening skills.</p> <p>They will analyse arguments and form their own Judgements regarding the big questions in this unit.</p> <p>Students will develop their evaluative skills. They will analyse relevant pieces of scripture and use them to support and develop their arguments.</p> <p>Students should be able to articulate their own judgements successfully and provide reasons to support judgements.</p> <p>Oracy skills – working collaboratively to explore ideas and big questions</p> <p>Develop essay writing skills. Students will learn how to form logical chains of reasoning and reach conclusions.</p> <p>Students should be able to use technical terms accurately</p> <p>Students will be able to compare and contrast key beliefs</p>	<p>-Conciliar magisterium</p> <p>-Apostolic succession</p> <p>-Apostolic</p> <p>-Kingdom of God</p> <p>-Vocation</p> <p>-Magisterium</p> <p>-Pontifical magisterium</p> <p>-Catholic</p> <p>-Magnificat</p> <p>-Pilgrimage</p> <p>-Kingdom values</p> <p>-Catholic social teaching</p> <p>-Mission</p> <p>-Evangelism</p> <p>-Pilgrim Church</p>	<p>12- mark essay question</p> <p>End of module written assessment</p>

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<p>Michaelmas 2/Lent 1</p>	<p>Theme C: Religion, human rights and social justice</p>	<ul style="list-style-type: none"> - Catholic teaching on human dignity - Catholic teaching on human rights and responsibilities - The importance of Religious freedom as human right - Catholic teaching on wealth creation and stewardship of wealth - Contrasting attitudes in contemporary British society to wealth creation - The dangers of wealth including greed and materialism - The wealth of the Catholic Church - What is human trafficking and how is it a form of exploitation? - Catholic teaching on the preferential option for the poor - How Catholic agencies including CAFOD and Christian aid support those living in poverty - Contrasting views on the best way to tackle poverty and whose responsibility it is to support those living in poverty - Catholic teaching on racial equality and justice - Current UK law on racial prejudice and discrimination - Catholic teaching on gender equality in ministry, including debates on women priests. 	<p>Debate will form a core part of this module and therefore students will develop their speaking and listening skills. They will analyse arguments and form their own Judgements regarding the big questions in this unit.</p> <p>Students will develop their evaluative skills. They will analyse relevant pieces of scripture/sacred teaching and use them to support and develop their arguments.</p> <p>Students should be able to articulate their own judgements successfully and provide reasons to support judgements.</p> <p>Oracy skills – working collaboratively to explore ideas and big questions</p> <p>Develop essay writing skills. Students will learn how to form logical chains of reasoning and reach conclusions.</p> <p>Students should be able to use technical terms accurately.</p> <p>Students will be able to present different perspectives and assess the strength of different views.</p> <p>Students will be able to apply Catholic beliefs to modern day issues and assess the relevance of faith for contemporary issues</p> <p>Students will be able to compare and contrast key beliefs</p>	<ul style="list-style-type: none"> -Human Trafficking -Discrimination -Poverty -Dignity -Prejudice -Exploitation -Human rights -Materialism -Preferential option for the poor 	<p>End of module written assessment</p>
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Lent 1/Lent 2	Eschatology	<ul style="list-style-type: none"> - How the resurrection has influenced Christian eschatology - Catholic teaching on the afterlife including: <ul style="list-style-type: none"> -The four last things: Death, judgement, heaven and Hell -Purgatory and judgement: Including particular judgement and final judgement - Catholic teaching on heaven and hell in the parable of the Rich man and Lazarus - The importance/significance of the sacrament of the anointing of the sick and how it is an expression of reconciliation, healing and hope for those dying. - How a Catholic funeral is celebrated and how the prayers/actions in the funeral reflect Catholic beliefs about life after death - The features and significance of the Paschal candle as an artefact of the resurrection, including its role in the Easter liturgy, Baptisms and funerals. - Different forms of memorial expression including tombstones, monuments and remembrance gardens; how they express Christian beliefs about the afterlife. - Catholic teachings on the end of time; including teachings on the resurrection of the body and the relationship between the earthly body and spiritual body as conveyed in 1 Corinthians 15:42-44 - Vatican 2 teachings on the end of time; including the role of the Church in preparing believers for the end of time. - The meaning and significance of the idea of the cosmic reconciliation of all things with reference to Mother Julian of Norwich, Revelations of Divine Love 32. - The meaning and significance of religious themes within Michelangelo's 'The Last Judgement.'; how does it reflect Catholic beliefs about the end of time. - the importance and significance of the sanctity of life principle for Catholics. How the sanctity of life principle influences Catholic attitudes towards care for the sick and dying. 	<p>Debate will form a core part of this module and therefore students will develop their speaking and listening skills.</p> <p>They will analyse arguments and form their own Judgements regarding the big questions in this unit.</p> <p>Students will develop their evaluative skills. They will analyse relevant pieces of scripture/sacred teaching and use them to support and develop their arguments.</p> <p>Students should be able to articulate their own judgements successfully and provide reasons to support judgements.</p> <p>Oracy skills – working collaboratively to explore ideas and big questions</p> <p>Develop essay writing skills. Students will learn how to form logical chains of reasoning and reach conclusions.</p> <p>Students should be able to use technical terms accurately.</p> <p>Students will analyse artwork and how it expresses key Catholic beliefs.</p> <p>Students will be able to compare and contrast key beliefs</p>	<ul style="list-style-type: none"> -Cosmic reconciliation -Eschatology -Particular judgement -Final judgement -Hell -Heaven -Cosmic disasters -Judgement -Purgatory -Immortality of the soul 	<p>12-mark essay</p> <p>End of module written assessment</p>
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<p>Lent 2/Trinity 1</p>	<p>Triune God</p>	<ul style="list-style-type: none"> - An understanding of Catholic theology on the trinity. - What beliefs Catholics profess in the Nicene Creed on the trinity - How the trinity is presented in the Bible; including Deuteronomy 6:4, Galatians 4:6-7, Jesus' Baptism: Mark 1:9-11, Matthew 3:16-17. - Understand how the trinity influences interpretations of Genesis 1:1-3. - The teachings of St Augustine and Catherine LaCugna on the intimacy of God's love - The significance and influence of belief in the Trinity on Catholic life today, including an understanding of mission and evangelism as a work of the Spirit presented in Benedict XVI's Deus Caritas Est 19. - The meaning and significance of Baptism as a sign of initiation and participation in the life of God, Father, Son and Spirit - The significance of prayer as a 'raising of the heart and mind to God', including contrasting features of traditional and spontaneous prayers. - How prayer and posture are linked in Christian worship. - The use and importance of music in Christian worship - Different types of music in worship including psalms, plainchant, traditional hymns, contemporary worship songs and their influence. - How music reveals the glory of God - Mass settings used in the liturgy and their significance and influence - The Eucharistic acclamations and their meaning and importance in the mass 	<p>Debate will form a core part of this module and therefore students will develop their speaking and listening skills. They will analyse arguments and form their own Judgements regarding the big questions in this unit.</p> <p>Students will develop their evaluative skills. They will analyse relevant pieces of scripture/sacred teaching and use them to support and develop their arguments.</p> <p>Students should be able to articulate their own judgements successfully and provide reasons to support judgements.</p> <p>Oracy skills – working collaboratively to explore ideas and big questions</p> <p>Develop essay writing skills. Students will learn how to form logical chains of reasoning and reach conclusions.</p> <p>Students should be able to use technical terms accurately.</p> <p>Students will be able to compare and contrast key beliefs</p>	<ul style="list-style-type: none"> -Trinity -Triune God -Mystery -Creed -Consubstantial -Heresy -Gloria -Evangelism -Sanctus 	<p>End of module written assessment</p>
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