

Curriculum Plans: Year 13 (Ethics)

	Topic	Knowledge: By the end of the unit students will know:	Skills: What skills will students have developed by the end of this unit?	Key terms: What new key terms and vocabulary will be learnt in this unit?	Summative Assessment: How will pupils be assessed in this unit?
Michaelmas 1	Sexual ethics	<ul style="list-style-type: none"> - An introduction to key issues within sexual ethics such as pre-marital sex - An analysis of key Catholic teachings on marriage and sex, linking these to the issue of pre and extra-marital sex - Natural Moral Law and its key ideas in relation to the nature and purpose of sex, including a focus on the Primary Precepts - Situation Ethics and its focus on agape as a response to sexual ethics - Differing understandings and responses to cohabitation, including Michael Wilcockson's four different types of cohabitation - Jack Dominian as a critic of the Catholic response to sexual ethics - Libertarian views on sex, with a particular focus on J.S Mill - The ethics of adultery and promiscuity - An understanding of the different forms of contraception and the 	<ul style="list-style-type: none"> - Using technical terms accurately - Reflecting on the influence of key social and cultural events on Utilitarian theory - Critically comparing Act and Rule Utilitarianism - Critical analysis of both theories leading to an opinion on the strongest theory - Appraisal of relevant evidence - Reviewing and consolidating learning - Self-directed study using independent reading list - Essay writing skills as logical chains of reasoning, use of comparative language, use of scholarly opinion, coming to a justified conclusion, and using relevant and strong counter arguments 	Adultery Childlessness Cohabitation Contraception Extra-marital sex Homosexuality Inclusive Church Pre-marital sex Promiscuity	-Key word tests -8-mark essays such as- Explore religious and secular ethical approaches to same-sex relationships. (8) Explore the key religious ideas about contraception and childlessness. (8) -12-mark essay such as- Assess the value of 2 Religious approaches to issues of contraception and childlessness. (12) Assess the strength of Religious approaches to pre-marital/extra-marital sex. (12)

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		<p>legal and social attitudes towards it</p> <ul style="list-style-type: none"> - Catholic teaching on contraception and childlessness, including a focus on key documents such as Humane Vitae - Analysing the strengths and weaknesses of religious approaches to sexual ethics - Applying key ethical theories to issues in sexual ethics such as Utilitarianism, Kantian Deontology and Feminism - The legal and social developments in relation to homosexuality - The Bible and homosexuality, including analysis of key biblical passages - Christian responses to homosexuality including Liberal Christianity and the Inclusive Church - Evaluation of differing ethical approaches to sexual ethics 			
Michaelmas 1 /Michaelmas 2	Kantian Deontology	<ul style="list-style-type: none"> - An introduction to Deontology as proposed by Immanuel Kant - Influence of the Enlightenment with a greater focus on the use of reason and autonomy in moral decision making - Knowledge as a priori and attained through reason 	<ul style="list-style-type: none"> - Using technical terms accurately - Reflecting on the influence of key social and cultural events on Kantian Ethics - Comparing the validity of a priori statements with a posteriori statements 	<p>Absolute</p> <p>Autonomy</p> <p>Categorical Imperative</p> <p>Duty</p>	<ul style="list-style-type: none"> - Key word test <p>Combination of written assessments such as 8, 10, 12- and 30-mark questions</p>

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		<ul style="list-style-type: none"> - Morality must be objective and absolute, cannot be influenced by emotion and experience - Good will is the sole intrinsic good - Categorical Imperative as a tool to be used for ethical decision making - Differentiated between perfect and imperfect duties - Summum bonum as the ultimate good - Strengths and weaknesses of Kant's ethic 	<ul style="list-style-type: none"> - Critical analysis of the theory - Appraisal of relevant evidence - Reviewing and consolidating learning - Self-directed study using independent reading list - Essay writing skills as logical chains of reasoning, use of comparative language, use of scholarly opinion, coming to a justified conclusion, and using relevant and strong counter arguments - Comparison with Aristotle's Virtue Ethics 	<p>Good will Hypothetical Imperative</p> <p>Kingdom of Ends Maxim</p> <p>Summum Bonum</p> <p>Universability</p>	
Michaelmas 2	Virtue Ethics	<ul style="list-style-type: none"> - Influence of scholars such as Socrates and Plato on the theory - Virtue Ethics as an agent centred approach - Aristotle's understanding of telos as reaching eudemonia - Analysis of Aristotle's Four Causes - Aristotle's understanding of the soul as rational and irrational - Distinguishing between moral and intellectual virtues 	<p>Using technical terms accurately</p> <ul style="list-style-type: none"> -Reflecting on the influence of key philosophical figures such as Socrates and Plato -Critical analysis of the theory - Appraisal of relevant evidence -Reviewing and consolidating learning -Self-directed study using independent reading list -Essay writing skills as logical chains of reasoning, use of comparative language, use of scholarly opinion, 	<p>Aretaic ethics</p> <p>Cardinal virtue</p> <p>Eudaimonia</p> <p>Golden mean</p>	<p>Key word test</p> <p>Combination of written assessments such as 8, 10, 12- and 30-mark questions</p>

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		<ul style="list-style-type: none"> - The Golden Mean as determining the middle ground between excess and deficiency of a virtue - Developing the virtues until they become habits combined with phronesis (practical wisdom) - Aristotle’s extract for the anthology 	<p>coming to a justified conclusion, and using relevant and strong counter arguments</p> <ul style="list-style-type: none"> -Comparison with Kantian Deontology - Critical analysis of the anthology and how to use this in a 10-mark anthology question 	<p>Intellectual virtue</p> <p>Moral virtues</p> <p>Phronesis</p> <p>Virtue</p>	
Michaelmas 2/Lent 1	Medical Ethics	<ul style="list-style-type: none"> - Key issues within Medical Ethics such as Stem Cell Research and Euthanasia - Focus on the Sanctity V Quality of life debate - An understanding of the different criteria for personhood - Reflection on the rights of an embryo in both a legal and moral sense - Legality of abortion in the UK - Key debates on the issue of abortion including religious responses - Analysing the question of ‘when does life begin?’ - An understanding of IVF including the reasons for the procedure - A study of responses to these topics using ethical theories such 	<ul style="list-style-type: none"> - Using technical terms accurately - Reflecting on the different understandings of sanctity v quality of life and their strengths and weaknesses -Critically comparing secular theories with religious teaching on Medical Ethics -Critical analysis of differing approaches and formulation of an opinion on which is most convincing/successful - Appraisal of relevant evidence - Reviewing and consolidating learning - Self-directed study using independent reading list - Essay writing skills as logical chains of reasoning, use of comparative language, use of scholarly opinion, coming to a justified conclusion, 	<p>Abortion</p> <p>Cord Blood</p> <p>Doctrine of Double Effect</p> <p>Embryo Research</p> <p>Euthanasia</p> <p>In Vitro Fertilisation (IVF)-</p> <p>Personhood</p> <p>Pre-Implantation genetic diagnosis-</p>	<p>Key word test</p> <p>A range of written assessments including 8, 10, 12, and 30 mark questions</p>

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		<p>as Natural Moral Law and Utilitarianism</p> <ul style="list-style-type: none"> - A reflection on the ethics of IVF including discarding of embryos which are not viable - The ethics of PGD including use of it as sex selection - An analysis of the morality around using stem cells, including embryonic stem cells for research - Personhood and the Euthanasia debate - Legality around assisted-dying - A study of Michael Wilcockson's anthology on Euthanasia 	<p>and using relevant and strong counter arguments</p> <ul style="list-style-type: none"> - Using law on medical ethics to support arguments - Use of biblical scripture to support religious approaches to Medical Ethics <p>Critical analysis of the anthology and how to use this in a 10-mark anthology question</p>	<p>Quality of life</p> <p>Sanctity of life</p> <p>Stem-Cells</p>	
Lent 1/Lent 2	Meta-Ethics	<ul style="list-style-type: none"> - Meta-ethics as analysing 'what is good?' - Can ethical statements ever have meaning? - Key issues including moral absolutism versus moral relativism - Cognitivism as determining we can have moral knowledge through theories such as ethical naturalism and intuitionism - Non-cognitivism as denying moral knowledge through theories such as emotivism and prescriptivism - Analysis of these two approaches, evaluating their strengths and weaknesses 	<ul style="list-style-type: none"> - Using technical terms accurately - Reflecting on the different understandings of moral knowledge such as cognitivism and non-cognitivism - Critically comparing theories in meta-ethics such as ethical naturalism and prescriptivism - Critical analysis of differing approaches and formulation of an opinion on which is most convincing/successful - Appraisal of relevant evidence - Reviewing and consolidating learning - Self-directed study using independent reading list 	<p>Cognitivism</p> <p>Emotivism</p> <p>Ethical Naturalism</p> <p>Intuitionism</p> <p>Intuitionism</p> <p>Meta-ethics</p> <p>Naturalistic Fallacy</p> <p>Non-cognitivism</p>	<p>Key word test</p> <p>A range of written assessments including 8, 10, 12, and 30-mark questions</p>

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			- Essay writing skills as logical chains of reasoning, use of comparative language, use of scholarly opinion, coming to a justified conclusion, and using relevant and strong counter arguments	Prescriptivism	
Lent 2/Trinity 1	Religion and Morality	<ul style="list-style-type: none"> - Exploration of the relationship between religion and morality - Key areas of focus as morality dependent on religion, independent from religion, and religion as opposed to morality - Exploration of autonomy, heteronomy, and theonomy as responses to the question - Divine Command Ethics as a form of Theonomy - Key debates around God as the sole author of morality including Copleston and Russel - The Euthyphro dilemma - Kantian Deontology as an example of a theory of independence - Analysis of Sharpe’s critique of religion and morality - Case studies such as the Westboro Baptist Church - Nietzsche as opposing the link between religion and morality through his ideas on ‘slave morality’ 	<ul style="list-style-type: none"> - Using technical terms accurately - Reflecting on the different understandings of the relationship between morality and religion - Critically comparing theories such as Divine Command Theory and Kantian Deontology - Critical analysis of differing approaches and formulation of an opinion on which is most convincing/successful - Appraisal of relevant evidence - Reviewing and consolidating learning - Self-directed study using independent reading list - Essay writing skills as logical chains of reasoning, use of comparative language, use of scholarly opinion, coming to a justified conclusion, and using relevant and strong counter arguments 	<ul style="list-style-type: none"> Autonomy Divine Command Ethics Euthyphro dilemma Heteronomy Pluralism Objection Religious fundamentalism Slave morality Theonomy 	<p>Key word test</p> <p>A range of written assessments including 8, 10, 12, and 30-mark questions</p>

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