

# Year 12 revision plan: End of Year exam 2025

Week	Philosophy	Ethics	New Testament
<u>28/04</u>	<p style="text-align: center;"><b><u>Teleological argument</u></b></p> <p>Specification includes (CAN BE ASKED DIRECT QUESTIONS ON ANY OF THE FOLLOWING SPEC POINTS)</p> <ul style="list-style-type: none"> <li>• Inductive reasoning, a posteriori types of arguments, interpretation of experience.</li> <li>• The role of analogy in the design argument</li> <li>• Paley’s design argument and the argument of purpose</li> <li>• The argument of order and regularity</li> <li>• The Anthropic principle</li> <li>• Swinburne and the regularities of co-presence/regularities of succession</li> <li>• <b>Challenges to the design argument-</b> Probability rather than proof, alternative explanations/interpretations including deism and evolution. Challenges to the argument- e.g. Hume</li> <li>• <b>Evaluate strengths and weaknesses of each of the points above</b></li> </ul>	<p style="text-align: center;"><b><u>Utilitarianism</u></b></p> <p>Specification includes (CAN BE ASKED DIRECT QUESTIONS ON ANY OF THE FOLLOWING SPEC POINTS)</p> <ul style="list-style-type: none"> <li>• Concepts of utility, hedonism, happiness</li> <li>• Influences on the emergence of utilitarianism (social, political and cultural influences)</li> <li>• Bentham’s utilitarianism</li> <li>• Mill’s utilitarianism</li> <li>• Act and rule utilitarianism</li> <li>• Preference utilitarianism</li> <li>• Ideal utilitarianism</li> <li>• Negative utilitarianism</li> <li>• Application of utilitarianism to historical and contemporary ethical situations (Dropping of bombs WW2- Triage)</li> <li>• Impact/influence of utilitarianism on political and social reform</li> <li>• Concept of relativism in ethics</li> <li>• <b>Strengths and weaknesses of the theory of utilitarianism (classical and developed theories)</b></li> <li>• Compatibility of utilitarianism with religious approaches to ethics</li> <li>• <b>Appropriateness of its continuing application</b> and use in modern society</li> <li>• Assessment of relevant examples of the theory</li> </ul>	<p style="text-align: center;"><b><u>1.1- World of the 1<sup>st</sup> Century</u></b></p> <p>Specification includes (CAN BE ASKED DIRECT QUESTIONS ON ANY OF THE FOLLOWING SPEC POINTS)</p> <p><b>Religious groups in 1st Century Palestine</b></p> <ul style="list-style-type: none"> <li>- Pharisees</li> <li>- Sadducees</li> <li>- Essenes</li> <li>- Zealots</li> </ul> <p>The impact/influence of these on the life and work of Jesus and on legal and ethical dimensions of life in first-century Palestine</p> <p><b>Hellenism- what is it?</b></p> <p>The impact/influence of Hellenism on the life and work of Jesus and on legal and ethical dimensions of life in first-century Palestine</p> <p><b>Political context of 1st Century Palestine including Roman occupation</b></p> <p>The impact/influence of this on the life and work of Jesus and on legal and ethical dimensions of life in first-century Palestine</p>
<u>05/05</u>	<p style="text-align: center;"><b><u>Cosmological argument</u></b></p> <p>Specification includes (CAN BE ASKED DIRECT QUESTIONS ON ANY OF THE FOLLOWING SPEC POINTS)</p> <ul style="list-style-type: none"> <li>• Inductive reasoning, a posteriori types of arguments, interpretation of experience</li> <li>• Leibniz’s principle of sufficient reason</li> <li>• The Kalam cosmological argument</li> <li>• Aquinas’ 3 ways- Summa Theologica- Movement, cause and effect and Contingency- include infinite regress, first cause and necessary existence</li> <li>• Strengths and weaknesses of Cosmological arguments including probability rather than proof, brute fact, debates about infinite regress, necessary existence and God as a necessary being.</li> </ul> <p style="text-align: center;"><b><u>To include ideas FROM Hume and I Kant.</u></b></p>	<p style="text-align: center;"><b><u>Situation ethics</u></b></p> <p>Specification includes (CAN BE ASKED DIRECT QUESTIONS ON ANY OF THE FOLLOWING SPEC POINTS)</p> <ul style="list-style-type: none"> <li>• Social, political and cultural influences on the development of situation ethics</li> <li>• Concepts of agape and situationism in ethics</li> <li>• Application of the theory to specific case studies- AND Fletcher’s examples</li> <li>• Biblical examples of situationist thinking- e.g. illustrated in the ministry of Jesus- evaluation of Fletcher’s interpretation of the Bible</li> <li>• Strengths and weaknesses of the theory and its developments</li> <li>• Appropriateness of its continuing application and use</li> <li>• Change in law and social attitudes as a result of the theory</li> <li>• Compatibility or otherwise with religious approaches to ethics</li> </ul>	<p style="text-align: center;"><b><u>1.2- Prophecies about the Messiah</u></b></p> <p>Specification includes (CAN BE ASKED DIRECT QUESTIONS ON ANY OF THE FOLLOWING SPEC POINTS)</p> <p>The importance of the line of David in Jewish messianic expectations</p> <p>Matthew’s infancy narrative</p> <p>Use of proof texts to show Jesus as the Messiah- analysis of key anthology passages</p> <p><b>Matthew’s infancy narrative</b></p> <p><b>Key debates-</b> should the infancy narratives be understood as historical? Good to compare alongside Luke’s infancy narrative</p> <p><b>Key scholar- Raymond Brown/Morna Hooker</b></p> <p><b>The Messianic secret theory: Mark’s Gospel</b></p> <p>William Wrede’s theory</p> <p>Strengths and weaknesses of Wrede’s theory</p>

<p><u>12/05</u></p>	<p align="center"><b><u>Ontological argument</u></b></p> <p>Specification includes (CAN BE ASKED DIRECT QUESTIONS ON ANY OF THE FOLLOWING SPEC POINTS)</p> <ul style="list-style-type: none"> <li>• A priori compared to A posteriori types of arguments, deductive reasoning,</li> <li>• Anselm’s Ontological argument-(1st and 2nd proof) Definition of God, necessary existence, asiety</li> <li>• Descartes’s ontological argument</li> <li>• Strengths and weaknesses of the Ontological Arguments: concept of proof compared to probability, debates about ‘existence’ and predicates. Challenges to the argument from Russell and Aquinas</li> </ul>	<p align="center"><b><u>Natural law</u></b></p> <p>Specification includes (CAN BE ASKED DIRECT QUESTIONS ON ANY OF THE FOLLOWING SPEC POINTS)</p> <ul style="list-style-type: none"> <li>• Concepts of absolutism and legalism in ethics</li> <li>• Influences of Natural Moral law- Aristotle</li> <li>• Early developments of natural moral law- cicero</li> <li>• Biblical foundations</li> <li>• Classical foundations of the approach- Aquinas</li> <li>• Concepts of purpose/ telos</li> <li>• Primary and secondary precepts</li> <li>• Contemporary applications and adaptations- doctrine of double effect</li> <li>• Proportionalism</li> <li>• Strengths and weaknesses of the theory and its developments</li> <li>• Appropriateness of its continuing application and use</li> <li>• Change in law and social attitudes as a result of the theory</li> <li>• Compatibility or otherwise with religious approaches to ethics</li> </ul> <p>Reference to the ideas of Aquinas and B Hoose</p>	<p align="center"><b><u>1.2 Prophecies about the Messiah</u></b></p> <p>Specification includes (CAN BE ASKED DIRECT QUESTIONS ON ANY OF THE FOLLOWING SPEC POINTS)</p> <p><b>The suffering servant:</b>  Servant passages in Isaiah 52-53.  Key debates- Did the NT writers have these passages in mind when writing Gospels about JESUS?  Did Jesus understand himself to be the suffering servant?  What are the arguments against Jesus being the Messiah?  Key scholar: Morna Hooker</p>
<p><u>26/05</u></p>	<p align="center"><b><u>Evil and suffering</u></b></p> <p>Specification includes (CAN BE ASKED DIRECT QUESTIONS ON ANY OF THE FOLLOWING SPEC POINTS)</p> <ul style="list-style-type: none"> <li>• Types of evil and suffering- moral and non-moral (natural)</li> <li>• The nature of the problem of evil and suffering across a range of religious traditions</li> <li>• The logical problem of evil - Mackie and the inconsistent triad References to Mackie’s evil and omnipotence and David Hume</li> <li>• The evidential problem of evil- Mill and Rowe</li> <li>• <b>Theodicy-</b> Augustine Belief that creation was good; evil and suffering is a privation of good due to the fall of the angels and man because of the misuse of free will, soul-deciding, significance of reconciliation</li> <li>• <b>Theodicy-</b> Irenaeus Belief that creation is a mix of good and evil linked to the vale of soul making theodicy, best of all possible worlds, epistemic distance, eschatological justification. <b>Theodicy-</b> Free-will defence</li> <li>• <b>Theodicy-</b> Process theodicy God is not responsible for evil and suffering, but he is co-sufferer and cannot coerce the free will of human agents. <b>Strengths and weaknesses of theodicies and solutions: compatibility or otherwise with modern views about origins of life, nature of God, innocent suffering, hypothesis of life after death.</b></li> </ul> <p align="center"><b><u>Revisit all other topics again</u></b></p>	<p align="center"><b><u>Environmental ethics</u></b></p> <p>Specification includes (CAN BE ASKED DIRECT QUESTIONS ON ANY OF THE FOLLOWING SPEC POINTS)</p> <ul style="list-style-type: none"> <li>• Concepts of Stewardship and conservation from the view of at least one Religion</li> <li>• <b>Strengths and weaknesses of religious approaches to environmental ethics</b></li> <li>• Concepts of stewardship and conservation from secular approaches including shallow ecology, dep ecology and Gaia. (Reference to J Lovelock and A Naess)</li> <li>• <b>Strengths and weaknesses of secular approaches to environmental ethics</b></li> <li>• <b><u>Issues in environmental ethics:</u></b></li> <li>• Animal Welfare</li> <li>• <b><u>Issues in environmental ethics:</u></b></li> <li>• Sustainability</li> <li>• <b><u>Issues in environmental ethics:</u></b></li> <li>• Waste management</li> <li>• <b><u>Issues in environmental ethics:</u></b></li> <li>• Climate change</li> </ul> <p><b>For all issues you MUST explore:</b></p> <ul style="list-style-type: none"> <li>• Relevant examples,</li> <li>• legal changes and social attitudes.</li> <li>• The appropriateness and value of employing religious perspectives in environmental ethics debates</li> </ul> <p align="center"><b><u>Revisit all other topics again</u></b></p>	<p align="center"><b><u>3.2- Authorship and Purpose of John’s Gospel</u></b></p> <p>Specification includes (CAN BE ASKED DIRECT QUESTIONS ON ANY OF THE FOLLOWING SPEC POINTS)</p> <p align="center"><b>Purpose of John’s Gospel</b></p> <p><b>An examination of the different purposes of John’s Gospel</b></p> <ol style="list-style-type: none"> <li>1.Is the purpose of John’s Gospel clearly stated in 20:31</li> <li><b>But these are written that you may believe[a] that Jesus is the Messiah, the Son of God, and that by believing you may have life in his name.</b></li> <li>2.Is the purpose of John’s Gospel a spiritual Gospel?</li> <li>3.Is the purpose to convert Jews and Gentiles?</li> <li>4.Is the purpose a fulfilment of OT scripture?</li> </ol> <p><b><u>Authorship of John’s Gospel</u></b></p> <p>An examination of the different views regarding authorship</p> <ol style="list-style-type: none"> <li>1.John the Son of Zebedee</li> <li>2.The beloved disciple</li> <li>3.Community authorship- The Johannine community</li> </ol> <p><b>The strengths and weaknesses of these views based on the text and modern scholarship, and their significance for understanding the text for individuals and communities. With reference to the ideas of R Brown and C H Dodd.</b></p> <p align="center"><b><u>Revisit all other topics again</u></b></p>

<p><u>02/06</u></p>	<p>Philosophy paper- 3<sup>rd</sup> June</p>	<p>Ethics paper- Wednesday 4<sup>th</sup> June</p>	<p>2.1 Prologue to John's Gospel</p> <p>Specification includes (CAN BE ASKED DIRECT QUESTIONS ON ANY OF THE FOLLOWING SPEC POINTS)</p> <p>The meaning and theological significance, including ideas about the nature and person of Jesus,</p> <ul style="list-style-type: none"> <li>-The Word made flesh,</li> <li>-Concepts of life, light and dark</li> <li>-Belief,</li> <li>-Children of God,</li> <li>-Flesh and spirit,</li> <li>-Law, grace and truth</li> </ul> <p>The influences of Judaism and Hellenism on the prologue- and the importance of these themes in understanding the 4<sup>th</sup> Gospel</p> <p>The implication for religious laws and codes for living of different understandings of the identity and message of Jesus, including its influence beyond a religious community. E.G- Replacement theology, Nature and identity of JESUS (TRINITY), Nature of belief debates (Belief IN vs Belief about)</p> <p><b><u>Revisit all other topics again</u></b></p>
<p><u>09/06</u></p>			<p>New Testament paper - Monday 9<sup>th</sup> June</p>

**For each topic you should review class notes and reading, complete revision notes (USE SPECIFICATION TO GUIDE THIS), look at past paper questions and complete essay plans/timed essays. (Seek feedback on essay plans/timed essays)**