

Year 12 Parents and carers information evening



St Ambrose College



"Walking in the footsteps of Edmund Rice"

Opening Prayer

Heavenly Father,

We gather this evening as a community to discuss issues which aim to allow the students of St Ambrose College to be the best they can be and ultimately bring about the betterment of society.

Please continue to send your spirit amongst us when we gather so that we can receive tonight's messages with clear understanding and wisdom.

We pray for the boys and their families, that they have a safe and settled academic year. We pray that the students take all the opportunities afforded to them, thereby ensuring they remain on track to succeed and make a positive impact on the modern world.

Amen



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SAC Mission Statement

At St Ambrose College, we will follow the example of Blessed Edmund Rice and his vision for education as laid out in The Eight Essentials.

We will provide a **rounded, holistic and transformative** Catholic education enabling all boys to grow in faith and reach their full potential as well educated, disciplined, compassionate and empowered young men who strive for excellence and justice in all that they do.

With the Gospels and the spirit of Blessed Edmund at the heart of what we do, staff, pupils, and families will **partner together** to celebrate the talents and individuality of all in our community and produce resourceful and resilient Ambrosians, **equipped to make a positive impact in the modern world.**



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Senior Leadership Team

Principal – Mr D Rainey



Vice Principal (Pastoral Care & Behaviour, DSL) – Mr P Groves

Vice Principal (Quality of Education)
– Mrs R Wheelan



Assistant Principal (Director of KS5 & Enrichment) – Mr S Brady



Assistant Principal –(Inclusion)
– Mrs L Reed

Assistant Principal (Curriculum & Assessment) - Mr D Sweeney



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Contacting Staff

Staff contact information is on the website

- For most matters, the first port of call is your son's form tutor.
- If your query relates to a particular subject, contact the teacher directly email addresses on website
- If you are struggling to make contact with the subject teacher, contact the Head of Department
- Absence requests – FAO Mrs Ollier – attendance@st-ambrose.org.uk



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Work in partnership with us

Expectations

Rewards

Detections – please don't ask us to reschedule

Intervention



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“Do not allow yourselves to become narrow”
Pope Benedict XVI

“We will provide a rounded, holistic
and transformative Catholic education”
(St Ambrose College mission statement)

“We provide a broad, ambitious and varied curriculum which is accessible to and challenging for all students and which offers them a pathway for the next stage of their education, and for undertaking their chosen career in the future. We develop ambitious content throughout the curriculum to quench the thirst of able and enquiring critical thinkers.” (St Ambrose College Curriculum strategy)

“... empowered young men who strive for
excellence”
(St Ambrose College mission statement)



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“Our curriculum enables every student to leave St Ambrose College with the qualifications, skills, knowledge and character to access aspirational pathways/opportunities and to lead a life that includes positive relationships, resilience, strong mental health and financial independence.” (St Ambrose College Curriculum strategy)

“With the Gospels....at the heart of what we do....produce resourceful and resilient Ambrosians, equipped to make a positive difference in the modern world” (St Ambrose College mission statement)



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Homework

All homework is set on ClassCharts (with the exception of Art which is set on the SACART website).

Please make sure you have the ClassCharts app and are checking the homework your son has been assigned.

Some subjects will make use of other websites, online platforms and have additional resources on microsoft teams.

We will move later in the year so all on Bromcom

Any issues with your login details then email the technicians at support@st-ambrosecollege.org.uk who will be happy to help you.

See homework policy on the website



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How you can help your son:

- Ensure he has a quiet space to do his homework **without his phone**. Looking at homework on ClassCharts does not mean he needs his phone with him for the whole homework task. Only certain homeworks require a device.
- If you have concerns, look at his homework when it is complete. You do not need to be a subject specialist or check it is correct but you can see if it matches the task set on ClassCharts.
- Encourage him to plan his time effectively so that he is doing homework thoroughly and still has time for his extra-curricular interests.
- Support us if we need to follow the behaviour policy regarding homework.
- If you have queries or concerns about homework (including if it is not being set) in a specific subject, please email the teacher in that subject and / or the head of faculty.
- Encourage and support him to revise regularly



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Co-Curricular Events 2024-25



Clubs and Societies Fair

- Time: Lunch
- Locations: Lecture Theatre and Lecture Theatre Corridor
- Date: Monday 15th September
- QR codes/expectations = 2 clubs minimum (1 physical and 1 super-curricular/academic)



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General Points

- No access to the college grounds for drop off and/or pick up unless in possession of a blue pass supplied by the main office
- Accessing Pupil Premium or 16-19 funding – contact finance@st-ambrosecollege.org.uk
- Parent Pay – finance@st-ambrosecollege.org.uk



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Top tips for parents and carers...

- Use of portals – class charts & **Bromcom Mychildatschool**
- Ensure students have an appropriate place to work at home
- Extra-curricular involvement (including evenings)
- Communication with the school
- Monitor devices – remove from bedrooms/study areas
- Sleep!
- Read widely and often
- Reinforce high expectations – equipment, attendance and behaviour
- Know where support/revision materials are and use them
- Healthy Eating
- Positive Messages



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Getting Involved...

- SAPA – first Thursday evening of the month
- Sports Committee
- 100 club
- Fundraising Committee – targeting the 80th anniversary
- See separate communication in the newsletter regarding opportunity to become a parent governor
- Trips & visits
- Speakers for PSHE/Careers
- Oxbridge mock interviews & 6th Form lectures
- Supporting work experience placements



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24/25 Results

KS4

- 75% Grade 7-9
- 52% Grade 9s
- Average grade score 7.9
- Best results in the College's history

KS5

- A*-A 55%
- A*-B 82%
- 86% of all students going to Russell Group Universities



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<p style="text-align: center;">Underperforming Cause for concern 5</p>	<p style="text-align: center;">Working below AtL Expectations 4</p>	<p style="text-align: center;">Meeting AtL Expectations 3</p>	<p style="text-align: center;">Working above AtL Expectations 2</p>	<p style="text-align: center;">Exceptional 1</p>
<ul style="list-style-type: none"> • Fails to engage and meet the learning expectations. • Is disruptive and negatively impacts the learning of others. • Lack of pride in work and presentation is below what is expected. • Homework is often late, incomplete and often does not reflect their ability. • Actively fails to follow rules, routines and responsibilities. • Receives regular behaviour records and fails to correct and improve their choices after sanctions. • Often forgets equipment. 	<ul style="list-style-type: none"> • Often engages with the learning expectations but can lose focus. • Sometimes becomes involved in low level disruption. • Work sometimes demonstrates a lack of pride and presentation is inconsistent. • Homework activities are completed, but often fall short of the student's ability. They do not 'strive for excellence.' • Fails to follow rules, routines and student responsibilities consistently. • Sometimes receives behaviour records but takes accountability and tries to improve once sanctioned. • Doesn't prepare / revise properly for tests. Sometimes forgets equipment. 	<ul style="list-style-type: none"> • Meeting the learning expectations. • Pride in work is evident and presentation meets expectations. • Homework tasks completed fully and submitted on time. • Consistently follows rules, routines and student responsibilities with teacher direction. • Prepares well for tests and assessments. • Consistently follows rules, routines and student responsibilities. • Rarely receives behaviour records. • Revises for tests. • Responds to feedback. • Rarely forgets equipment. 	<ul style="list-style-type: none"> • Meets the learning expectations and goes beyond. • Pride in work is evident and presentation is very good. • Homework tasks completed fully and submitted on time with some evidence of wider research and reading. • Consistently follows rules, routines and student responsibilities without teacher intervention. • Prepares well for tests and assessments. • Consistently follows rules, routines and student responsibilities. • Very rarely, if ever, receives behaviour records. • Very rarely, if ever, forgets equipment. 	<ul style="list-style-type: none"> • Always demonstrates full engagement with the learning expectations and leads by example aiming to create an outstanding culture of learning in lessons. • Pride in work is clear with consistently outstanding presentation. • Takes ownership and high accountability of their own learning with wider reading and independent study outside of lessons. • Homework tasks display outstanding effort and evidence of wider reading and research. • Consistently follows rules, routines and student responsibilities. • Preparation for tests & assessments is exemplary. • Never receives behaviour records.

Language association 'best fit descriptors' for holistic attitude to learning grade:

<ul style="list-style-type: none"> • Never pushes themselves. • Avoids work. • Disruptive and has a negative impact on others. • Lacks consideration for others. • Rude and argues back. • Poorly organised. • Rarely completes work. • Lack of pride in work completed. • Disengaged. • Fixed mind-set. • Comes to lesson without equipment. • Student does not prepare or revise outside of school. • Is often late to lessons. 	<ul style="list-style-type: none"> • Passive compliant. • Sometimes doesn't complete tasks. • Happy to 'coast'. • Keeps just under the radar. • Happy with doing 'just enough'. • No urgency with their work. • Does the minimum required. • Fixed mind-set. • Lack of pride in work completed. • Lack of preparation and revision is evident. 	<ul style="list-style-type: none"> • Works consistently well day to day. • Meets teacher expectations. • Follows instructions. • Deadlines are met. • Does not have a negative impact on others. <p style="text-align: center;">St Ambrose College</p>  <hr style="border: 1px solid orange;"/> <p style="text-align: center;">"Walking in the footsteps of Edmund Rice"</p>	<ul style="list-style-type: none"> • Try their best. • Want to do well. • Fully engages in lesson. • Responds well to feedback and acts on it to improve. • Polite, respectful & well mannered. • Displays Christian values and the Eight Essentials. • Prepares and revises for tests and assessments. • Positive impact on others. 	<ul style="list-style-type: none"> • Proactive in their learning. • Strives for excellence. • Growth mind-set. • Always aims for continuous improvement. • Learns from failure and sees failure an opportunity to learn and improve. • Polite, respectful & well mannered. • Displays Christian values and the Eight Essentials. • Articulate. • Scholarly. • Exceptional. • Aspirational. • Well organised. • Prepares well and revises diligently. • Leader, puts themselves forward. • Goes the 'extra-mile'.
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The School Day

Tuesday, Wednesday, Friday		Monday, Thursday	
Meetings	08:45 – 09:00	Meetings	08:45 – 09:00
Form Time	09:00 – 09:20	Form Time	09:00 – 09:30
Period 1	09:20 – 10:20	Period 1	09:30 – 10:25
Period 2	10:20 – 11:35 KS4/5 Break 10:20 - 10:35 KS3 Break 11:20 - 11:35	Period 2	10:25 – 11:35 KS4/5 Break 10:25 - 10:40 KS3 Break 11:20 - 11:35
Period 3	11:35 – 12:30	Period 3	11:35 – 12:30
Lunch	12:30 – 13:35	Lunch	12:30 – 13:35
Period 4	13:35 – 14:35	Period 4	13:35 – 14:35
Period 5	14:35 – 15:35	Period 5	14:35 – 15:35



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The Sixth form team

Mr Brady - Director of Sixth Form

Dr Sate – Head of Year 12

Year 12 tutors: Mrs Monk, Mr Elwell, Mr McNulty, Mrs Scott, Mr Land,
Mrs Eden, Mrs Taylor

Mrs Grainger – Sixth Form Admin

Mrs Hart and Miss Dean – whole school mentors



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The voices of experience from Y13

- ‘I didn’t realise how steep the jump from GCSE was going to be.’
- ‘I didn’t appreciate the amount of work I’d need to do in my own time.’
- ‘I started to work too late – I didn’t start working until after Christmas.’
- ‘The Year 12s should be made a lot more aware of how important work experience is when applying to universities.’



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Continued...

- ‘A lack of effort from me.’
- ‘What worked for me? Getting together in groups in free time to go over classwork and revise.’
- ‘Although I did my homework, I didn’t really do much more.’
- ‘I didn’t pick up the pace until it was too late.’
- ‘Coursework takes up a huge amount of time – I wished I’d kept to the deadlines.’
- ‘I got a revised offer on the basis of my EPQ which made it worthwhile.’



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The keys to success at A-level

1. Increased Motivation is essential, we can't coast at KS5.
2. Time management – a skill which will help now and in the future.
3. Self-directed study time, must be structured and disciplined!
4. Effective studying – targeted and specific
5. Workspace / environment – avoid distractions
6. Revision – the sooner the better, remember the mocks will be here before we know it.
7. Look at past papers and mark schemes and be doing past paper questions frequently.



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Self-directed study time – not “frees!!!”

- This is difficult for students as it is a new concept – didn't happen at KS4.
- Make the most of these periods.
- Routine – create a revision timetable from the outset and know what they are doing in these periods.
- Study in bite-sized chunks – go over key points of a lesson, for example, to consolidate and prepare for the next lesson.
- Work with others within academic classes to support each other
- Don't procrastinate – time is of a premium



Supervised study



Will be allocated to timetables



No access to computers unless you bring your own



Targeted at those who show evidence of needing support...

Show that they are not using their study periods productively

Don't comply with the sixth form standards

Academic record show support may be required

Effort levels rated passive/reluctant, by staff



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Revision skills and techniques



Click on Curriculum, then Examinations



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IN THIS SECTION

[PUBLIC EXAMINATIONS](#)

[END OF YEAR/MOCK EXAMINATIONS](#)

[REVISION RESOURCES & STRATEGIES](#)



EXAMINATIONS

[> HOME](#) [> PARENTS](#) [> EXAMINATIONS](#)

Saint Ambrose College is a large examination centre with students sitting a wide range of public examinations.

Public examinations are usually conducted in the school sports hall. The Examinations Officer is responsible for the organisation of all internal and external examinations. If students or parents/carers have any queries or need advice before, during or after the examinations please contact the Examinations Officer.

Click on revision resources and strategies



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REVISION RESOURCES & STRATEGIES

> HOME > PARENTS > EXAMINATIONS > REVISION RESOURCES & STRATEGIES

Teachers will provide students with tailored revision resources and tasks for each subject. Additionally, here are extra resources and strategies to support their revision across all subjects.

COGNITIVE STRATEGIES FOR INDEPENDENT LEA		DOWNLOAD
FLASHCARDS INFO SHEET	DOCX	DOWNLOAD
MEMORY FOR LEARNING ARTICLE 10 TOP TIPS	DOC	DOWNLOAD
MINDMAP REVISION TECHNIQUE	DOCX	DOWNLOAD
REVISION TECHNIQUES BEST OPTIONS FOR STU		DOWNLOAD
SEEKING THE WISDOM OF YOUR ABLE STUDENT!		DOWNLOAD
SIX KEY REVISION STRATEGIES TO EMBED KNOW		DOWNLOAD
THE CORNELL NOTE TAKING METHOD	DOCX	DOWNLOAD

END OF YEAR/MOCK EXAMINATIONS

> [REVISION RESOURCES & STRATEGIES](#)

Here you will find various documents and articles to support students with revision.

All students had an extended form time last year to explore various revision strategies with their form tutor. A booklet containing numerous strategies was shared with all students and can be found on our website [\(INSERT LINK\)](#)

Opportunities for personal development – VITAL at KS5

- Extra-curricular
- Activities Carousel
- Student Leadership Team
- Edmund Rice and advocacy
- Volunteering
- Societies
- Essay competitions
- Social mobility support organisations
- Webinars, lectures and podcasts



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Careers and next steps

- Mr Gunning plus student leadership
- Careers appointments available on Thursdays – speak to Mrs Grainger in the office
- Higher Education Fair
- UCAS convention
- Work experience – Date TBC
- Careers Fair– Date TBC
- UNIFROG



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Medics and Oxbridge

- Dr Sate/Prof Adam Donne (Paediatric Surgeon at Alder Hey and Academic at University of Liverpool) will be leading the 2 year support programme for Medics and Dentists. We also support Veterinary school candidates.
- Work experience is absolutely key for Medicine, Dentistry and Vets.
- UCAT is also a huge influencing factor in being accepted for Medical school, that and GCSEs – students must be aware of this.
- We are seeing a big increase in the number of successful candidates year on year.



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Standards and expectations

- Behaviour and conduct
Students must read Sixth form handbook – parents may want to look at this too.
Behaviour contract – as above.
- Within the building
Phones, headphones, eating, chewing and appearance – we set the standard.
- In the community – students are given more freedom, for example allowed out at lunch, driving etc. but must still realise they represent the college.



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Thursday Thought

- A requirement of attending our sixth form
- Excellent to develop confidence and presentation skills for interview
- Rota sent out by Mrs Grainger
- No excuses for not presenting
- Non-compliance will be followed up with SLT detention and rearranged presentation date



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Attendance and Punctuality

- Students must be in and on time every day!
- Sign in and out – no excuses (both lunchtime and period 5)
- Wednesday afternoon attendance is compulsory - truancy is a Saturday morning detention
- Any appointments outside of school must be discussed with Mr Brady or Dr Sate – we must also have evidence via a letter or email
- Driving lessons are to be done outside of school time!



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General RE, EPQ, Core Maths and Activities.

- Wed afternoon activities: sign up in forms
- Core Maths and EPQ
 - Timetabled
 - Compulsory
 - Incredibly valuable
- General RE
 - Timetabled
 - Compulsory



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Activities – Wednesday afternoons

- Period 4 (TBC)
 - Mock Trial/Debating
 - Young Enterprise
 - Oxbridge
 - Medics/Dentists/Vets
 - MOOCS/Wider reading/Further Study
- Period 5
 - Sportshall
 - Football
 - Rugby
 - Fitness Suite
 - Swimming Pool



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Thank you!

- Parents and carers to meet form tutors in RE classrooms



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