

# Year 13 Information Evening

**Mr Brady and Mrs Widolf**

September 2025



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# Opening Prayer

Heavenly Father,

We gather this evening as a community to discuss issues which aim to allow the students of St Ambrose College to be the best they can be and ultimately bring about the betterment of society.

Please continue to send your spirit amongst us when we gather so that we can receive tonight's messages with clear understanding and wisdom.

We pray for the boys and their families, that they have a safe and settled academic year. We pray that the students take all the opportunities afforded to them, thereby ensuring they remain on track to succeed and make a positive impact on the modern world.

Amen



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# SAC Mission Statement

At St Ambrose College, we will follow the example of Blessed Edmund Rice and his vision for education as laid out in The Eight Essentials.

We will provide a **rounded, holistic and transformative** Catholic education enabling all boys to grow in faith and reach their full potential as well educated, disciplined, compassionate and empowered young men who strive for excellence and justice in all that they do.

With the Gospels and the spirit of Blessed Edmund at the heart of what we do, staff, pupils, and families will **partner together** to celebrate the talents and individuality of all in our community and produce resourceful and resilient Ambrosians, **equipped to make a positive impact in the modern world.**



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# Saint Ambrose College

GCSEs 2025 – 9/8 - 50%

7-9 - 75%

A8 76.8

Alevels - A\*/A – 60%

A\*-B – 80%

Ofsted 'Impeccable behaviour' 'No areas of development'

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# Senior Leadership Team

**Principal** – Mr D Rainey

**Vice Principal** (Pastoral Care & Behaviour, DSL) – Mr P Groves

**Vice Principal**(Quality of Education) – Mrs R Wheelan

**Assistant Principal** (Director of KS5 & Enrichment) – Mr S Brady

**Assistant Principal** –(Inclusion) -Mrs L Reed

**Assistant Principal** (Curriculum & Assessment) - Mr D Sweeney



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# Pastoral Leaders

## Head of Year

- Year 12 – Dr D Sate
- Year 13 – Mrs C Widolf

**Pastoral/Welfare Manager/ Deputy DSL – Miss H Dean**

**SENDco – Mrs K Keary**

**Chaplain – Mr T Murray**

**Achievement and intervention mentor – Mrs A Hart**



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# Contacting Staff

Staff contact information is on the website

- For most matters, the first port of call is your son's form tutor
- If your query relates to a particular subject, contact the teacher directly (email addresses also on website)
- If you are struggling to make contact with the subject teacher, contact the Head of Department
- Absence requests – FAO Mrs Ollier – [attendance@st-ambrose.org.uk](mailto:attendance@st-ambrose.org.uk)



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# The Sixth Form Team

- Assistant Head Principal - Director of Sixth Form – Mr Brady
- Head of Year 13 – Mrs Widolf
- Head of Year 12 – Dr Sate
- Nine experienced tutors
- Sixth Form & Careers Administrator – Mrs Grainger
  
- Whole School Careers Lead– Mr Gunning
- Whole School Academic Mentor – Mrs Hart
- Whole School Pastoral Mentor – Miss Dean



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# Revision skills and techniques



**Click on Curriculum, then Examinations**



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## IN THIS SECTION

[PUBLIC EXAMINATIONS](#)

[END OF YEAR/MOCK EXAMINATIONS](#)

[REVISION RESOURCES & STRATEGIES](#)



# EXAMINATIONS

[> HOME](#) [> PARENTS](#) [> EXAMINATIONS](#)

Saint Ambrose College is a large examination centre with students sitting a wide range of public examinations.

Public examinations are usually conducted in the school sports hall. The Examinations Officer is responsible for the organisation of all internal and external examinations. If students or parents/carers have any queries or need advice before, during or after the examinations please contact the Examinations Officer.

**Click on revision resources and strategies**



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# REVISION RESOURCES & STRATEGIES

> HOME > PARENTS > EXAMINATIONS > REVISION RESOURCES & STRATEGIES

Teachers will provide students with tailored revision resources and tasks for each subject. Additionally, here are extra resources and strategies to support their revision across all subjects.

COGNITIVE STRATEGIES FOR INDEPENDENT LEA		DOWNLOAD
FLASHCARDS INFO SHEET	DOCX	DOWNLOAD
MEMORY FOR LEARNING ARTICLE 10 TOP TIPS	DOC	DOWNLOAD
MINDMAP REVISION TECHNIQUE	DOCX	DOWNLOAD
REVISION TECHNIQUES BEST OPTIONS FOR STU		DOWNLOAD
SEEKING THE WISDOM OF YOUR ABLE STUDENT!		DOWNLOAD
SIX KEY REVISION STRATEGIES TO EMBED KNOW		DOWNLOAD
THE CORNELL NOTE TAKING METHOD	DOCX	DOWNLOAD

END OF YEAR/MOCK EXAMINATIONS

> [REVISION RESOURCES & STRATEGIES](#)

**Here you will find various documents and articles to support students with revision.**

**All students had an extended form time last year to explore various revision strategies with their form tutor. A booklet containing numerous strategies was shared with all students and can be found on our website [\(INSERT LINK\)](#)**

# BIG Term!!!

UCAS

NEA

ADMISSIONS  
TESTS

ENTRANCE  
EXAM – Year 13  
not in school

MOCK EXAMS  
AFTER  
CHRISTMAS

26/27 weeks



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# UCAS & Unifrog

## PREDICTED GRADES

- Available on Unifrog
- Potential for them to change up until end of September

## PERSONAL STATEMENTS

- Should be well underway
- Should be liaising with tutor regularly for feedback
- More important than ever



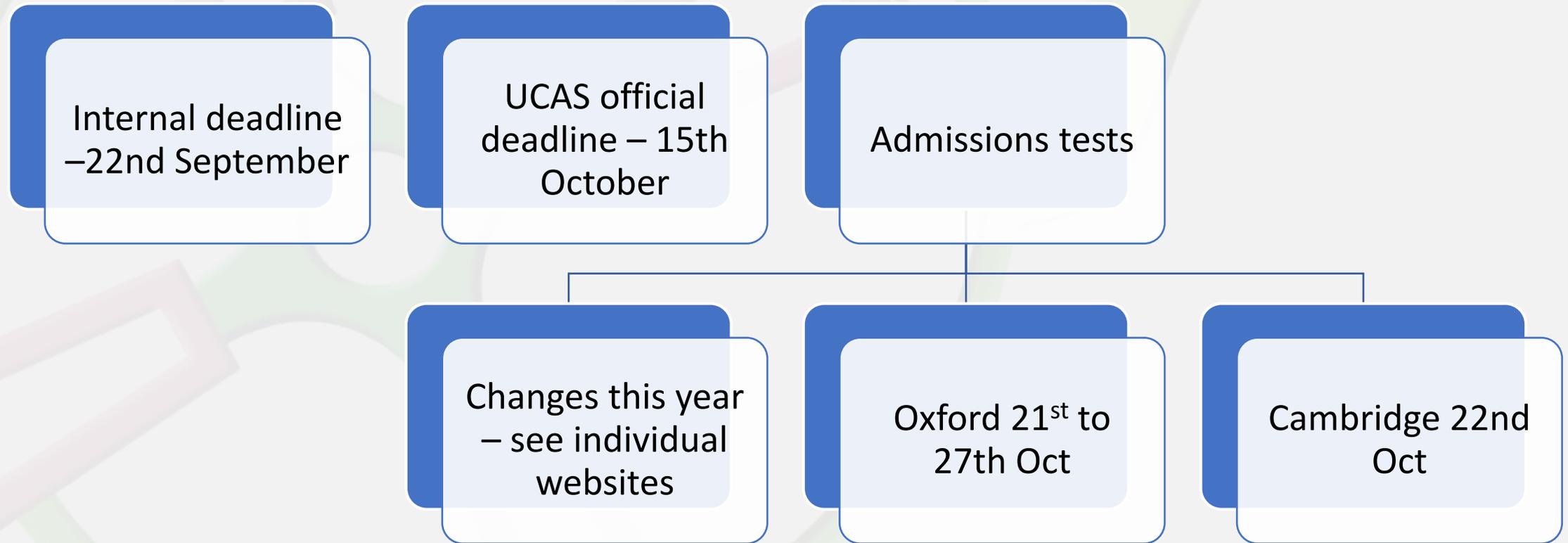
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# Early Entry – Oxbridge, Medics, Vets, Dentists



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# UCAS – majority of courses

- Internal deadline **early November**
  - Allows focus on mocks from then on
  - Processing times at universities increase exponentially from mid/late Nov
  - Staff focus until mocks in January
- Official deadline 31st January
  - Mock results won't be in time for predicted grade changes



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Part of the overall assessment for: **NEA** Formally known as Coursework!

- Music
- Drama
- Geography
- English Literature
- English Language
- PE
- History
- Computing

Heads of Department provide details – your son should be aware.

All deadlines must be met – failure to do so is non-compliance with school rules.



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# Independent study and organisation

Productive and mature use of study periods

Supervised study will be added to timetables

Review and consolidate work regularly

Go beyond what is expected

Be proactive at seeking and engaging in support and intervention offered by teachers



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# What we are doing

- Revision during tutor time
- Setting and monitoring work for independent study
- Sharing resources on Teams and Classcharts
- Logging issues on SIMS and contacting home where necessary
- Running revision and intervention sessions within departments & supervised study
- Mentoring students of concern in school
- Bespoke arrangements e.g. P5 expectations and study leave



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# What Year 13 students need to do

- Commit to at least 5 hours work focused work in school each day
- Equivalent time at home per lesson i.e. approx. 15 hours per week
- Commit to 100% attendance and punctuality
- Commit to being proactive at seeking help from teachers
- Attend all intervention and support sessions
- Log evidence of their independent study (those given log books)



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# Tips for parents

- Use of class charts
- Ensure students have an appropriate place to work at home
- Extra-curricular involvement (including evenings)
- Communication with/from the school
- Sleep!
- Read widely and often
- Reinforce high expectations – equipment, attendance and behaviour
- Know where support/revision materials are and use them
- Healthy Eating
- Positive Messages
- Screen time/social media



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# Apprenticeships & Degree Apprenticeships

- Degree Apprenticeships: Employer-funded, work + study
- Standard Apprenticeships: Paid training, apply year-round
- Parents: support with research and balance academic workload



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# Leaving school

Leavers' arrangements  
Exam period and study leave  
Leavers do  
Results day



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# Start of exams and study leave

- End of lessons: first Thursday in May - TBC
- Celebration:
  - ✓ Breakfast (from 9am)
  - ✓ Leavers' assembly
  - ✓ Quiz
  - ✓ Mass 11am (families invited)



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# Leavers' celebrations and results day

- Post-exam Leavers' Do: TBC – Friday 22nd or 29<sup>th</sup> June
- Bull's Head, Hale
- 4-7pm
- Band will play
- Food available (optional by pre-order)



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# Results Day

- Come into school for results
- Can be emailed to those unable to come in, but won't be until mid-late morning
- Support on hand for those going through clearing
- Have phone numbers for courses of interest in clearing, handy
- Offers accepted/rejected via UCAS track
- Support beyond results day, as required
- Reapplication support, as required



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# Trafford Thrive & Mental Health Support

THRIVE model: Getting Advice, Getting Help, Getting More Help, Getting Risk Support

Trafford Thrive in Education:

- 1-to-1, groups, workshops, parent support
- Contact: 0161 549 6451

Other Supports: Kooth, SilverCloud, 42nd Street, CAMHS, Crisis Line (0800 953 0285)



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# Tips for Parents

- Emotional Support: Listen and validate
- Practical Support: Study space, track deadlines, promote healthy routines
- Stay Informed: UCAS dates, local & national supports



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# Please feel free to come and talk to Mrs Widolf and your son's form tutor:

13A – Mrs Martin and Ms Harrison

13B – Dr Rousseau & Mr Gorman

13C – Mr Gunning

13D – Ms Murphy & Mr Gorman

13E – Mrs Boulton

13F – Mr Rushton

13G – Mr Leisk



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Thank you!



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