

Parent/Carer Information Evening

September 2025

Mr Farrell, Head of Year

**Mrs Reed, Assistant Principal (Inclusion
& Y7 SLT Link)**



St Ambrose College



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Opening Prayer

Heavenly Father,

We gather this evening as a community to discuss issues which aim to allow the students of St Ambrose College to be the best they can be and ultimately bring about the betterment of society.

Please continue to send your spirit amongst us when we gather so that we can receive tonight's messages with clear understanding and wisdom.

We pray for the boys and their families, that they have a safe and settled academic year. We pray that the students take all the opportunities afforded to them, thereby ensuring they remain on track to succeed and make a positive impact on the modern world.

Amen



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SAC Mission Statement

At St Ambrose College, we will follow the example of Blessed Edmund Rice and his vision for education as laid out in The Eight Essentials.

We will provide a **rounded, holistic and transformative** Catholic education enabling all boys to grow in faith and reach their full potential as well educated, disciplined, compassionate and empowered young men who strive for excellence and justice in all that they do.

With the Gospels and the spirit of Blessed Edmund at the heart of what we do, staff, pupils, and families will **partner together** to celebrate the talents and individuality of all in our community and produce resourceful and resilient Ambrosians, **equipped to make a positive impact in the modern world.**

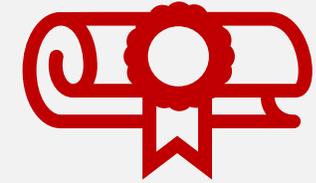


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St Ambrose – “Trust us”



- GCSE
- Attainment 8 = 76%
- 9-8 grades = 50%
- 9-7 grades = 75%
- A'Level
- A*-A grades = 52%
- A*-B grades = 80%

“Pupils are proud to be an ‘Ambrosian’.

They understand their responsibility to contribute to the highly positive culture of behaviour at the school. They do this impeccably.”

(Ofsted 2025)



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Senior Leadership Team

Principal – Mr D Rainey



Vice Principal (Pastoral Care & Behaviour, DSL) – Mr P Groves

Vice Principal (Quality of Education)
– Mrs R Wheelan



Assistant Principal (Director of KS5 & Enrichment) – Mr S Brady

Assistant Principal –(Inclusion)
– Mrs L Reed



Assistant Principal (Curriculum & Assessment) - Mr D Sweeney

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Pastoral Leaders

Head of Year

- Year 7 – Mr A Farrell



**Pastoral/Welfare Manager/
Deputy DSL – Miss H Dean
SENDco – Mrs K Keary
Chaplain – Mr T Murray
Achievement and intervention
mentor – Mrs A Hart**



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Form Tutors

Head of Year

- 7A – Mr Medina
- 7B – Mr Potter
- 7C – Miss Walton
- 7D – Mr David
- 7E – Miss McManus & Miss Ahmed



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Contacting Staff

Staff contact information is on the website

- For most matters, the first port of call is your son's form tutor.
- If your query relates to a particular subject, contact the teacher directly email addresses on website
- If you are struggling to make contact with the subject teacher, contact the Head of Department
- Absence requests – FAO Mrs Ollier – attendance@st-ambrose.org.uk



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We are Pilgrims of Hope

- Setting off on a journey



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Culture and Ethos around the College and Expectations

EVANGELISING THE MODERN WORLD

Participating in the mission of the Catholic Church by bringing the Good News of Christ to all aspects of the life of the school community, and in dialogue with youth and contemporary culture, thus fulfilling the specific calling of the Congregation of Christian Brothers: 'The Evangelisation of youth through the Apostolate of Christian Education'



PROMOTING THE SPIRITUAL

Nurturing a living faith, fostering Christian spirituality, educating in Gospel-based values, living beyond the material dimension



BUILDING A CHRISTIAN COMMUNITY

Growing as a school community in which the quality of care and relationships is Christ-inspired, based on mutual respect, self-sacrifice, and fully human dignity

COMPASSION FOR THOSE IN NEED

Showing, in the spirit of Blessed Edmund Rice, particular love and concern towards the weakest members of the school community and reaching out beyond the school in compassion and practical action for the poor and marginalised both locally and internationally

CONCERN FOR THE WHOLE PERSON

Centering the curriculum, opportunities and challenges of the school on the balanced and integrated development of its students, and staff, across all the positive dimensions of personal growth - religious, moral, intellectual, cultural, physical and social

STRIVING FOR EXCELLENCE

Encouraging each individual to use his or her talents to the full, whether academic, cultural, or physical, and pursuing the highest standards in all aspects of learning, teaching and extracurricular endeavour

EDUCATION AS A CHRISTIAN CALLING

Valuing and enabling the role and vocation of Christian teachers and support staff as a calling from God and a sharing in the Church's mission

EDUCATION FOR JUSTICE

Inspiring the minds and hearts of the young to care for all God's creation and build a more just society, God's kingdom on earth, and developing in them the talents for active citizenship and transformational leadership



Building a Christian Community (Liturgical Life):

You have chosen to come to a catholic school and full participation of College liturgical life is expected.

Striving for Excellence:

Expectation that every students attends at least one physical enrichment club and one non-physical enrichment club. 65min lunch to facilitate clubs and enrichment.

When asked to represent the College there is an expectation that you will.

True **Ambrosians** live and breathe the Eight Essentials.



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Clubs and Societies - Registration

Scan the QR code below and use the drop-down options to select the activities you plan to attend. This is for students to use.



<https://tinyurl.com/StAmbroseClubsSocieties>



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Extra-curricular life of the school

Students must sign-up for at least one physical and one non-physical club



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Clubs and Societies - Registration

Find the day of the week that your club or society is on and select the club you v

Hi, A. When you submit this form, the owner will see your name and email address

1. Form  

7A

2. Monday - Week One 

Select your answer

MFL Spelling Bee & Transition Club

Library Session Y7/8/9 only

3. GCSE Drama Club

Lego Club

Debating/Model UN Society

Chemistry Society

4. Edmund Rice International

Scripture Study

Success at St Ambrose College



Underperforming Cause for concern 5	Working below AtL Expectations 4	Meeting AtL Expectations 3	Working above AtL Expectations 2	Exceptional 1
<p>Fails to engage and meet the learning expectations.</p> <p>Is disruptive and negatively impacts the learning of others.</p> <p>Lack of pride in work and presentation is below what is expected.</p> <p>Homework is often late, incomplete and often does not reflect their ability.</p> <p>Actively fails to follow rules, routines and responsibilities.</p> <p>Receives regular behaviour records and fails to correct and improve their choices after sanctions.</p> <p>Often forgets equipment.</p>	<p>Often engages with the learning expectations but can lose focus.</p> <p>Sometimes becomes involved in low level disruption.</p> <p>Work sometimes demonstrates a lack of pride and presentation is inconsistent.</p> <p>Homework activities are completed, but often fall short of the student's ability. They do not 'strive for excellence.'</p> <p>Fails to follow rules, routines and student responsibilities consistently.</p> <p>Sometimes receives behaviour records but takes accountability and tries to improve once sanctioned.</p> <p>Doesn't prepare / revise properly for tests.</p> <p>Sometimes forgets equipment.</p>	<p>Meeting the learning expectations.</p> <p>Pride in work is evident and presentation meets expectations.</p> <p>Homework tasks completed fully and submitted on time.</p> <p>Consistently follows rules, routines and student responsibilities with teacher direction.</p> <p>Prepares well for tests and assessments.</p> <p>Consistently follows rules, routines and student responsibilities.</p> <p>Rarely receives behaviour records.</p> <p>Revises for tests.</p> <p>Responds to feedback.</p> <p>Rarely forgets equipment.</p>	<p>Meets the learning expectations and goes beyond.</p> <p>Pride in work is evident and presentation is very good.</p> <p>Homework tasks completed fully and submitted on time with some evidence of wider research and reading.</p> <p>Consistently follows rules, routines and student responsibilities without teacher intervention.</p> <p>Prepares well for tests and assessments.</p> <p>Consistently follows rules, routines and student responsibilities.</p> <p>Very rarely, if ever, receives behaviour records.</p> <p>Very rarely, if ever, forgets equipment.</p>	<p>Always demonstrates full engagement with the learning expectations and leads by example aiming to create an outstanding culture of learning in lessons.</p> <p>Pride in work is clear with consistently outstanding presentation.</p> <p>Takes ownership and high accountability of their own learning with wider reading and independent study outside of lessons.</p> <p>Homework tasks display outstanding effort and evidence of wider reading and research.</p> <p>Consistently follows rules, routines and student responsibilities.</p> <p>Preparation for tests & assessments is exemplary.</p> <p>Never receives behaviour records.</p>

Language association 'best fit descriptors' for holistic attitude to learning grade:

<p>Never pushes themselves.</p> <p>Avoids work.</p> <p>Disruptive and has a negative. impact on others.</p> <p>Lacks consideration for others.</p> <p>Rude and argues back.</p> <p>Poorly organised.</p> <p>Rarely completes work.</p> <p>Lack of pride in work completed.</p> <p>Disengaged.</p> <p>Fixed mind-set.</p> <p>Comes to lesson without equipment.</p> <p>Student does not prepare or revise outside of school.</p> <p>Is often late to lessons.</p>	<p>Passive compliant.</p> <p>Sometimes doesn't complete tasks.</p> <p>Happy to 'coast'.</p> <p>Keeps just under the radar.</p> <p>Happy with doing 'just enough'.</p> <p>No urgency with their work.</p> <p>Does the minimum required.</p> <p>Fixed mind-set.</p> <p>Lack of pride in work completed.</p> <p>Lack of preparation and revision is evident.</p>	<p>Works consistently well day to day.</p> <p>Meets teacher expectations.</p> <p>Follows instructions.</p> <p>Deadlines are met.</p> <p>Does not have a negative impact on others.</p>	<p>Try their best.</p> <p>Want to do well.</p> <p>Fully engages in lesson.</p> <p>Responds well to feedback and acts on it to improve.</p> <p>Polite, respectful & well mannered.</p> <p>Displays Christian values and the Eight Essentials.</p> <p>Prepares and revises for tests and assessments.</p> <p>Positive impact on others.</p>	<p>Proactive in their learning.</p> <p>Strives for excellence.</p> <p>Growth mind-set.</p> <p>Always aims for continuous improvement.</p> <p>Learns from failure and sees failure an opportunity to learn and improve.</p> <p>Polite, respectful & well mannered.</p> <p>Displays Christian values and the Eight Essentials.</p> <p>Articulate.</p> <p>Scholarly.</p> <p>Exceptional.</p> <p>Aspirational.</p> <p>Well organised.</p> <p>Prepares well and revises diligently.</p> <p>Leader puts themselves forward.</p> <p>Goes the 'extra-mile.'</p>
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Key Stage 3 Assessment

Band	Descriptor
Exceeding	Where a student consistently demonstrates knowledge, understanding and skills <i>above and beyond</i> what is expected of them in a subject at this stage of the curriculum.
Secure	Where a student consistently demonstrates the knowledge, understanding and skills expected of them in a subject at this stage of the curriculum.
Developing	Where a student is not yet secure in the knowledge, understanding and skills expected of them in a subject at this stage of the curriculum.



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How parents can help - work in partnership with us

Expectations

Rewards

Detentions – please don't ask us to reschedule

Intervention



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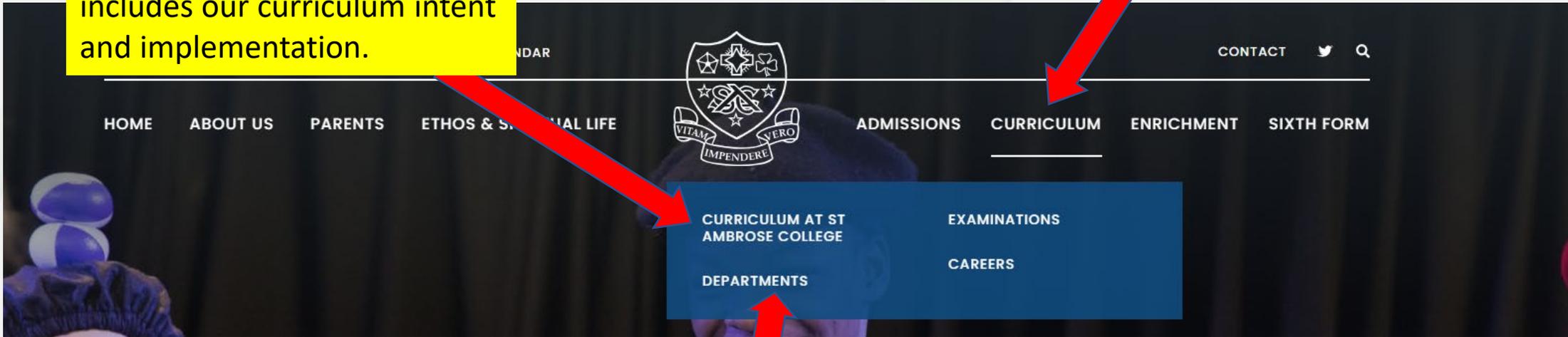


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Here you will find our curriculum strategy which includes our curriculum intent and implementation.

Click on the curriculum section of the website:



Curriculum information

Under the *departments* section, you will find the curriculum intent for each subject as well as an overview of topics for each year group. You will also find individual knowledge organisers. The knowledge organisers contain useful information such as key facts and skills, stretch and challenge tasks and literacy terms.



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Revision skills and techniques



Click on Curriculum, then Examinations



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IN THIS SECTION

[PUBLIC EXAMINATIONS](#)

[END OF YEAR/MOCK EXAMINATIONS](#)

[REVISION RESOURCES & STRATEGIES](#)



EXAMINATIONS

[> HOME](#) [> PARENTS](#) [> EXAMINATIONS](#)

Saint Ambrose College is a large examination centre with students sitting a wide range of public examinations.

Public examinations are usually conducted in the school sports hall. The Examinations Officer is responsible for the organisation of all internal and external examinations. If students or parents/carers have any queries or need advice before, during or after the examinations please contact the Examinations Officer.

Click on revision resources and strategies



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REVISION RESOURCES & STRATEGIES

> HOME > PARENTS > EXAMINATIONS > REVISION RESOURCES & STRATEGIES

Teachers will provide students with tailored revision resources and tasks for each subject. Additionally, here are extra resources and strategies to support their revision across all subjects.

COGNITIVE STRATEGIES FOR INDEPENDENT LEA		DOWNLOAD
FLASHCARDS INFO SHEET	DOCX	DOWNLOAD
MEMORY FOR LEARNING ARTICLE 10 TOP TIPS	DOC	DOWNLOAD
MINDMAP REVISION TECHNIQUE	DOCX	DOWNLOAD
REVISION TECHNIQUES BEST OPTIONS FOR STU		DOWNLOAD
SEEKING THE WISDOM OF YOUR ABLE STUDENT!		DOWNLOAD
SIX KEY REVISION STRATEGIES TO EMBED KNOW		DOWNLOAD
THE CORNELL NOTE TAKING METHOD	DOCX	DOWNLOAD

END OF YEAR/MOCK EXAMINATIONS

> [REVISION RESOURCES & STRATEGIES](#)

Here you will find various documents and articles to support students with revision.

All students had an extended form time last year to explore various revision strategies with their form tutor. A booklet containing numerous strategies was shared with all students and can be found on our website.

Homework

All homework is set on ClassCharts (with the exception of Art which is set on the SACART website).

Please make sure you have the ClassCharts app and are checking the homework your son has been assigned.

Some subjects will make use of other websites, online platforms and have additional resources on microsoft teams.

We will move later in the year so all on Bromcom

Any issues with your login details then email the technicians at support@st-ambrosecollege.org.uk who will be happy to help you.

See homework policy on the website



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How you can help your son:

- Ensure he has a quiet space to do his homework **without his phone**. Looking at homework on ClassCharts does not mean he needs his phone with him for the whole homework task. Only certain homeworks require a device.
- If you have concerns, look at his homework when it is complete. You do not need to be a subject specialist or check it is correct but you can see if it matches the task set on ClassCharts.
- Encourage him to plan his time effectively so that he is doing homework thoroughly and still has time for his extra-curricular interests.
- Support us if we need to follow the behaviour policy regarding homework.
- If you have queries or concerns about homework (including if it is not being set) in a specific subject, please email the teacher in that subject and / or the head of faculty.
- Encourage and support him to revise regularly



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Top tips for parents and carers...

- Use of portals – class charts & **Bromcom Mychildatschool**
- Ensure students have an appropriate place to work at home
- Extra-curricular involvement (including evenings)
- Communication with the school
- Monitor devices – remove from bedrooms/study areas
- Sleep!
- **Read widely and often**
- Reinforce high expectations – equipment, attendance and behaviour
- Know where support/revision materials are and use them
- Healthy Eating
- Positive Messages



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Saint Ambrose College Year 7 2025 MyChildAtSchool Information

MyChildAtSchool is the parent platform/app at Saint Ambrose College.

MyChildAtSchool can be accessed via:
www.mychildatschool.com in a web browser.

or via the MyChildAtSchool (Bromcom Parent Portal) app – this is available to download free of charge.

MyChildAtSchool allows you to view the following information:

- Timetable
- Attendance
- Behaviour
- Detentions
- Data Collection Form – please note you cannot currently amend any details here, please email office@st-ambrosecollege.org.uk to inform school of any change of details.
- Messages
- Reports

Please note the information will display slightly differently depending upon if you are using a web browser of the app.



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my child at school.com

PARENT LOGIN

Email

Password

Remember Email Address

[Reset Password](#)

[Sign Up](#)

Login

v5.2024.9365.25360 Powered by **Bromcom**

Accounts have been set up for all year 7 parents and carers with parental responsibility. To set up your password, please go to the MyChildAtSchool login page and select the 'Reset Password' option, circled.

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RESET YOUR PASSWORD

example_email@com



I'm not a robot



reCAPTCHA
Privacy - Terms

Send reset email

[Back to Login](#)

Please then enter the email address registered with school, tick 'I'm not a robot' & select the 'Send reset email' button.

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The following message will confirm that an email has been sent to you.

The logo for 'my child at school.com' features the text 'my' in grey, 'child' in red with a white stick figure inside the 'i', 'at' in grey, 'school' in red, and '.com' in grey. A red checkmark is positioned to the right of the text.

RESET YOUR PASSWORD

Password reset email sent

- You should receive an email from, no-reply@mychildatschool.com containing a link to allow you to reset/set your password. Please check your junk folder if the email is not appearing in your inbox.
- The link in the email will take you to the following page – please enter a password and confirm your password in the boxes below then select the ‘Update Password’ button.



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Information on My Child School App

If parents experience any issues when signing into the app:

- Please email the school office, including your child's name and a brief description of the issue.
- The email will then be forwarded to the relevant member of staff to be actioned.

Reports:

- We do not issue paper copies of reports.
- All reports are sent electronically and can be accessed and read via the app.



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Eligibility for Free School Meals (FSM)

Your child may be entitled to receive FSM if you get any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

A letter will be sent to all Parents/Carers with further details should you think you qualify for FSM.

If you feel your son is a Young Carer (YC) – please let us know, an example of (YC) is taking care of a parent who is unwell or having a sibling at home who is unwell or needs their support.



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General Points

No access to the college grounds for drop off and/or pick up unless in possession of a blue pass supplied by the main office



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YR 7 Castlerigg retreat

COMMUNICATION HAS BEEN SENT OUT REGARDING THE YR 7 RETREAT WHICH WILL TAKE PLACE IN THE LAST WEEK OF THIS HALF TERM- 20th-24TH OCTOBER.

Boys will go with their house group on the following dates:

Aquinas- Monday 20th-Tuesday 21st October

Augustine- Tuesday 21st – Wednesday 22nd October

Ignatius- Wednesday 22nd – Thursday 23rd October

Newman- Thursday 23rd - Friday 24th October

Each group will leave at 9:30am and return for the end of the school day the following day.

Please return consent form and medical details/dietary requirements ASAP.

If you need support with payment: Please contact Mrs Brook in the finance office: MrsCBrook@st-ambrosecollege.org.uk

NO STUDENT WILL BE PREVENTED FROM ATTENDING DUE TO FINANCIAL ISSUES

Any further questions: please contact Miss McCrory: Missmccrory@st-ambrosecollege.org.uk



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Getting Involved...

- SAPA – first Thursday evening of the month
- Sports Committee
- 100 club
- Fundraising Committee – targeting the 80th anniversary
- See separate communication in the newsletter regarding opportunity to become a parent governor
- Trips & visits
- Speakers for PSHE/Careers
- Oxbridge mock interviews & 6th Form lectures
- Supporting work experience placements



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Thank you & Meet the Form Tutors

7A – Mr Medina, 2502

7B – Mr Potter, 2505

7C – Miss Walton, 2503

7D – Mr David, 2506

7E – Miss McManus & Miss Ahmed, 2114



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