

**Curriculum Plans: Year   12   (Politics )**

	<b>Topic</b>	<b>Knowledge: By the end of the unit students will know:</b>	<b>Skills: What skills will students have developed by the end of this unit?</b>	<b>Key terms: What new key terms and vocabulary will be learnt in this unit?</b>	<b>Summative Assessment: How will pupils be assessed in this unit?</b>
Michaelmas 1	<b>The UK Constitution The UK Parliament</b>	<ul style="list-style-type: none"> <li>- The nature and definition of a constitution.</li> <li>- The general features of the UK Constitution</li> <li>- The main sources of the UK Constitution.</li> <li>- The main milestones and key developments of the British Constitution.</li> <li>- How to evaluate changes in the UK Constitution since 1997.</li> <li>- How the British Constitution and recent legislation protects rights.</li> <li>- The structure and functions of parliament.</li> <li>- How legislation is passed.</li> <li>- The nature of the relationship between parliament and government.</li> <li>- The role of the opposition in parliament.</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluation and analysis of extract material in UK Politics.</li> <li>- Oracy, The ability to make short verbal presentations and longer speeches and PowerPoint presentations.</li> <li>- The ability to analyse politics articles and to undertake the reading of Politics literature/ Politics related books from departmental library or reading list.</li> <li>- The ability to write coherent and structured essays and extended pieces of writing .</li> <li>- Peer and pair assessment.</li> </ul>	<b>Constitution Common Law Prerogative Devolution Proportional Representation. Bicameralism Scrutiny Oversight Legislative.</b>	<p>Shorter three 9 mark questions from section A which require analysis ,explanation and supporting knowledge. Class based test.(UK Constitution)</p> <p>Essay test in class for 25 marks (past questions from Politics Unit 1) Parliament.</p>
Michaelmas 2	<b>The UK Executive The UK Judiciary Devolution</b>	<ul style="list-style-type: none"> <li>- The nature of the core executive</li> <li>- The Powers and limitations upon the UK Prime Minister</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluation and analysis of extract material in UK Politics.</li> <li>- Oracy, The ability to make short verbal presentations and</li> </ul>	<b>Cabinet Central executive Civil service Senior judiciary Ultra vires Judicial review</b>	<p>Extract question on the UK executive.</p> <p>Shorter three 9 mark questions from section A which require analysis ,explanation and supporting knowledge on UK Judiciary Class based essay test.(Devolution)</p>

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		<ul style="list-style-type: none"> <li>- The nature of the relationship between the Prime Minister and Cabinet</li> <li>- The structure and organisation of the UK Judiciary.</li> <li>- The main principles and doctrines that underpin the work of the UK Judiciary.</li> <li>- Understand the concept of devolution.</li> <li>- The powers, roles and responsibilities of different bodies in the UK.</li> <li>- Where devolution has been developed in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>- longer speeches and PowerPoint representations.</li> <li>- The ability to analyse politics articles and to undertake the reading of Politics literature/ Politics related books from departmental library or reading list.</li> <li>- The ability to write coherent and structured essays and extended pieces of writing .</li> <li>- Peer and pair assessment.</li> </ul>	<p><b>Multi-level governance</b>  <b>Regionalism</b>  <b>Quasi-federalism</b></p>	
Lent 1	<p><b>Democracy and Participation</b>  <b>Elections and referendums</b></p>	<p><b>The nature of democracy</b>  <b>What forms of democracy take place in the UK?</b>  <b>What forms of political participation take place in the UK?</b>  <b>What are the main electoral systems used in the UK?</b>  <b>What are the key determinants of voting behaviour?</b></p>	<ul style="list-style-type: none"> <li>- Evaluation and analysis of extract material in UK Politics.</li> <li>- Oracy, The ability to make short verbal presentations and longer speeches and PowerPoint representations.</li> <li>- The ability to analyse politics articles and to undertake the reading of Politics literature/ Politics related books from departmental library or reading list.</li> </ul>	<p><b>Democracy</b>  <b>Political Participation</b>  <b>Direct Democracy</b>  <b>Representative Democracy</b></p>	<p><a href="#">Section C extract question on Democracy and Participation.</a>  <a href="#">Section B extract question on Electoral systems.</a></p>

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			<ul style="list-style-type: none"> <li>- The ability to write coherent and structured essays and extended pieces of writing .</li> <li>- Peer and pair assessment.</li> </ul>		
Lent 2	Pressure Groups Political parties	<p><b>What the different types of pressure groups are?</b>  <b>Why some pressure groups are more successful than others?</b>  <b>How parties are structured and organised?</b>  <b>How political parties are funded?</b>  <b>What are the main ideas of the parties?</b></p>	<ul style="list-style-type: none"> <li>- Evaluation and analysis of extract material in UK Politics.</li> <li>- Oracy, The ability to make short verbal presentations and longer speeches and PowerPoint representations.</li> <li>- The ability to analyse politics articles and to undertake the reading of Politics literature/ Politics related books from departmental library or reading list.</li> <li>- The ability to write coherent and structured essays and extended pieces of writing .</li> <li>- Peer and pair assessment.</li> </ul>	<p><b>Insider and outsider groups</b>  <b>Sectional groups</b>  <b>Pluralism</b>  <b>Intra party democracy</b>  <b>Elitism.</b>  <b>Political Consensus.</b>  <b>Ideology.</b></p>	<p>Section A nine mark questions on Political Parties.  Section B extract question on Pressure Groups.</p>
Trinity 1	The US Constitution	The key principles and features of the US Constitution		<b>Constitution</b>	Essay test in class on US Constitution(25 marks)

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	The US Congress	<p>How the US Constitution is amended.</p> <p>How federalism works in the USA.</p> <p>How the US Constitution and the Bill of Rights protect rights.</p> <p>How Congress is structured</p> <p>What are the relative strengths of the House of Representatives and the Senate?</p> <p>What relationship does congress have to the executive and the judiciary?</p>	<ul style="list-style-type: none"> <li>- Evaluation and analysis of extract material in UK Politics.</li> <li>- Oracy, The ability to make short verbal presentations and longer speeches and PowerPoint presentations.</li> <li>- The ability to analyse politics articles and to undertake the reading of Politics literature/ Politics related books from departmental library or reading list.</li> <li>- The ability to write coherent and structured essays and extended pieces of writing .</li> <li>- Peer and pair assessment.</li> </ul>	<p><b>Fundamental Law</b></p> <p><b>Separation of Powers</b></p> <p><b>Federalism</b></p>	Section A; nine mark questions on Congress?
Trinity 2	Lower Sixth Mock Examinations				<p>Year 12 Mock examinations consisting of two examination paper .</p> <p>Paper 1 – UK Politics (2 hours) Nine markers, Extract question and essay.</p> <p>Paper 2- US Politics-(1 hour) Nine mark questions on the US Constitution and Supreme Court</p>