

Design Technology Assessment Calendar



St Ambrose College



“Walking in the footsteps of Edmund Rice”

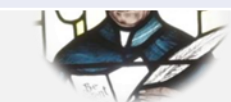
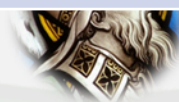
Year 7	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Theory & Manufacture	6 week written assessment	Teacher written feedback – whole class feedback	Retest if below 60%	Yes	
	End of project assessment: <ul style="list-style-type: none"> Final Product Evaluation 	Teacher written feedback – individual feedback	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality.	yes	
	Ongoing visual assessment of practical work	Teacher verbal feedback		Additional questions based around areas of weaknesses will be completed	no
Drawing Skills & CAD	6 week Drawing Assessment	Teacher written feedback – individual feedback, with opportunities for self and peer assessment	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality.	yes	
	End of project - Assessment of CAD work	Teacher written feedback – individual feedback		yes	
Food Technology Theory	Every other lesson theory	Teacher written feedback – individual feedback, with opportunities for self and peer assessment	Pupils receive ongoing verbal and written feedback for their written work, with continuous opportunities to improve quality.	yes	
	End of term test	Teacher written feedback – whole class feedback			
Food Technology Practical	Every other lesson practical	Teacher verbal feedback	Pupils receive verbal feedback for every practical, (WAGOLL) with continuous opportunities to improve quality.	yes	
	Practical Assessment	Teacher verbal feedback – individually marked			



Year 8	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Theory & Manufacture	6 week written assessment	Teacher written feedback – whole class feedback	Retest if below 60%	yes	
	End of project assessment: <ul style="list-style-type: none"> Final Product Evaluation 	Teacher written feedback – individual feedback	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality.	yes	
	Ongoing visual assessment of practical work	Teacher verbal feedback	Additional questions based around areas of weaknesses will be completed	no	
Drawing Skills & CAD	6 week Drawing Assessment	Teacher written feedback – individual feedback, with opportunities for self and peer assessment	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality.	yes	
	End of project - Assessment of CAD work	Teacher written feedback – individual feedback		yes	
Food Technology Theory	Every other lesson theory	Teacher written feedback – individual feedback, with opportunities for self and peer assessment	Pupils receive ongoing verbal and written feedback for their written work, with continuous opportunities to improve quality.	yes	
	End of term test	Teacher written feedback – whole class feedback	Additional questions based around areas of weaknesses will be completed		
Food Technology Practical	Every other lesson practical	Teacher verbal feedback	Pupils receive verbal feedback for every practical, (WAGOLL) with continuous opportunities to improve quality.	yes	
	Practical Assessment	Teacher verbal feedback – individually marked			



Year 9	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Theory & Manufacture	6 week written assessment	Teacher written feedback – whole class feedback	Retest if below 60%	yes	
	End of project assessment: <ul style="list-style-type: none"> Final Product Evaluation 	Teacher written feedback – individual feedback	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality.	yes	
	Ongoing visual assessment of practical work	Teacher verbal feedback	Additional questions based around areas of weaknesses will be completed	no	
Drawing Skills & CAD	6 week Drawing Assessment	Teacher written feedback – individual feedback, with opportunities for self and peer assessment	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality.	yes	
	End of project - Assessment of CAD work	Teacher written feedback – individual feedback		yes	
Food Technology Theory	Every other lesson theory	Teacher written feedback – individual feedback, with opportunities for self and peer assessment	Pupils receive ongoing verbal and written feedback for their written work, with continuous opportunities to improve quality. Additional questions based around areas of weaknesses will be completed	yes	
	End of term test	Teacher written feedback – whole class feedback			
Food Technology Practical	Every other lesson practical	Teacher verbal feedback	Pupils receive verbal feedback for every practical, (WAGOLL) with continuous opportunities to improve quality.	yes	
	Practical Assessment	Teacher verbal feedback – individually marked			



Year 10 D&T	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Core Technical Principles 1.1 to 1.5	Written assessment	Teacher written feedback – whole class feedback	Full CTP test end of Autumn 2 Additional questions based around areas of weaknesses will be completed	yes	Autumn 1
Core Technical Principles 1.1 to 1.6 (all units)	Written assessment	Teacher written feedback – whole class feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	yes	Autumn 2
Focused practical task (FPT)	Portfolio	Teacher written feedback – individual feedback	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality. Additional questions based around areas of weaknesses will be completed	yes	Autumn 2
Specialist Technical Principles: 2.1 to 2.4	Written assessment	Teacher written feedback – whole class feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	yes	Spring 1
Specialist Technical Principles: 2.5 to 2.8	Written assessment	Teacher written feedback – whole class feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	yes	Spring 2
Focused practical task (FPT): Desk Tidy Project	Portfolio	Teacher written feedback – whole class feedback	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality. Additional questions based around areas of weaknesses will be completed	yes	Summer 1
Designing and making principles: 3.1 to 3.6	Written assessment	Teacher written feedback – whole class feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	yes	Summer 1
End of year assessment	Written assessment	Teacher written feedback – whole class feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	yes	Summer 2

Year 10 Food	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Macronutrients, Micronutrients	Written assessment	Teacher written feedback – whole class feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	yes	Autumn 1
Practical lessons 1 x week	Practical assessment	Teacher verbal feedback – individually marked	Pupils will be able to improve in lunchtime session if practical was below expected standard	yes	Autumn 2
Practical lessons 1 x week	Practical assessment	Teacher verbal feedback – individually marked	Pupils will be able to improve in lunchtime session if practical was below expected standard	yes	Autumn 2
Nutritional Needs & health	Written assessment	Teacher written feedback – whole class feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	yes	Spring 1
Practical lessons 1 x week	Practical assessment	Teacher verbal feedback – individually marked	Pupils will be able to improve in lunchtime session if practical was below expected standard	yes	Spring 2
Functional & Chemical properties of Food	Written assessment – mini NEA coursework	Teacher written feedback – whole class feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	yes	Summer 1
End of year assessment	Written assessment	Teacher written feedback – whole class feedback	Students rewrite and improve answers/ essays in green pen following feedback	yes	Summer 2

Year 11 D&T	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
NEA Section A: Investigation	Portfolio - assessed against specification	Teacher verbal feedback	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality.	No	Autumn 1
NEA Section B: Design brief and Specification	Portfolio - assessed against specification	Teacher verbal feedback	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality.	No	Autumn 1
Core Technical Principles Assessment	Written assessment	Teacher written feedback – whole class feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	No	Autumn 1
NEA Section C: Design Ideas Generation	Portfolio - assessed against specification	Teacher verbal feedback	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality.	No	Autumn 2
Mocks	Written assessment	Teacher written feedback – whole class feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	yes	Autumn 2
NEA Section D: Developing Design Ideas	Portfolio - assessed against specification	Teacher verbal feedback	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality.	No	Spring 1
NEA Section E: Realising Design Ideas	Portfolio	Teacher verbal feedback	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality.	No	Spring 1
Design and Make Principles Assessment	Written assessment	Teacher written feedback – whole class feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	No	Spring 1
NEA Section F: Testing and Evaluating	Written assessment	Teacher verbal feedback	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality. Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	No	Spring 2

Year 11 Food	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
NEA 1: Investigation	Portfolio - assessed against specification	Teacher verbal feedback	Pupils receive ongoing verbal feedback for their practical & written work, with continuous opportunities to improve quality.	No	Autumn 1
Mock Exam	Written assessment	Teacher written feedback – whole class feedback	Students rewrite and improve answers/ essays in green pen following feedback Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	yes	Autumn 2
NEA 2: Food preparation Task	Portfolio - assessed against specification	Teacher verbal feedback	Pupils receive ongoing verbal feedback for their practical & written work, with continuous opportunities to improve quality.	No	Spring 1
NEA 2: Food preparation Task	Portfolio - assessed against specification	Teacher verbal feedback	Pupils receive ongoing verbal feedback for their practical & written work, with continuous opportunities to improve quality.	No	Spring 2
NEA 2: Food preparation Task	Portfolio - assessed against specification	Teacher verbal feedback	Pupils receive ongoing verbal feedback for their practical & written work, with continuous opportunities to improve quality.	No	Spring 2
Revision	Mini quiz	Teacher verbal feedback/ Peer written feedback	Students rewrite and improve answers/ essays in green pen following feedback	No	Summer 1



Year 12 Theory	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
1.1 materials and their applications	Written assessment	Teacher written feedback – individual feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	Yes	Autumn 1
1.2 performance enhancement of materials	Written assessment	Peer written feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	No	Autumn 1
1.3 Enhancement of materials	Written assessment	Teacher written feedback – individual feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	Yes	Autumn 2
1.4 forming, redistribution and addition process and 1.5 the use of finishes	Written assessment	Teacher written feedback – individual feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	Yes	Autumn 2
1.11 Design for Manufacturing, repair and disposal and 1.8 Requirements of Product Design and Development	Written assessment	Teacher written feedback – individual feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	Yes	Spring 1
1.6 Modern and Industrial Scales of Practice, 1.7 Digital Design and Manufacture and Maths DT A level	Written assessment	Teacher written feedback – individual feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	Yes	Spring 2
2.7 Accuracy in Design and Manufacture, 2.8 Responsible Design	Written assessment	Teacher written feedback – individual feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be	Yes	Summer 1

Year 13	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
2.2 Design Theory 1.10 Intellectual Property	Written assessment	Teacher written feedback – individual feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	yes	Autumn 1
2.4 Design Processes 1.13 Enterprise & Marketing	Written assessment	Teacher written feedback – individual feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	yes	Autumn 1
2.3 Technology & Cultural Changes	Written assessment	Teacher written feedback – individual feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	yes	Autumn 2
2.9 Design for Manufacture and Project Management	Written assessment	Teacher written feedback – individual feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	yes	Autumn 2
Mocks	Written assessment	Teacher written feedback – individual feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	yes	Spring 1
1.9 Health & Safety 2.10 National & International Standards	Written assessment	Teacher written feedback – individual feedback	Students rewrite and improve answers/ essays in green pen following feedback Additional questions based around areas of weaknesses will be completed	yes	Spring 1
NEA	Portfolio	Teacher verbal feedback – individually marked	Pupils receive ongoing verbal feedback for their Portfolio work, with continuous opportunities to	No	Spring 2

Year 13 D&T NEA	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
NEA Section A: Identify, Investigate and outline design possibilities	Portfolio - assessed against specification	Teacher verbal feedback (via Teams)	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality.	No	Autumn 1
NEA Section B: Design brief and Specification	Portfolio - assessed against specification	Teacher verbal feedback (via Teams)	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality.	No	Autumn 1
NEA Section C: Development of Design Proposals	Portfolio - assessed against specification	Teacher verbal feedback (via Teams)	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality.	Yes	Autumn 2
NEA Section D: Development of Design Prototypes (testing)	Portfolio - assessed against specification	Teacher verbal feedback (via Teams)	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality.	Yes	Spring 1
NEA Section D: Development of Design Prototypes (manufacturing diary)	Portfolio - assessed against specification	Teacher verbal feedback (via Teams)	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality.	Yes	Spring 1
NEA Section E: Analyse and Evaluate	Portfolio	Teacher verbal feedback (via Teams)	Pupils receive ongoing verbal feedback for their practical work, with continuous opportunities to improve quality.	Yes	Spring 2