

Geography Department Assessment Calendar

Geography – Year 7

Topic	Assessment Method	Type of feedback to be used	How would work be improved	Date
Creating Connections <i>PLANNING AND DECISION MAKING</i>	Level Assessed fieldwork on Hale Barns Investigation	Teacher written feedback	Teacher marked work and students review example work (WAGOLLS) and MS to improve/redraft work	October
	Topic Microsoft Knowledge Test	Online Feedback & Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	
Exploring Europe <i>LOCATION AND PLACE</i>	Role Play – Why is Europe so developed?	Teacher verbal feedback	Teacher reviews quality of content and presentation as part of formative feedback	December
	8m Ass. Levelled Ques	Teacher written feedback	Teacher marked work and students review example work (WAGOLLS) and MS to improve/redraft work	
	Topic Microsoft Knowledge Test	Online Feedback & Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	
Population Problems <i>INEQUALITY</i>	Role Play – Two Mexicans conversation	Teacher verbal feedback	Teacher reviews quality of content and presentation as part of formative feedback	February
	8m Ass. Levelled Ques	Teacher written feedback	Teacher marked work and students review example work (WAGOLLS) and MS to improve/redraft work	
	Topic Microsoft Knowledge Test	Online Feedback & Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	
	End-Topic Assessment			

	Sec A: Microsoft Test Sec B: Summative Test incl. 8m Assess Ques	Sec A Online Feedback & Sec B Teacher written feedback	Sec A: Teacher responds to common mistakes, re-set test (<80% correct) Sec B: Teacher marked work, students review example work, MS to improve/ redraft/ feedforward	
Rising Asia <i>LOCATION AND PLACE</i>	Role Play – Why has China grown so rapidly? 8m Ass. Levelled Ques Topic Microsoft Knowledge Test End-Topic Assessment Sec A: Microsoft Test Sec B: Summative Test incl. 8m Assess Ques	Teacher verbal feedback Peer written feedback Online Feedback & Whole Class Feedback Sec A Online Feedback & Sec B Teacher written feedback	Teacher reviews quality of content and presentation as part of formative feedback Teacher marked work and students review example work (WAGOLs) and MS to improve/ redraft work Teacher responds to common mistakes, re-set test (<80% correct) Sec A: Teacher responds to common mistakes, re-set test (<80% correct) Sec B: Teacher marked work, students review example work, MS to improve/ redraft/ feedforward	April
EOY Exam	ALL Topics	Teacher written feedback	Teacher marked work, students review example work, MS to improve/ redraft/ feedforward	June
Violent Volcanoes <i>SYSTEMS AND PROCESSES</i>	Volcano experiments Topic Microsoft Knowledge Test Group activity – Montserrat (DME)	Teacher verbal feedback Online Feedback & Whole Class Feedback Whole Class Feedback	Formative feedback reflections on structure and type of eruption produced Teacher responds to common mistakes, re-set test (<80% correct) Formative feedback reflections on cartographic skills and decision making (DME)	June
Project Geography <i>STUDENT-LED ENQUIRY</i>	Level assessed presentations/ research on chosen topic area Student made quizzes	Teacher verbal feedback Peer feedback	Students peer review quality of content and presentation as part of formative feedback using saved (WAGOLs – may not be practical to improve final presentations. Students peer review quality of content and format of quizzes as part of formative feedback.	July

Geography – Year 8

Topic	Assessment Method	Type of feedback to be used	How would work be improved	Date
Brilliant Biomes <i>CAUSE AND EFFECT</i>	8m Ass. Levelled Ques Topic Microsoft Knowledge Test End-Topic Assessment Sec A: Microsoft Test Sec B: Summative Test incl. 8m Assess Ques	Teacher written feedback Online Feedback & Whole Class Feedback Sec A Online Feedback & Sec B Teacher written feedback	Teacher marked work and students review example work (WAGOLs) and MS to improve/redraft work Teacher responds to common mistakes, re-set test (<80% correct) Sec A: Teacher responds to common mistakes, re-set test (<80% correct) Sec B: Teacher marked work, students review example work, MS to improve/ redraft/ feedforward	October
Perilous Plate Tectonics <i>SYSTEMS AND PROCESSES</i>	8m Ass. Levelled Ques Topic Microsoft Knowledge Test End-Topic Assessment Sec A: Microsoft Test Sec B: Summative Test incl. 8m Assess Ques	Peer feedback Online Feedback & Whole Class Feedback Sec A Online Feedback & Sec B Teacher written feedback	Teacher marked work and students review example work (WAGOLs) and MS to improve/redraft work Teacher responds to common mistakes, re-set test (<80% correct) Sec A: Teacher responds to common mistakes, re-set test (<80% correct) Sec B: Teacher marked work, students review example work, MS to improve/ redraft/ feedforward	December
Incredible Indian Subcontinent <i>LOCATION AND PLACE</i>	Role Play – Why has India’s economy grown so quickly? 8m Ass. Levelled Ques	Teacher verbal feedback Teacher written feedback	Teacher reviews quality of content and presentation as part of formative feedback Teacher marked sample work and students review WAGOLs and improve/ redraft work	February

	Topic Microsoft Knowledge Test	Online Feedback & Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	
Future Floods CAUSE AND EFFECT	8m Ass. Levelled Ques Topic Microsoft Knowledge Test End-Topic Assessment Sec A: Microsoft Test Sec B: Summative Test incl. 8m Assess Ques	Peer verbal feedback Online Feedback & Whole Class Feedback Sec A Online Feedback & Sec B Teacher written feedback	Teacher marked sample work and students review WAGOLs and improve/ redraft work Teacher responds to common mistakes, re-set test (<80% correct) Sec A: Teacher responds to common mistakes, re-set test (<80% correct) Sec B: Teacher marked work, students review example work, MS to improve/ redraft/ feedforward	April
EOY Exam	ALL Topics	Teacher written feedback	Teacher marked work, students review example work, MS to improve/ redraft/ feedforward	June
Climate Chaos CAUSE AND EFFECT	Level Assessed fieldwork on Microclimates Topic Microsoft Knowledge Test	Teacher verbal feedback Online Feedback & Whole Class Feedback	Teacher reviews quality of content and presentation of investigations as part of formative feedback Teacher responds to common mistakes, re-set test (<80% correct)	June
Project Geography STUDENT-LED ENQUIRY	Level assessed presentations/ research on chosen topic area Student made quizzes	Teacher verbal feedback Peer feedback	Students peer review quality of content and presentation as part of formative feedback using saved (WAGOLs – may not be practical to improve final presentations. Students peer review quality of content and format of quizzes as part of formative feedback using saved (WAGOLs – may not be practical to improve final presentations.	July

Geography – Year 9

Topic	Assessment Method	Type of feedback to be used	How would work be improved	Date
Amazing Africa <i>LOCATION AND PLACE</i>	8m Ass. Levelled Ques Topic Microsoft Knowledge Test	Teacher written feedback Online Feedback & Whole Class Feedback	Teacher marked work and students review example work (WAGOLLS) and MS to improve/redraft work Teacher responds to common mistakes, re-set test (<80% correct)	October
Energy Issues <i>CAUSE AND EFFECT</i>	8m Ass. Levelled Ques Topic Microsoft Knowledge Test End-Topic Assessment Sec A: Microsoft Test Sec B: Summative Test incl. 8m Assess Ques	Teacher feedback Online Feedback & Whole Class Feedback Sec A Online Feedback & Sec B Teacher written feedback	Teacher marked work and students review example work (WAGOLLS) and MS to improve/redraft work Teacher responds to common mistakes, re-set test (<80% correct) Sec A: Teacher responds to common mistakes, re-set test (<80% correct) Sec B: Teacher marked work, students review example work, MS to improve/redraft/feedforward	December
Tectonics (Hazardous Earth) GCSE PAPER 1: GLOBAL ISSUES	8m Ass. Levelled Ques Topic Microsoft Knowledge Test End-Topic Assessment Sec A: Microsoft Test	Peer feedback Online Feedback & Whole Class Feedback Sec A Online Feedback & Sec B Teacher written feedback	Teacher marked work and students review example work (WAGOLLS) and MS to improve/redraft work Teacher responds to common mistakes, re-set test (<80% correct) Sec A: Teacher responds to common mistakes, re-set test (<80% correct)	February

	Sec B: Summative Test incl. 8m Assess Ques		Sec B: Teacher marked work, students review example work, MS to improve/ redraft/ feedforward	
UK's Geology (UK Physical Landscape) GCSE PAPER 2: UK ISSUES	8m Ass. Levelled Ques Topic Microsoft Knowledge Test	Teacher written feedback Online Feedback & Whole Class Feedback	Teacher marked sample work and students review WAGOLLS and improve/ redraft work Teacher responds to common mistakes, re-set test (<80% correct)	April
EOY Exam Focus	ALL Topics Microsoft Knowledge Tests set	Online Feedback & Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	June
EOY Exam	ALL Topics	Teacher written feedback	Teacher marked work, students review example work, MS to improve/ redraft/ feedforward	June
Rivers (UK Physical Landscape) GCSE PAPER 2: UK ISSUES	Practice Exam Ques Topic Microsoft Knowledge Test	Peer feedback Online Feedback & Whole Class Feedback	Peer marked and students review example work (WAGOLLS) and MS to improve/ redraft work Teacher responds to common mistakes, re-set test (<80% correct)	June
Project Geography STUDENT-LED ENQUIRY	Level assessed presentations/ research on chosen topic area Student made quizzes	Teacher verbal feedback Peer feedback	Students peer review quality of content and presentation as part of formative feedback using saved (WAGOLLS – may not be practical to improve final presentations. Students peer review quality of content and format of quizzes as part of formative feedback using saved (WAGOLLS – may not be practical to improve final presentations.	July

Geography – Year 10

Topic	Assessment Method	Type of feedback to be used	How would work be improved	Grade given?	Date
Rivers (UK Physical Landscape) <i>GCSE PAPER 2: UK ISSUES</i>	2 x Mid-Points	Peer feedback	Teacher leads review of sample work and students review work (WAGOLLS), MS to improve/ redraft	N	October
	Topic Microsoft Knowledge Test	Online Feedback & Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	
	End-Topic Assessment	Teacher written feedback	Teacher marked work, students review example work, MS to improve/ redraft/ feedforward	Y	
Rivers Fieldwork (UK Physical Landscape) <i>GCSE PAPER 2: UK ISSUES</i>	Practice Questions in write-up booklet	Peer feedback	Teacher leads review of sample work and students review work (WAGOLLS), MS to improve/ redraft	N	November
	Topic Microsoft Knowledge Test	Online Feedback & Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	
	End-Topic Assessment	Teacher written feedback	Teacher marked work, students review example work, MS to improve/ redraft/ feedforward	Y	
Coasts (UK Physical Landscape) <i>GCSE PAPER 2: UK ISSUES</i>	2 x Mid-Points	Peer feedback	Teacher leads review of sample work and students review work (WAGOLLS), MS to improve/ redraft	N	January
	Topic Microsoft Knowledge Test	Online Feedback & Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	
	End-Topic Assessment	Teacher written feedback	Teacher marked work, students review example work, MS to improve/ redraft/ feedforward	Y	

Development dynamics GCSE PAPER 1: GLOBAL ISSUES	2 x Mid-Points	Peer feedback	Teacher leads review of sample work and students review work (WAGOLLS), MS to improve/ redraft	N	March
	Topic Microsoft Knowledge Test	Online Feedback & Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	
	End-Topic Assessment	Teacher written feedback	Teacher marked work, students review example work, MS to improve/ redraft/ feedforward	Y	
Urbanisation GCSE PAPER 1: GLOBAL ISSUES	2 x Mid-Points	Peer feedback	Teacher leads review of sample work and students review work (WAGOLLS), MS to improve/ redraft	N	May
	Topic Microsoft Knowledge Test	Online Feedback & Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	
	End-Topic Assessment	Teacher written feedback	Teacher marked work, students review example work, MS to improve/ redraft/ feedforward	Y	
EOY Exam	ALL Topics	Teacher written feedback	Teacher marked work, students review example work, MS to improve/ redraft/ feedforward	Y	June
UK's Human Landscape Fieldw'rk GCSE PAPER 2: UK ISSUES	Practice Questions in write-up booklet	Peer feedback	Teacher leads review of sample work and students review work (WAGOLLS), MS to improve/ redraft	N	July
	Topic Microsoft Knowledge Test	Online Feedback & Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	

Geography – Year 11

Topic	Assessment Method	Type of feedback to be used	How would work be improved	Grade given?	Date
UK's Human Landscape Fieldw'rk <i>GCSE PAPER 2: UK ISSUES</i>	Practice Questions in write-up booklet	Peer feedback	Teacher marked work and students review example work (WAGOLLS) and MS to improve/ redraft work	N	October
	Topic Microsoft Knowledge Test	Online Feedback & Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	
	End-Topic Assessment	Teacher written feedback	Teacher marked work, students review example work, MS to improve/ redraft/ feedforward	Y	
UK's Human Landscape <i>GCSE PAPER 2: UK ISSUES</i>	2 x Mid-Points	Peer feedback	Teacher leads review of sample work and students review work (WAGOLLS), MS to improve/ redraft	N	November
	Topic Microsoft Knowledge Test	Online Feedback & Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	
	End-Topic Assessment	Teacher written feedback	Teacher marked work, students review example work, MS to improve/ redraft/ feedforward	Y	
Year 11 Mock Exam: Paper 2 UK Issues	ALL Paper 2 UK Topics	Teacher written feedback	Teacher marked work. Feedback: students review work , MS to improve/ redraft/ feedforward	Y	December
Climate & Tropical Storms (Hazards) <i>GCSE PAPER 1: GLOBAL ISSUES</i>	2 x Mid-Points	Teacher & Peer feedback	Teacher marks MP1 and leads review of MP2 sample work and students review work (WAGOLLS), MS to improve/ redraft	N	January
	Topic Microsoft Knowledge Test	Online Feedback & Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	

Tectonics (Hazards) GCSE PAPER 1: GLOBAL ISSUES	2 x Mid-Points	Teacher & Peer feedback	Teacher marks MP1 and leads review of MP2 sample work and students review work (WAGOLLS), MS to improve/ redraft	N	February
	Topic Microsoft Knowledge Test	Online Feedback & Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	
Year 11 In-Class Mock Exam: Paper 1 Global	ALL Paper 1 Global Topics	Combination: Teacher feedback & Peer feedback	Teacher marked work for targeted questions, students review answers against example work, MS to improve/ redraft/ feedforward	Y	February
People & Environmental Issues GCSE PAPER 3: PEOPLE & ENVIRON. ISSUES	Topic Microsoft Knowledge Test	Online Feedback & Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	March
	Practice Paper	Formative feedback	Teacher marked work for targeted questions, students review answers against example work, MS to improve/ redraft/ feedforward	Y	
Year 11 In-Class Mock Exam: Paper 3 People & Biosphere	ALL Paper 3 Topics & resource-based exam	Combination: Teacher feedback & Peer feedback	Teacher marked work for targeted questions, students review answers against example work, MS to improve/ redraft/ feedforward	Y	April
Practice Exam Papers	Papers 1-3	Peer feedback	Teacher marks sample of questions, leads review of sample work and students apply as peer feedback work using (WAGOLLS), MS – identify and address gaps in knowledge & skills before exam leave	Y	May
	ALL Microsoft Knowledge Quizzes	ALL Topics Microsoft Knowledge Tests set	AI Marked & teacher responsive feedback	N	
			Teacher responds to common mistakes, re-set test (<80% correct) – focus on Paper 1 as first exam		

Geography – Year 12

Topic	Assessment Method	Type of feedback to be used	How would work be improved	Grade given?	Date
Tectonics <i>PAPER 1:PHYSICAL</i>	Microsoft Knowledge Tests for each topic	Online Feedback and Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	Y	October
Globalisation <i>PAPER 2: HUMAN</i>	Mid-Point 1	Teacher feedback	Teacher marked targeted questions, students review example work (WAGOLLS) & MS to improve/ redraft Feedforward task: Reapply skills/ knowledge	N	
	Microsoft Knowledge Tests for each topic	Online Feedback and Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	
	Mid-Point 2	Teacher feedback	Teacher marked targeted questions, students review example work (WAGOLLS) & MS to improve/ redraft Feedforward task: Reapply skills/ knowledge	Y	
Tectonics <i>PAPER 1:PHYSICAL</i>	Microsoft Knowledge Tests for each topic	Online Feedback and Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	Y	December
Globalisation <i>PAPER 2: HUMAN</i>	Mid-Point 3	Peer feedback & Teacher Feedback	Students peer mark using example work (WAGOLLS) & MS to identify improvements/ redraft. Teacher checks accuracy of application of Peer Feedback	N	
Coasts <i>PAPER 1:PHYSICAL</i>	Microsoft Knowledge Tests for each topic	Online Feedback and Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	
Regeneration <i>PAPER 2: HUMAN</i>	Mid-Point 1	Teacher feedback	Teacher marked targeted questions, students review example work (WAGOLLS) & MS to improve/ redraft Feedforward task: Reapply skills/ knowledge	Y	

Coasts PAPER 1:PHYSICAL Regeneration PAPER 2: HUMAN	Microsoft Knowledge Tests for each topic	Online Feedback and Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	February
	Mid-Point 2	Teacher feedback	Teacher marked targeted questions, students review example work (WAGOLLS) & MS to improve/ redraft Feedforward task: Reapply skills/ knowledge	Y	
	Microsoft Knowledge Tests for each topic	Online Feedback and Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	
Coasts PAPER 1:PHYSICAL Regeneration PAPER 2: HUMAN Preparation Mocks	Mid-Point 3	Peer feedback & Teacher Feedback	Students peer mark using example work (WAGOLLS) & MS to identify improvements/ redraft. Teacher checks accuracy of application of Peer Feedback	Y	April
	Practice Papers 1 & 2 adapted for Year 1 of A Level	Peer feedback	Students review example work (WAGOLLS), use MS to improve/ redraft work before Mock Exam Feedforward task: Reapply skills/ knowledge	Y	
	Microsoft Knowledge Test for tricky content	Online Feedback and Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	
MOCK EXAMS: PAPER 1:PHYSICAL PAPER 2: HUMAN	Tectonics, Coasts Globalisation, Regeneration	Teacher written feedback	Teacher marked targeted questions, students review example work (WAGOLLS) & MS to improve/ redraft Feedforward task: Reapply skills/ knowledge	Y	June

Geography – Year 13

Topic	Assessment Method	Type of feedback to be used	How would work be improved	Grade given?	Date
Carbon Cycles and Security <i>PAPER 1:PHYSICAL</i> Superpowers <i>PAPER 2: HUMAN</i>	Microsoft Knowledge Tests for each topic	Online Feedback and Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	October
	Mid-Point 1	Teacher written feedback	Teacher marked targeted questions, students review example work (WAGOLLS) & MS to improve/ redraft Feedforward task: Reapply skills/ knowledge	Y	
	Microsoft Knowledge Tests for each topic	Online Feedback and Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	
	Mid-Point 2	Teacher written feedback	Teacher marked targeted questions, students review example work (WAGOLLS) & MS to improve/ redraft Feedforward task: Reapply skills/ knowledge	Y	
Carbon Cycles and Security <i>PAPER 1:PHYSICAL</i> Superpowers <i>PAPER 2: HUMAN</i> Water Cycles and Security <i>PAPER 1:PHYSICAL</i> MIS <i>PAPER 2: HUMAN</i>	Microsoft Knowledge Tests for each topic	Online Feedback and Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	December
	Mid-Point 3 only Superpowers	Peer feedback & Teacher written feedback	Students peer mark using example work (WAGOLLS) & MS to identify improvements/ redraft. Teacher checks accuracy of application of Peer Feedback	Y	
	Microsoft Knowledge Tests for each topic	Online Feedback and Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	
	Mid-Point 1 Water & MIS	Teacher written feedback	Teacher marked targeted questions, students review example work (WAGOLLS) & MS to improve/ redraft Feedforward task: Reapply skills/ knowledge	Y	

Mock Exams Prep: PAPER 1:PHYSICAL Tectonics, Coasts, Carbon& knowledge from Water PAPER 2: HUMAN Global, Regen. Superpowers & knowledge from MIS	Preparation Mocks Practice Papers 1 & 2 (ensure new topic content covered ahead of Mocks)	Peer feedback	Students review example work (WAGOLLS) lead by teacher with live marking, use MS to improve/ redraft work. Feedforward task: Reapply skills/ knowledge	Y	December
	Microsoft Knowledge Test for tricky content	Online Feedback and Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	
MOCK EXAMS: PAPER 1:PHYSICAL PAPER 2: HUMAN	Paper 1 & 2 (ensure new topic content covered ahead of Mocks)	Teacher written feedback	Teacher marked targeted questions, students review example work (WAGOLLS) & MS to improve/ redraft Feedforward task: Reapply skills/ knowledge	Y	January
Water Cycles and Security PAPER 1:PHYSICAL Migration Identity and Sovereignty PAPER 2: HUMAN	Microsoft Knowledge Tests for each topic	Online Feedback and Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	February
	Mid-Point 2 Water & MIS	Teacher written feedback	Teacher marked targeted questions, students review example work (WAGOLLS) & MS to improve/ redraft Feedforward task: Reapply skills/ knowledge	Y	
	Microsoft Knowledge Test for tricky content	Online Feedback and Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	
Water Cycles and Security PAPER 1:PHYSICAL Migration Identity and Sovereignty PAPER 2: HUMAN PAPER 3: Synoptic Geography Preparation Exams	Final Practice Questions	Peer feedback	Live marking and review against example answers	N	March
	Microsoft Knowledge Test for tricky content	Online Feedback and Whole Class Feedback	Teacher responds to common mistakes, re-set test (<80% correct)	N	
	Model practice paper (resource-based) Set practice Paper 3 practice over Easter	Peer Feedback	Teacher provides examples work and students review	Y	
	Paper 1 & 2 practice papers set over Easter	Teacher written feedback	Teacher provides examples work and students review	N	

		Formative & Summative	Students review example work (WAGOLs) lead by teacher with live marking, use MS to improve/ redraft work. Feedforward task: Reapply skills/ knowledge	Y	
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