

# History Assessment Calendar



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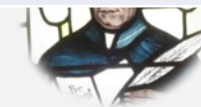
"Walking in the footsteps of Edmund Rice"

# History – Year 7 Grade Boundaries will be determined as a Whole year Group

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
7.1 How do Historians construct the Past ? All Historical Disciplines are assessed.	End of topic test.	<b>Teacher Written Feedback</b>	Students identify the historical skill/ discipline where they obtained low marks and improve.	Y – not shared	Michaelmas Term 1
7.2 What does it actually mean to be British? Significance	Create a new flag to replace the Union jack	Whole class feedback	Students will add annotations to their diagrams focusing on Significance. ( Remembered, Resulting in Change and Remarkable Additional research tasks will be given based on common misconceptions	Y – not shared	Michaelmas Term 2.

# History – Year 7

Topic/ Historical Skill	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
7.3 To what extent does a piece of cloth represent a year of turmoil? Evidence	End of topic test	<b>Peer</b>	Students will go through assessment and correct any incorrect answers covering the common misconceptions. List of possible answers to be provided.  Additional/research based tasks for stretch and challenge	Y not shared	Lent 1
7.4 The Normans	Plan in class and tested at home	<b>Teacher Written Feedback</b>	Students will go through assessment and correct any incorrect answers covering the common misconceptions.  Additional/research based tasks around topics included in the exams	Y – not shared	Lent Term 2



# History – Year 7

Topic/ Historical Skill	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
7.5 How did the East impact the West in the late medieval world? Key Skill Interpretation	Home preparation and class based.	Whole class feedback	Students will go through assessment and correct any incorrect answers covering the common misconceptions.  Additional/research based tasks around topics included in exams	Y – not shared	Trinity term 1
<b>End of Year Exam</b>	<b>Exam Tests all skills</b>	<b>Teacher Written Feedback</b>	Students will go through exam and correct any incorrect answers covering the common misconceptions.  Additional/research based tasks around topics where the exams	Y – not shared	Trinity term 2
7.6 The Middle Ages	Class based	Whole Class feedback	Students will go through assessment and correct any	Y – not shared	Trinity term 2

# History – Year 8. Grade Boundaries will be determined as a whole year group

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
8.1 How is the story of the Tudors told in the National Gallery Significance	Home based preparation and assessed in class.	Whole class feedback	DIRT task and Stretch and Challenge tasks on whole class feedback sheet. WAGOLL provided.	Y – not shared	Michaelmas Term 1
8.2 In what ways was the World Turned upside down in the 17 <sup>th</sup> Century?	Essay – prepared in class and written up at home	<b>Teacher Written Feedback</b>	<p>Students will print off the assessment and explain their reasoning behind any incorrect answers they had.</p> <p>Depending on the results and misconceptions students will be given some programming tasks to complete</p>	Y – not shared	Michaelmas Term 2

# History – Year 8

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
8.3. How similar were People's experiences of Empire?	Home preparation , class based task.	Whole class feedback	DIRT task and Stretch and Challenge tasks on whole class feedback sheet. WAGOLL provided.	Y – not shared	Lent Term 1
8.4 How revolutionary was the Industrial Revolution?	Class based assessment	Teacher Written Feedback	Students will go through assessment and correct any incorrect answers covering the common misconceptions.  Research task based around topics within the exam	Y – not shared	Lent term 2



# History – Year 8

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
8.5. To what extent was America a land of opportunity in the early 20 <sup>th</sup> century?	Home preparation , class based task.	Peer Feedback	Students will have to improve their work using Peer feedback and sample responses. Additional tasks supplied to students who performed exceptionally well.	Y – not shared	Trinity 1
End of Year Exam	Exam	Teacher Written Feedback	Students will go through exam and correct any incorrect answers covering the common misconceptions.  Research task based around topics within the exam	Y – not shared	Lent term 2

# History – Year 8

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
8. 6 To what extent has Manchester been shaped by the Bee and ship?	Create a poster which focuses on the significance of an individual associated with Manchester	Whole Class feedback	<p>DIRT task and Stretch and Challenge tasks on whole class feedback sheet. WAGOLL provided.</p> <p>DIRT focus is on <i>developing the definition of significance</i> based on the 4 Rs.</p> <p>Stretch and Challenge: Students to reflect on the significance of a different individual.</p>	Y – not shared	Trinity 2

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# History – Year 9. Grade Boundaries will be determined as a whole year group.

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
9.1 How was Nazi Germany defeated?	Written Assessment -	Whole class feedback	DIRT task and Stretch and Challenge tasks on whole class feedback sheet. WAGOLL provided.	Y – not shared	Michaelmas 1
9.2 Why was the Holocaust a significant event?	<b>Written Assessment -</b>	Whole class feedback	DIRT task and Stretch and Challenge tasks on whole class feedback sheet. WAGOLL provided.	Y – not shared	Michaelmas 2



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# History – Year 9

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
9.3 To what extent did two bullets cause World War One?	<b>Written Assessment -</b>	<b>Teacher Written Feedback</b>	Feedback sheet/WAGOLL/Improvement task	Y – not shared	Lent 1
9.4? Why did the war not end by Christmas?	<b>Written Assessment -</b>	Whole class feedback	DIRT task and Stretch and Challenge tasks on whole class feedback sheet. WAGOLL provided.	Y – not shared	Lent 2



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# History – Year 9

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
9.5 How did new technology affect the fighting?	Class based preparation , class based assessment	Whole class feedback	DIRT task and Stretch and Challenge tasks on whole class feedback sheet. WAGOLL provided.	Y – not shared	Lent 1
9.4? Why did the war not end by Christmas?	<b>Written Assessment -</b>	<b>Teacher Written Feedback</b>	Feedback sheet/WAGOLL/Improvement task	Y – not shared	Lent 2



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# History – Year 9

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
9.5 How did new technology affect the fighting?	Class based preparation , class based assessment	Whole class feedback	DIRT task and Stretch and Challenge tasks on whole class feedback sheet. WAGOLL provided.	Y – not shared	Trinity 1
End of year exam	<b>Written Assessment -</b>	<b>Teacher Written Feedback</b>	Feedback sheet/WAGOLL/Improvement task	Y – not shared	Trinity 2
9.6 Why did the war end in 1918	Essay Prepared at home and completed in class	<b>Peer Feedback TBC</b>	Students will have to improve their work using Peer feedback and sample responses. Additional tasks supplied to students who performed exceptionally well.	Y Not shared	Trinity 2

# History – Year 10.

Grade boundaries are determined using previous GCSE boundaries. Boundaries are usually strengthened as students are being assessed on one aspect of the course rather than all topics and papers.

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
1a. The Kaisers Germany	<b>Written Assessment</b> – End of topic test Retrieval World War One. Interpretations.	<b>Teacher Written Feedback</b>	Feedback sheet/WAGOLL/Improvement task  Additional/research-based tasks around topics that are included in exams	Y After students have completed improvements	Michaelmas Term 1
1b Weimar Germany	Written Assessment End of topic test Retrieval on the Kaisers Germany	Whole class feedback	DIRT task and Stretch and Challenge tasks on whole class feedback sheet. WAGOLL provided.  Additional tasks supplied to students who performed exceptionally well.	Y After students have completed improvements .	Michaelmas Term 2

# History – Year 10

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
2. The Depression	Written Assessment Retrieval on Weimar Interpretations	Whole class feedback	DIRT task and Stretch and Challenge tasks on whole class feedback sheet. WAGOLL provided.  Additional GCSE style questions will be provided to students based on assessment outcomes	Y	Lent Term 1
3. The experience of Germans under the Nazis	Retrieval Knowledge test on Germany Interpretations class test.	Whole class feedback	DIRT task and Stretch and Challenge tasks on whole class feedback sheet. WAGOLL provided.	Y	Lent term 1



# History – Year 10

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
4. Elizabeth and her government	Retrieval: The Causes of the First World War Class based 8 mark questions	<b>Teacher Written Feedback</b>	Feedback sheet/WAGOLL/Improvement task  Additional exam style questions will be provided to students based on exam outcomes	Y	Lent Term 2
Life in Elizabethan Times	Retrieval : The First World War Cass based 8 mark response	Whole class feedback	DIRT task and Stretch and Challenge tasks on whole class feedback sheet. WAGOLL provided.	Y	Lent Term 2

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# History – Year 10

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
End of Year Exam	<b>Written Assessment</b> - Written Exam	<b>Teacher Written Feedback</b>	Feedback sheet/WAGOLL/Improvement task  Research task based around topics within the exam	Y after students have completed improvements	Trinity Term 2
Elizabeth Trouble at Home and abroad	Written Class assessment 8 marks	Whole class feedback	DIRT task and Stretch and Challenge tasks on whole class feedback sheet. WAGOLL provided.  Research task based around topics within the exam	Y After students have completed improvements	Trinity Term 2

# History

— Year 11 Grade boundaries are determined using previous GCSE boundaries. Boundaries are usually strengthened as students are being assessed on one aspect of the course rather than all topics and papers.

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
The Power and the People : The Middle Ages	GCSE style questions completed in class.  Retrieval of Germany	<b>Teacher Written Feedback</b>	Feedback sheet/WAGOLL/Improvement task  Additional exam style questions will be provided to students based on exam outcomes	Y After students have completed improvements	Michaelmas 1
The Power and the Middle The Early Modern Age	GSCE Style question completed in class Retrieval of Germany	Whole class feedback	DIRT task and Stretch and Challenge tasks on whole class feedback sheet. WAGOLL provided.	Y After students have completed improv	Michaelmas 2

# History – Year 11

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Mock Exam – Paper 1	<b>Written Assessment</b> – Mock Exam	Teacher Written Feedback	Feedback sheet/WAGOLL/Improvement task	Y after students have completed improvements	January
The 19 <sup>th</sup> Century	Written Assessment	Whole class feedback	DIRT task and Stretch and Challenge tasks on whole class feedback sheet. WAGOLL provided.	Y after students have completed improvements	Lent 1

# History – Year 11

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
The Power and the People The 20 <sup>th</sup> Century	GSCE Style questions completed in class.	Teacher Written Feedback	Feedback sheet/WAGOLL/Improvement task	Y	April
				Y	



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# History – Year 12 ( British )

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Political Developments 1850 – 1885 – <b>How far do you agree that Gladstone’s leadership was the most important factor in the strength of the Liberals between 1846 and 1880</b>	Essay	Teacher Written Feedback	Feedback sheet and WAGOLL provided. Students will complete self-regulated feedback activity to inform their improvements. They will RAG rate each skill in the essay and then each topic of the unit. They will then give self-regulated targets for each applicable key skill. Re-drafting of key aspect of the response.	Y	End of September/Early October
Social Developments 1850 – 1885	Interpretation	Teacher Written feedback	Feedback sheet and WAGOLL provided. Students will complete self-regulated feedback activity to inform their improvements. They will RAG rate each skill in the essay and then each topic of the unit. They will then give self-regulated targets for each applicable key skill. Re-drafting of key aspect of the response.	Y	End of October/Early November
Economic Developments 1850 - 1885	Interpretation	Teacher Written feedback	Feedback sheet and WAGOLL provided. Students will complete self-regulated feedback activity to inform their improvements. They will RAG rate each skill in the essay and then each topic of the unit. They will then give self-regulated targets for each applicable key skill. Re-drafting of key aspect of the response.	Y	End of November/Start of December
Ireland 1850-1885 – <b>‘Gladstone completely failed in his mission to pacify Ireland’. Assess the validity of this view.</b>	Essay	Teacher Written feedback	Feedback sheet and WAGOLL provided. Students will complete self-regulated feedback activity to inform their improvements. They will RAG rate each skill in the essay and then each topic of the unit. They will then give self-regulated targets for each applicable key skill. Re-drafting of key aspect of the response.	Y	End of December

# History – Year 12 ( British )

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Political Developments 1885 - 1914	Interpretation	Teacher Written feedback	Feedback sheet and WAGOLL provided. Students will complete self-regulated feedback activity to inform their improvements. They will RAG rate each skill in the essay and then each topic of the unit. They will then give self-regulated targets for each applicable key skill. Re-drafting of key aspect of the response.	Y	January
Economic Developments 1885 - 1914	Essay	Teacher Written feedback	Feedback sheet and WAGOLL provided. Students will complete self-regulated feedback activity to inform their improvements. They will RAG rate each skill in the essay and then each topic of the unit. They will then give self-regulated targets for each applicable key skill. Re-drafting of key aspect of the response.	Y	February
Social Developments 1885 - 1914	Essay	Teacher Written feedback	Feedback sheet and WAGOLL provided. Students will complete self-regulated feedback activity to inform their improvements. They will RAG rate each skill in the essay and then each topic of the unit. They will then give self-regulated targets for each applicable key skill. Re-drafting of key aspect of the response.	Y	March
Ireland 1885 - 1914	Interpretation	Teacher Written feedback	Feedback sheet and WAGOLL provided. Students will complete self-regulated feedback activity to inform their improvements. They will RAG rate each skill in the essay and then each topic of the unit. They will then give self-regulated targets for	Y	April

# History – Year 13 ( British )

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Political Developments 1914 - 1939	Essay	Teacher Written feedback	Feedback sheet and WAGOLL provided. Students will complete self-regulated feedback activity to inform their improvements. They will RAG rate each skill in the essay and then each topic of the unit. They will then give self-regulated targets for each applicable key skill. Re-drafting of key aspect of the response.	Y	End of September/Early October
Economic Developments 1914 - 1939	Written response: Interpretations	Teacher Written feedback	Feedback sheet and WAGOLL provided. Students will complete self-regulated feedback activity to inform their improvements. They will RAG rate each skill in the essay and then each topic of the unit. They will then give self-regulated targets for each applicable key skill. Re-drafting of key aspect of the response.	Y	End of October/Early November
Social Developments 1914 - 1939	Written response: Interpretations	Teacher Written feedback	Feedback sheet and WAGOLL provided. Students will complete self-regulated feedback activity to inform their improvements. They will RAG rate each skill in the essay and then each topic of the unit. They will then give self-regulated targets for each applicable key skill. Re-drafting of key aspect of the response.	Y	End of November/Start of December
Ireland 1914 - 1939	Essay	Teacher Written feedback	Feedback sheet and WAGOLL provided. Students will complete self-regulated feedback activity to inform their improvements. They will RAG rate each skill in the essay and then each topic of the unit. They will then give self-regulated targets for	Y	End of December

# History – Year 13 ( British )

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Political Developments 1939 - 1964	Interpretations	Teacher Written feedback	Feedback sheet and WAGOLL provided. Students will complete self-regulated feedback activity to inform their improvements. They will RAG rate each skill in the essay and then each topic of the unit. They will then give self-regulated targets for each applicable key skill. Re-drafting of key aspect of the response.	Y	January
Economic Developments 1939 - 1964	Essay	Teacher Written feedback	Feedback sheet and WAGOLL provided. Students will complete self-regulated feedback activity to inform their improvements. They will RAG rate each skill in the essay and then each topic of the unit. They will then give self-regulated targets for each applicable key skill. Re-drafting of key aspect of the response.	Y	February
Social Developments 1939 - 1964	Essay	Teacher Written feedback	Feedback sheet and WAGOLL provided. Students will complete self-regulated feedback activity to inform their improvements. They will RAG rate each skill in the essay and then each topic of the unit. They will then give self-regulated targets for each applicable key skill. Re-drafting of key aspect of the response.	Y	March
Ireland 1939 - 1964	Interpretation	Teacher Written feedback	Feedback sheet and WAGOLL provided. Students will complete self-regulated feedback activity to inform their improvements. They will RAG rate each skill in the essay and then each topic of the unit. They will then give self-regulated targets for each applicable key skill. Re-drafting of key aspect of the response.	Y	April

# History – Year 12 European

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Dissent and Revolution 1917	Written Essay	Teacher Written feedback	Feedback sheet/WAGOLL/Improvement task: redrafting a section of the response improving upon a specific aspect or skill	Y	Late Sept/Early Oct
Dissent and Revolution 1917	Source Evaluation	Teacher Written feedback	Feedback sheet/WAGOLL/Improvement task: redrafting a section of the response improving upon a specific aspect or skill	Y	October

# History – Year 12 European

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Bolshevik Consolidation of Power 1918 - 1924	Written Essay	Written feedback	Feedback sheet/WAGOLL/Improvement task: redrafting a section of the response improving upon a specific aspect or skill	Y	Oct
Bolshevik Consolidation of Power 1918 - 1924	Source Evaluation	Written feedback	Feedback sheet/WAGOLL/Improvement task: redrafting a section of the response improving upon a specific aspect or skill	Y	Oct/Nov

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# History – Year 12 European

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Stalin's rise to power	Written Essay	Teacher Written feedback	Feedback sheet/WAGOLL/Improvement task: redrafting a section of the response improving upon a specific aspect or skill	Y	Nov
Stalin's rise to power	Source Evaluation	Teacher Written feedback	Feedback sheet/WAGOLL/Improvement task: redrafting a section of the response improving upon a specific aspect or skill WAGOLL/Improvement task	Y	Dec



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# History – Year 12 European

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Stalin's rise to power	Written Essay	Teacher Written feedback	Feedback sheet/WAGOLL/Improvement task: redrafting a section of the response improving upon a specific aspect or skill	Y	Nov
	Source Evaluation	Teacher Written feedback	Feedback sheet/WAGOLL/Improvement task: redrafting a section of the response improving upon a specific aspect or skill	Y	Dec



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# History – Year 12 European

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Economy and Society	Written Essay	Teacher Written feedback	Feedback sheet/WAGOLL/Improvement task: redrafting a section of the response improving upon a specific aspect or skill	Y	Feb
	Source Evaluation	Teacher Written feedback	Feedback sheet/WAGOLL/Improvement task: redrafting a section of the response improving upon a specific aspect or skill	Y	March /April



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# History – Year 12 European History

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
End of Year Exam All previous topics.	<b>Written Assessment</b> - Written Exam	Teacher Written feedback	Feedback sheet/WAGOLL/Improvement task: redrafting a section of the response improving upon a specific aspect or skill  Research task based around topics within the exam	Y	Trinity Term 2



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# History – Year 13 European

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Tudor Rebellions	<b>Written Assessment –</b>	Verbal Feedback within the rubric of AQA expectations	N/A	Y	Late September
Stalinism Politics and Control	Written Essay	Teacher Written feedback	Feedback sheet/WAGOLL/Improvement task: redrafting a section of the response improving upon a specific aspect or skill	y	October
Stalinism Politics and Control	Source Evaluation	Teacher Written feedback	Feedback sheet/WAGOLL/Improvement task: redrafting a section of the response improving upon a specific aspect or skill	y	November

# History – Year 13 European

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Mock Exam – Paper 2	<b>Written Assessment</b> – Mock Exam	Teacher Written Feedback	Feedback sheet/WAGOLL/Improvement task: redrafting a section of the response improving upon a specific aspect or skill	Y	Lent Term 1



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# History – Year 13 European

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
The Great Patriotic War	Written Essay	Teacher Written Feedback	Feedback sheet/WAGOLL/Improvement task: redrafting a section of the response improving upon a specific aspect or skill	y	March
The Great Patriotic War	Source Evaluation	Teacher Written feedback	Feedback sheet/WAGOLL/Improvement task: redrafting a section of the response improving upon a specific aspect or skill	y	April



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