

KS3 Science Assessment Calendar

Science – Year 7

Topic	Assessment Method	Type of feedback to be used	How would work be improved	Grade given?	Date
Working Scientifically	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback	No grade Score/%	October
Cells	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback	No grade Score/%	November
Particles and Elements, Mixtures and Compounds	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback	No grade Score/%	December
Forces	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen.	No grade Score/%	February

			Students to rewrite and improve answers in green pen following feedback		
Body Systems	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback	No grade Score/%	March
Sound Waves and Light waves	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback	No grade Score/%	May
End of year exam	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback	No grade Score/%	June
Reproduction	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback	No grade Score/%	June
Space	Written test to include retrieval questions	Teacher written feedback identifying	Students to use mark-scheme to correct misconceptions/errors in answers with green pen.	No grade Score/%	July

areas of strength and
weakness

Students to rewrite and improve answers
in green pen following feedback

Science – Year 8

Topic	Assessment Method	Type of feedback to be used	How would work be improved	Grade given?	Date
Health and Lifestyle	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback	No grade Score/%	October
Periodic Table and Separation Techniques	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback	No grade Score/%	November
Electricity and Magnetism	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback	No grade Score/%	January
Ecosystem Process	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen.	No grade Score/%	February

			Students to rewrite and improve answers in green pen following feedback		
Metals and Acids	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback	No grade Score/%	March
Energy	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback	No grade Score/%	April
Variation and Inheritance	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback	No grade Score/%	May
End of year exam	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback	No grade Score/%	June
Earth and Atmosphere	Written test to include retrieval questions	Teacher written feedback identifying	Students to use mark-scheme to correct misconceptions/errors in answers with green pen.	No grade Score/%	July

		areas of strength and weakness	Students to rewrite and improve answers in green pen following feedback		
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