

# **Latin Assessment Calendar**

# Subject – Year 10

| Topic            | How its being assessed              | Type of feedback to be used | How would work be improved   | Grade given?      | Date       |
|------------------|-------------------------------------|-----------------------------|--|-------------------|------------|
| Gellius          | Comprehension and translation       | Teacher written             | Re-write / extension- add extra points   | Y                 | Nov.       |
| Chapters 2 and 3 | Translations                        | Peer feedback               | Re-write weaker parts in test conditions<br>extension- harder sentences into Latin | N.<br>Mark<br>/20 | Sept./Oct. |
| Pliny            | Comprehension and critical analysis | Teacher written             | Re-write / extension- add extra points   | y                 | Jan/Feb    |
| Chapter 5/6      | Translation                         | Peer feedback               | Re-write weaker parts in test conditions<br>extension- harder sentences into Latin |                   | Feb/March  |
| Virgil Part 1    | Comprehension and critical analysis | Teacher written             | Re-write / extension- add extra points   |                   | May        |
| Exam. Language   | Language only                       | Written and verbal          | Revision exs. set  | y                 | June       |

# Latin– Year 11

| Topic                              | How its being assessed              | Type of feedback to be used                 | How would work be improved  | Grade given?                | Date        |
|------------------------------------|-------------------------------------|---|---|-----------------------------|-------------|
| Virgil part 1                      | Comprehension and translation       | Teacher written                             | Re-write weaker parts and modelling high level answers use of student exam scripts              | y                           | Nov.        |
| Chapter 7 –8 passives/ participles | Translation                         | Teacher written                             | extension- harder sentences into Latin  | y                           | Sept.       |
| Past Language paper                | Ms                                  | Whole-class- type of error                  | Re-write weaker parts in test conditions  | y                           | Dec.        |
| Extra Language Assessment          | Teacher- quick judgement            | Three Questions- peer-marking, self-marking | Use three questions to find errors  | Y- will take in rough grade | Jan/ Feb    |
| Livy and Cicero past paper         | Comprehension and critical analysis | Teacher written                             | Re-write / extension- add extra points  | y                           | Feb/March   |
| Virgil past paper                  | ms                                  | Teacher written                             | Re-write / extension- add extra points modelling high level answers use of student exam scripts | y                           | Feb.        |
| Language past paper                | Ms                                  | Peer feedback                               | Re-write weaker parts in test conditions  | y                           | March/April |