

MFL Department Assessment Calendar



St Ambrose College



“Walking in the footsteps of Edmund Rice”

Subject – Year 7 French

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
All about me	Speaking	Teacher verbal feedback	<p>All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based on class feedback.</p> <p>Additional tasks for stretch and challenge</p>	NA	Early November
School	Writing	Teacher written feedback	<p>Green pen time – correcting answers using feedback codes and WAGOLL and improving answers following teacher’s feedback</p> <p>Additional tasks for stretch and challenge</p>	Y	Early January

Subject – Year 7 Spanish

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Me presento	Speaking	Teacher verbal feedback	<p>All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based on class feedback.</p> <p>Additional tasks for stretch and challenge</p>	NA	Early November
Mi burbuja	Writing	Teacher written feedback	<p>Green pen time – correcting answers using feedback codes and WAGOLL and improving answers following teacher’s feedback</p> <p>Additional tasks for stretch and challenge</p>	Y	Early January
Mis pasatiempos	Translation	Teacher written	All assessment feedback sessions to	Y	End of Feb

Subject – Year 8 French

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Sport	Writing	Teacher written feedback	Green pen time – correcting answers using feedback codes and WAGOLL Additional tasks for stretch and challenge	Y	End of October
Media	Speaking	Teacher verbal feedback	All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based on class feedback. Additional tasks for stretch and challenge	Y	Early December
Technology	Listening and	Peer assessment	Green pen time – correct answers	Y	Early

Subject – Year 8 French (second language)

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
All about me	Speaking	Teacher verbal feedback	All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based on class feedback. Additional tasks for stretch and challenge	NA	Mid October
School	Writing	Whole class feedback	Green pen time – correcting answers based on feedback codes and WAGOLL improving answers following teacher's feedback	Y	December

Subject – Year 8 Spanish

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
My school	Writing	Teacher written feedback	Green pen time – correcting answers using feedback codes and WAGOLL Additional tasks for stretch and challenge	Y	End of October
Diet and health	Speaking	Teacher verbal feedback	All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based on class feedback. Additional tasks for stretch and challenge	Y	Start of December
Holidays	Listening and	Peer assessment	Green pen time – correct	Y	Start of Feb

Subject – Year 8 Spanish second language

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Me presento	Speaking	Teacher verbal feedback	<p>All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based on class feedback.</p> <p>Additional tasks for stretch and challenge</p>	NA	Mid October
Mi burbuja	Writing	Teacher written feedback	<p>Green pen time – correcting answers using feedback codes and WAGOLL</p> <p>Additional tasks for stretch and challenge</p>	Y	December

Subject – Year 9 French

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
My life	Speaking	Verbal feedback	All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based on class feedback. Additional tasks for stretch and challenge	N	Start of October
Holidays	Writing	Teacher written feedback	Green pen time – correcting answers using feedback codes and WAGOLL Additional tasks for stretch and challenge	Y	End of Jan
Free time	Dictation	Whole class feedback	All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response	N	End of Feb

Subject – Year 9 French (second language)

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Holidays	Writing	Teacher written feedback	Green pen time – correcting answers using feedback codes and WAGOLL and write improvements responding to teacher feedback Additional tasks for stretch and challenge	Y	Start of October
Sport	Speaking	Teacher verbal feedback	All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based on class feedback. Additional tasks for stretch and challenge	Y	End of Jan

Subject – Year 9 Spanish

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Holidays	Speaking	Verbal feedback	<p>All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based on class feedback.</p> <p>Additional tasks for stretch and challenge</p>	Y	Start of October
Aqui mando yo	Writing	Teacher feedback	<p>Green pen time – correcting answers using feedback codes and WAGOLL</p> <p>Additional tasks for stretch and challenge</p>	Y	December
Fashion and shopping	Listening and reading	Peer assessment	<p>Green pen time – correct answers using mark scheme</p>	Y	End of Feb

Subject – Year 9 Spanish (second language)

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
My school	Writing	Teacher written feedback	<p>Green pen time – correcting answers using feedback codes and WAGOLL, improve answers responding to teacher feedback</p> <p>Additional tasks for stretch and challenge</p>	Y	End of October
Diet and health	Speaking	Teacher verbal feedback	<p>All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based on class feedback.</p> <p>Additional tasks for stretch and challenge</p>	Y	Start of December

Subject – Year 10 French and Spanish

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
People and lifestyle	Translation both ways	Teacher written feedback	All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based on class feedback. Additional tasks for stretch and challenge	N	October half term
Education and work	Writing-90 word question	Teacher written feedback	Green pen time – respond to corrections and use WAGOLL to further improve work Additional tasks for stretch and challenge	N	Christmas
Free time activities	Writing, listening and reading	Teacher written feedback	Green pen time – correcting answers using feedback codes and WAGOLL	Y	Easter

French + Spanish – Year 11

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Customs and festivals	90 word question	Teacher written feedback	Green pen time – respond to corrections and use WAGOLL to further improve work Additional tasks for stretch and challenge	Y	October half term
Mocks	-MOCKS Speaking Listening + Reading Writing	Teacher written feedback	All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based on class feedback.	Y	Christmas
Media and technology	Listening and reading	Teacher written feedback	All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based	Y	Feb half term

French and Spanish – Year 12 (Teacher A + Teacher B)

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Paper 1	Translation, listening and reading	Teacher written feedback	All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based on class feedback.	Y	Term 1
Cultural based topics	Photo card and speaking questions checked fortnightly individually	Teacher written feedback	All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based on class feedback.	Y	Fortnightly
Paper 1	Two essays Photo cards	Teacher written feedback	All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new	Y	Fortnightly

Spanish – Year 13 (Teacher A + B)

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Book	Essay a week	Teacher written feedback	All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based on class feedback.	Y	Weekly
Mock	IRP	Teacher written feedback	All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based on class feedback.	Y	Mock

French – Year 13 (Teacher A + B)

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Book	Essay a week	Teacher written feedback	All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book based on class feedback.	Y	Weekly
Mock	IRP	Teacher written feedback	All assessment feedback sessions to include reference/displaying of WAGOLL with students tasked with completing DIRT tasks e.g. adding a new/improved/response to new question/extract in their book	Y	Mock