

Physics Assessment Calendar

Physics – Year 9

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Date
Energy	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback Students to complete targeted intervention questions	January
Electricity	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback Students to complete targeted intervention questions	May

Physics – Year 10

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Electricity	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	October
Particle Model of Matter	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	December
Atomic Structure	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	February

Forces mid topic	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback Students to complete targeted intervention questions	Score and %	March
Force marked task	Written assessment	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback	no	May
End of Year exam Energy Electricity Particle model Atomic structure	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback Students to complete targeted intervention questions	Score and %	June

Physics – Year 11

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Particle Model of Matter	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	October
Atomic structure	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	December
Mock exam Energy Electricity Particle model of matter Atomic structure Forces Waves	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	January

Electromagnetism	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback Students to complete targeted intervention questions	Score and %	February
Space	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback Students to complete targeted intervention questions	Score and %	March
Energy	Written assessment	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback	no	

Physics – Year 12

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Particles and Radiation	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	October
Forces in equilibrium	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	October
Quantum phenomena	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	December
Mechanics; on the move	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p>	Score and %	December

			<p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>		
Waves	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	January
Newtons laws	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	January
Optics	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	March
Force and momentum	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p>	Score and %	March

			Students to complete targeted intervention questions		
Electricity	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback Students to complete targeted intervention questions	Score and %	May
Materials	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback Students to complete targeted intervention questions	Score and %	May
Mock Paper 1	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback Students to complete targeted intervention questions	Score and %	June
Mock Paper 2	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen. Students to rewrite and improve answers in green pen following feedback Students to complete targeted intervention questions	Score and %	June

Physics – Year 13

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Y12 Content	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	September
Simple Harmonic Motion	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	October
Gravitational and Electric fields	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	October
Mock exam 1	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	Students to use mark-scheme to correct misconceptions/errors in answers with green pen.	Score and %	December

			<p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>		
Mock Exam 2	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	December
Telescopes	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	January
Electromagnetism	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	February
Cosmology	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p>	Score and %	March

			Students to complete targeted intervention questions		
Radioactivity	Written test to include retrieval questions	Teacher written feedback identifying areas of strength and weakness	<p>Students to use mark-scheme to correct misconceptions/errors in answers with green pen.</p> <p>Students to rewrite and improve answers in green pen following feedback</p> <p>Students to complete targeted intervention questions</p>	Score and %	March