

# Politics Department Assessment Calendar

# Politics – Year 12

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Paper 1- AE Constitution	2x 9 markers Explain and analyse 3 sources of the UK constitution Explain and analyse 3 principles of the UK constitution	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Michaelmas 1
Paper 1- DL- Democracy and Participation	25 mark essay 'Recent developments suggest that there is a serious crisis in political participation in the UK' Analyse and evaluate this statement.	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Michaelmas 1
Paper 1- AE- Parliament	25 mark Extract- Analyse, evaluate and compare the arguments in the extract over the extent to which backbenchers can influence legislation in the Commons. (page 67 new textbook)	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Michaelmas 2
Paper 1- DL- Elections and Referendums.	3 x 9 markers 1) Explain and analyse three arguments in favour of reforming the system	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Michaelmas 2

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Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Paper 1- AE PM and Executive	25 mark Essay "Increasingly presidential." Analyse and evaluate this statement on the role of the PM.	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Lent 1
Paper 1- DL- Political parties	'Party members play a minimal role in political parties, Analyse and evaluate this statement(25 marks)	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Lent 1
Paper 1- AE- Judiciary	3 x 9 markers <ul style="list-style-type: none"> <li>• Explain and analyse three features that help to maintain judicial independence.</li> <li>• Explain and analyse three criticisms of the composition of the judiciary.</li> <li>• Explain and analyse three ways the judiciary can impact the government</li> </ul>	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Lent 2
Paper 1- DL- Pressure Groups,	Extract Question- Analyse, evaluate and compare the arguments in the extracts that show that pressure groups benefit democracy in the UK. (25 marks)	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Lent 2

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Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Paper 1- AE- Devolution	25 mark Essay “Devolution has been most successful in Scotland.” Analyse and evaluate this statement.	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Trinity 1
Paper 2 – DL - US and UK Constitutions	3 nine markers 1) Explain and analyse three ways that the US Constitution can be changed. 2) Explain and analyse three ways that Federalism affects US politics and Government. 3) Explain and analyse three ways that cultural theory could be used to study the role of devolution and federalism in the UK and US.	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Trinity 1
Paper 2- AE- US Electoral Systems and Direct Democracy	25 mark Extract- Analyse, evaluate and compare the arguments in the extracts over the extent to which it could be argued that primaries are not a good method for parties to choose presidential candidates. (page 446 old textbook)	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Trinity 2

# Politics – Year 13

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Paper 2- AE Elections and Direct Democracy	25 mark Extract- Analyse, evaluate and compare the arguments in the extracts over the extent to which it could be argued that primaries are not a good method for parties to choose presidential candidates. (page 446 old textbook	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Michaelmas 1
Paper 2-DL - US and UK Judiciaries	Essay 'The UK Judiciary is significantly less powerful but considerably more independent than the US Judiciary, Analyse and evaluate this statement.(25 marks)	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Michaelmas 1
Paper 2 AE-US Political Parties	25 mark essay- "The main political parties within the UK are more internally divided than the US" Analyse and evaluate this statement.	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Michaelmas 2
Paper 2- DL - The executive Branch of Government	3 nine markers- 1) Explain and analyse three checks and balances on the power of the president . 2) Explain and analyse three differences between formal and informal presidential powers. 3Explain and analyse three ways that rational theory could be used to study the relative powers of the UK Prime Minister and US President.	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Michaelmas 2

# Politics – Year 13

Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Paper 2- AE- US Pressure Groups and Civil Rights	<p>2x 9 markers (+comparative)</p> <ul style="list-style-type: none"> <li>Explain and analyse 3 ways in which pressure groups contribute to political pluralism</li> <li>Explain and analyse three ways that rational theory could be used to study the methods used by pressure groups in the US and UK</li> </ul>	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Lent 1
Paper 2- Congress	<p>25 mark essay - ' The US and UK legislatures effectively check the executive ' Analyse and evaluate this statement.</p>	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Lent 1
Paper 3- AE-Liberalism	<p>Extract 25 marks- June 2023 Paper Liberalism</p>	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Lent 2
Paper 3- DL- Socialism	<p>3 X 9 markers</p> <ol style="list-style-type: none"> <li>1) Explain and analyse three ways that socialists view capitalism.</li> <li>2) Explain and analyse three ways that socialists view human</li> </ol>	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Lent 2

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Topic	How its being assessed	Type of feedback to be used	How would work be improved	Grade given?	Date
Paper 3- AE- Conservatism	9 markers Explain and analyse three ways in which conservative thinkers view authority Explain and analyse three ways that tradition is important to conservatives	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Trinity 1
Paper 3- DL -Nationalism	25 mark essay - 'Nationalism is one coherent and unified philosophy' Analyse and evaluate this view.	Teacher written feedback and oral feedback	Target setting, model answers, acting on teacher feedback	A-E	Trinity 1
Study Leave/ Exams					Trinity 2